

IN THE UNITED STATES DISTRICT COURT  
FOR THE DISTRICT OF NEW JERSEY  
CIVIL NO. 13-CV-4507(CCC)

IN RE: DEPOMED PATENT LITIGATION

TRANSCRIPT OF  
PROCEEDINGS  
(Public)

- - - - -

Newark, New Jersey  
March 21, 2016

B E F O R E:

THE HONORABLE CLAIRE C. CECCHI,  
United States District Judge

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Pursuant to Section 753 Title 28 United States Code,  
the following transcript is certified to be an accurate record  
as taken stenographically in the above-entitled proceedings.

\_\_\_\_\_  
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## W I T N E S S E S

Asokumar Buvanendran

Direct examination by Mr. Connolly

Cross examination by Mr. Capuano

Cross examination by Mr. Sitzman

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JOEL BERNSTEIN

Direct Examination by Ms. Ranney 114

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1 THE COURT: Let's talk about your agenda for  
2 today. What do we have going on? I know that we've had the  
3 weekend. In case there's any changes in plan.

4 MR. CONNOLLY: Your Honor, the first witness  
5 today will be Dr. Buvanendran. He is going to testify about  
6 non infringement and invalidity of the '130. We expect him to  
7 go about an hour and 15 on direct and obviously the cross. At  
8 that point Dr. Buvanendran will be the last witness on behalf  
9 of the defendants.

10 THE COURT: Okay.

11 MR. SITZMAN: The cross is probably be an hour  
12 plus. I would think that we would probably end up at lunchtime  
13 by the time we're done with Dr. Buvanendran.

14 THE COURT: That sounds fine.

15 MR. SITZMAN: After lunch we will have Dr.  
16 Bernstein who is the polymorph expert who will be with us.

17 THE COURT: All right. Sounds good. Anyone else  
18 for today or that's it? That should fill out the day, I'm  
19 assuming.

20 MR. SITZMAN: Yes.

21 THE COURT: What are we planning for tomorrow?  
22 Any thoughts yet? And if you don't have them, that's fine. We  
23 will check in with you at the end of the day.

24 MR. SITZMAN: No, I think we've disclosed it.  
25 Dr. Roush is coming. He is a medicinal chemist, synthetic

1 chemist, organic chemist. He will be testifying. I feel like  
2 he is going to last the majority if not all of the day.

3 THE COURT: All right. So he will be with us  
4 for awhile. Sounds good. All right. Let's start with the  
5 first witness. Actually you know what before we do that,  
6 let's get the appearances.

7 (Whereupon the attorneys entered their  
8 appearances)

9 MR. CONNOLLY: Before we get started, I believe  
10 that defendants counsel have an objection to one portion of one  
11 slide and a full slide of the other. The discussion of the  
12 objection and the response thereto, I think we will raise  
13 issues that are confidential. It relates to testimony that was  
14 given earlier in the case which was sealed so --

15 THE COURT: Understood.

16 A S O K U M A R B U V A N E N D R A N, sworn and testifies as  
17 follows:

18 DIRECT EXAMINATION BY MR. CONNOLLY:

19 MR. CONNOLLY: The defendants would ask that the  
20 courtroom be sealed for this discussion and ultimately, your  
21 Honor, the beginning of Dr. Buvanendran's testimony. After a  
22 very short introduction he is going to go directly into the non  
23 infringement. So we would ask that the courtroom be sealed for  
24 the same reasons that we sealed it before.

25 THE COURT: That's fine. Let's seal the

1 courtroom so we can address the issue.

2 THE COURT: All right. Let's just make sure  
3 who's in the room. Let's have the plaintiffs rise. Is that  
4 your group? Grunenthal and Depomed. Yes.

5 MR. SITZMAN: Yes.

6 THE COURT: Let's do the defendants. Actavis.  
7 All right. Roxane and Alkem. All right. Thank you. The  
8 courtroom is sealed. The transcript is sealed too.

9 (Whereupon the hearing was sealed).

10 MR. CONNOLLY: Your Honor, I think we are done  
11 with the infringement portion. I will turn to the invalidity  
12 portion. So, if your Honor would like to unseal the court, now  
13 is the time to do that.

14 THE COURT: Let's do that. This portion of the  
15 transcript will be unsealed from this point forward. We will  
16 physically unseal the courtroom now.

17 (Whereupon the following was heard in open court)\*

18 THE COURT: Thank you. We may begin.

19 MR. CONNOLLY: Thank you, your Honor.

20 Q. Let's turn to the next slide if we could, slide 22.  
21 Now, doctor, have you considered the validity of the '130  
22 patent claims 1, 2, 3 and 6?

23 A. Yes, I have.

24 Q. Okay and what does demonstrative 22 referencing in DTX  
25 75 refer to?

1           A.     So in the left-hand column it has all the defendants  
2     Alkem, Actavis and Roxane talking about claims 1 and 2 where  
3     the claims 1 and 2 talks about polyneuropathic pain and claims  
4     two is the salt of the Tapentadol. And Alkem has claims 3 and  
5     6. And claims 3 and 6 specifically talk about patients with  
6     polyneuropathic pain and diabetic polyneuropathic pain. And  
7     claim 6 talks again about diabetic polyneuropathic pain.

8           Q.     Did you consider the legal standards that were  
9     applicable in connection with your -- withdrawn.

10           You were going to talk about two different versions of  
11     invalidity today correct, right?

12           A.     Yes.

13           Q.     And the first is the first version, obviousness type  
14     double patenting?

15           A.     Yes, sir.

16           Q.     Did you consider the legal standard applicable to an  
17     obviousness type double patenting standard?

18           A.     Yes, I did.

19           Q.     Okay. Let's turn to slide 23. And could you please  
20     inform the Court as to what is it you intend to describe to the  
21     Court about the legal standard obviousness type double  
22     patenting?

23           A.     As I said, I'm not a lawyer here, but, I want to talk  
24     about the two issues, the latter issued patent and the earlier  
25     issued patent is commonly owned.

1           And the second issue I am going to be talking about is  
2           claims of the latter patent are obvious over the claim of the  
3           earlier issued patent in this matter. I'm talking about '130  
4           patent, claims 1, 2, 3 and 6 which is in 2007. While the '593  
5           patent claim 117 is in 1994.

6           Q.    Okay. And let's turn to slide 24. Did you also  
7           consider legal standards that were applicable in connection  
8           with the question of whether the later claims of the '130  
9           patent were obvious in light of the earlier claim 117 of the  
10          '593 patent?

11          A.    Yes.

12          Q.    And what were the standards that you applied?

13          A.    So, the subject matter of the claims as a whole would  
14          have been obvious for a person of ordinary skill in the art at  
15          the time of invention and they would consider some relevant  
16          factors.

17          Q.    Were you asked to take in account other considerations  
18          for obviousness?

19          A.    Yes. The scope and content of the prior art. The  
20          differences between the prior art and the claim at issue. And  
21          the level of ordinary skill in the art and secondary  
22          considerations.

23          Q.    Okay. Any other legal considerations that you took  
24          into account in forming your opinion?

25          A.    Yeah, a person of ordinary skill of art must be



1 motivated and have a reasonable expectation of success in  
2 achieving the claimed subject matter.

3 Q. Let's turn to slide 25.

4 In your consideration of the obviousness type double  
5 patenting issue, did you look at whether the patents were  
6 commonly owned?

7 A. Yes, I did. If I may have the next slide.

8 Q. What did you conclude in that regard? We are looking  
9 at slide 26 which references DTX 1346 and DTX 75.

10 A. So on the left-hand column of that slide it has the  
11 '593 patent. It is again assigned to Grunenthal. On the right  
12 side it has a patent '130 which is assigned to Grunenthal  
13 again. So it's assigned to the same company.

14 Q. Okay. So let's turn to slide 27. So, are you  
15 indicating there that one of the two elements of the  
16 obviousness type double patenting test has been met?

17 A. Yes.

18 Q. Please turn to the next slide, slide 28. Slide 28 is  
19 a reference to the '593 patent and it references DTX 1346,  
20 right?

21 A. Yes. In this slide I just wanted to show that the '593  
22 patent was issued and the priority date for that was July 23,  
23 1994 and the patent was '593.

24 Q. And what is your understanding of the stated priority  
25 date of the '130 patent claims?

1 A. The '130 patent is 2007.

2 Q. Okay. Let's turn to slide 29 if we could. Slide 29  
3 references DTX 1346.

4 What do you have up on slide 29?

5 A. This is a Claim eight of that '593 patent where a  
6 method of treating aq mammal suffering from pain, said method  
7 comprising administering to said mammal an effective analgesic  
8 of a 1-phenyl-3-dimethyl-aminopropane compound.

9 And if you go down the patent it's contained in the 117  
10 claim which this compound is Tapentadol.

11 Q. Let's turn to slide 30.

12 What have you prepared in slide 30?

13 A. Well, I decided to put the two patents side by side.  
14 On the left-hand column you have '593 and on the right-hand  
15 side you have patent '130 with claim one.

16 Q. Okay. And you've prepared some highlighting on there.

17 Are there any differences between the scope of claim  
18 117 of the '593 patent and claim one of the '130 patent?

19 A. Yeah, I just wanted to put the differences in yellow.  
20 You can see the words are mammal on the '593 and in '130 it's  
21 called the subject. And there's practically no differences.  
22 And I also understand there's no dispute among the parties  
23 between the two words.

24 Q. Okay. And you noted some differences that were  
25 highlighted in light blue.

1           Could you please tell the Court about those?

2           A.   Yes, the difference in '593 is highlighted as pain.  
3           And in '130 it talks about polyneuropathic pain.

4           Q.   Okay.   And we will come back to that in a second.  
5           There's also you've highlighted on the left analgesic amount  
6           and pain inhibiting amount.

7                   Are those differences that are material in your  
8           opinion?

9           A.   They are not.   They are the same.

10          Q.   Okay.   All right.   Now, I want to come back to the  
11          word "pain" that's contained in the '593 patent and turn to  
12          slide, to the next slide, slide 31.

13                   What did the word "pain" mean in claim 117 of the '593  
14          patent as of 1994?

15          A.   The umbrella of pain back in 1994 included the concepts  
16          of nociceptive pain and neuropathic pain which is essentially  
17          the mechanisms or the pathophysiology, where the pain is  
18          originating from.

19                   In 1994 it was believed that it was considered  
20          neuropathic and nociceptive and it is considered so even to  
21          date.

22          Q.   And I think you answered this.   In your answer, you  
23          referenced the mechanism of pain.   What did you mean by that?

24          A.   The mechanism and pathophysiology tells the practicing,  
25          the healthcare provider on the origin of the type of pain and

1       how the pain is being transmitted and being perceived. And so  
2       you can formulate appropriate treatments for these patients.

3           Q. And, Dr. Buvanendran, what is your understanding of  
4       whether the meaning of the word "pain" in 1994 is different  
5       from the meaning of the word "pain" in 2007 as persons of skill  
6       in the art understood those terms?

7           A. There's no difference in definition wise.

8           Q. You've testified so far about nociceptive pain and the  
9       mechanism of pain and neuropathic pain.

10          With regard to the two types of pain you've identified  
11       on demonstrative 31, would a person of ordinary skill in the  
12       art understand any additional classifications of pain?

13          A. Yes. As I've said before, you could -- the neuropathic  
14       pain, patients with neuropathic pain could be mononeuropathy or  
15       polyneuropathy. And again that will mean one nerve or multiple  
16       nerves in the polyneuropathy.

17          On the other hand, nociceptive pain which has an  
18       example of surgical pain or you hit your hand and you have  
19       specific pain around the effected part, could also be somatic  
20       or visceral. Somatic meaning an extremity or visceral meaning  
21       inside the abdomen or interabdominal contents.

22          Q. Let's turn if we could turn to demonstrative 32.

23          Now, what did you intend to illustrate on slide 32?

24          A. So, a person of ordinary skill in the art when they  
25       utilize the term "pain" it meant both nociceptive and

1        neuropathic pain back in 1994 and it is true even now.     In  
2        addition, the '593 patent, the summary of the invention talks  
3        about here which are suitable for the treatment of severe pain  
4        without giving rise to the side effects which are typical of  
5        opioids.

6            Q.    All right.    Let's turn to slide 33, sir.

7                    Now, you've put up there the '130 patent, DTX 75 claims  
8        1 and 2.    Are they different?

9            A.    The claim one talks about the method of treating  
10       polyneuropathic pain in a subject suffering from therefrom.  
11       And the said method comprising administering to said subject an  
12       effective polyneuropathic pain inhibiting amount.    And it talks  
13       about the hydrochloride salt in claim two.

14          Q.    And let's turn to slide 34 that you prepared.    I'm  
15       going to ask you what you were intending to illustrate in slide  
16       34?

17          A.    I was just trying to make an illustration here talking  
18       about the umbrella term of pain and the '593 claim, '593, claim  
19       117, 1994 talks about this umbrella of pain.    And in that  
20       umbrella there's a small subpopulation of patients.    The '130  
21       patent claims 1 and 2 which talks about polyneuropathic pain.

22          Q.    And does the description of the various pain conditions  
23       that you've described in demonstrative slide 34,    inform your  
24       or illustrate your opinion with respect to obviousness?

25          A.    Yes.

1 Q. And as of March 2007, would a person of ordinary skill  
2 in the art have found the subject matter of claims 1 and 2 of  
3 the '130 patent obvious in light of claim 117 of the '593?

4 A. Yes. I just want to say this is all talking about  
5 severe pain.

6 Q. Okay. Let's turn to demonstrative 35. What  
7 additional limitation does claim three of the '130 patent  
8 contain as compared to claim one?

9 A. So, the claims 3 and 6, they both talk about diabetic  
10 polyneuropathic pain where claims one and two talks about  
11 polyneuropathic pain.

12 Q. Let's turn to slide 36 if we could. I'm going to ask  
13 you to describe for the Court what you were attempting to  
14 illustrate in slide 36?

15 A. So, similar to what I said before, there is a big  
16 umbrella of term for pain or severe pain, the '593 claim 117.  
17 And in this there is a small subpopulation which is the claim  
18 '130, claims 3 and 6, which is diabetic peripheral neuropathy  
19 patients.

20 Q. Is there any distinction in your mind between claims 3  
21 and 6 of the '130 patent that reference diabetic  
22 polyneuropathic pain?

23 A. No.

24 Q. As a person -- withdrawn. As of March of 2000 how  
25 would a person of ordinary skill in the art compare the scope

1 of claims 117 of the '593 versus claims 3 and 6 of the '130  
2 patent?

3 A. A person would assume it to be obvious.

4 Q. Okay. And what proportion of patients that you see in  
5 your clinical practice who suffer from polyneuropathic pain are  
6 suffering from diabetic polyneuropathic pain?

7 A. So, among the patients who have polyneuropathic pain,  
8 probably diabetes is probably one of the common reasons for  
9 polyneuropathy.

10 Q. Let's turn to slide 37. Slide 37 has the second column  
11 saying a later-issued claim would have been obvious in view of  
12 the earlier-issued claim, with a check box there.

13 What is your ultimate opinion with respect to  
14 obviousness type double patenting with respect to the '130  
15 patent?

16 A. Obvious for a person of ordinary skill in art back in  
17 in 2007 to look at the '593 claim and see it's obvious.

18 Q. Let's, I'm going to ask you to turn to slide 38. And  
19 Dr. Buvanendran, what is your understanding of how the  
20 plaintiffs in this case contend a person of ordinary skill in  
21 the art would understand the term pain as of 1994 as it appears  
22 in claim 117 of the '593 patent?

23 A. So, it is my understanding that the plaintiffs allege  
24 that in the '593 when they meant the word "pain", they meant  
25 nociceptive pain.

1 Q. And only nociceptive pain?

2 A. That was what the plaintiffs allege.

3 Q. Do you recall what evidence of plaintiffs relied upon  
4 in support of that position?

5 A. I believe it was Dr. Ossipof who wrote in his report  
6 that when they talk about pain in 1994, he meant nociceptive  
7 pain.

8 Q. And do you recall what evidence Dr. Ossipof cited in  
9 support of his opinion.

10 A. Yes, I did look up the reference. I believe it's the  
11 Hammond reference where he talks about pain as only nociceptive  
12 pain.

13 Q. Mr. Haw, can you put up DTX 1576, please?

14 And Dr. Buvanendran, can you identify what this is?

15 A. So, this is a book chapter that was in Issues in Pain  
16 Measurement that I believe was published in I believe 1989.

17 Q. And Mr. Haw, could you put up plaintiffs, turn to  
18 Page 70 of DTX 1576 and call out the section entitled  
19 Nomenclature.

20 Dr. Buvanendran, is this the portion of Dr. Hammond's  
21 book chapter that Dr. Ossipof relied upon in his expert report?

22 A. Actually he just relied on the first statement which  
23 reads "the terms, pain and nociception, are frequently used  
24 interchangeably".

25 Q. Do you agree that Dr. Hammond's chapter of DTX 1576



1 supports or concludes that as of 1994 the ordinary meaning of  
2 pain referred only to nociceptive pain?

3 A. No, I do not agree.

4 Q. Does Dr. Hammond provide a definition of pain in 1576?

5 A. Yes. If you go further down in the same paragraph of  
6 the nomenclature, he talks about pain refers to both affective  
7 and a sensory sequellae of a noxious stimulus.

8 Q. Does that definition of pain include or exclude  
9 neuropathic pain?

10 A. That includes neuropathic pain as well.

11 Q. And why is that?

12 A. Because if you go down further, he talks about, she  
13 talks about the word hyperalgesia.

14 Q. Where is that?

15 A. It is highlighted there, the "hyperalgesia denotes  
16 increased sensitivity and reactivity to a noxious stimulus".

17 Q. And what does the next sentence say?

18 A. "It may also denote increased sensitivity to  
19 non-noxious stimulus".

20 Q. What is hyperalgesia?

21 A. So, hyperalgesia is when there is noxious stimulus, the  
22 response is normal. And when the response is higher than  
23 expected, then it is called hyperalgesia. So, a simple example  
24 would be a neuropathic pain patient would have hyperalgesia as  
25 a hallmark.

1 Q. Okay. And for what type of pain does hyperalgesia  
2 appear?

3 A. Neuropathic pain.

4 Q. And why therefore does the definition of pain in the  
5 Hammond reference DTX 1576 at Page 70 include neuropathic pain?

6 A. Because back in 1989 it was well-known that  
7 hyperalgesia existed and neuropathic pain and nociceptive pain  
8 existed.

9 Q. Okay. Now, thank you, Dr. Buvanendran.

10 Let's go back to slide 38 if we could please, Ted.  
11 Let's put aside for a moment your testimony that the chapter at  
12 DTX 1576 supports your position that the ordinary usage of pain  
13 in 1994 included both nociceptive and neuropathic pain.

14 If pain, the word "pain" as it appears in claim 117 of  
15 the '593 patent were restricted to nociceptive pain, would  
16 that affect your opinions regarding the obviousness of claims  
17 1, 2, 3 and 6th of the '130 patent?

18 A. No, because there is in the literature that says that  
19 opiate and opioid like medications can be utilized for the  
20 treatment of neuropathic pain.

21 Q. You referenced literature. Were you referencing  
22 literature with respect to a particular time frame?

23 A. Yes, the time frame I picked up is 2007.

24 Q. Okay. And so is it your testimony that there was  
25 substantial literature prior to 2007 which talked about the

1 efficacy of opioid and opioid like compounds?

2 A. Yes.

3 Q. For polyneuropathic and neuropathic pain?

4 A. Yes. In addition to my clinical practice, I use opioid  
5 and opioid like medications for the treatment of neuropathic  
6 and polyneuropathic pain patients.

7 Q. Why did you consider literature about opioid and opioid  
8 like drugs as of March 2007?

9 A. That was the time the patent was filed.

10 Q. Okay. And what was relevant to the specifics of opioid  
11 and opioid like drugs with respect to the patent, the '130  
12 patent?

13 A. The '130 patent was talking about Tapentadol which is  
14 an opioid and opioid like mechanism of action. And therefore I  
15 considered all the opioids in this concern analysis.

16 Q. Let's if we could turn to slide 39, Ted.

17 Okay. Now is slide 39 one of the references that you,  
18 pre-2007 references that you considered and testified about?

19 A. Yes. This is a reference from June of 1998 published  
20 in Neurology, the Harati article, DTX 1605.

21 Q. What did the Harati article say, if anything, that  
22 informed your opinion in this case?

23 A. So, this is a study of diabetic peripheral neuropathy  
24 painful patients. And this is a randomized controlled trial  
25 where they gave either Tramadol for the treatment of pain or

1           they gave a placebo for the patients, about 131 patients  
2           randomized into the two groups. And they followed these  
3           patients for a 42-day period.

4           Q. And what conclusions, if any, did they reach?

5           A. The conclusion of the study of the randomized  
6           controlled trial was that the results of the placebo controlled  
7           trial showed that Tramadol was effective and safe in the  
8           treatment of pain of diabetic neuropathy.

9           Q. Why did this conclusion with respect to Tramadol, why  
10          was that important to you?

11          A. Because Tramadol and Tapentadol, as we just mentioned  
12          in the '130 patent, have very similar mechanisms of action in  
13          terms of its work in the neuroceptor, the opioid receptor and  
14          also the norepinephrine reuptake inhibition.

15          Q. Let's turn to slide 40 if we could, Ted.

16                 Slide 40 references Hollingshead. Could you please  
17          explain to the Court what's significant about the Hollingshead  
18          reference in slide 40 which is DTX 916?

19          A. So Hollingshead is a Cochrane review. And a Cochrane  
20          review is essentially looking at all studies published between  
21          1980 and 2005 on. And this examined the effect of Tramadol and  
22          neuropathic pain.

23          Q. And what is the Cochrane review?

24          A. So, Cochrane review looks at all the published studies.  
25          And from that body of literature they select, with a highly

1 selective grading system, the randomized controlled trials.  
2 And then do further analysis like lumps the randomized  
3 controlled trials together to come up with a conclusion as to  
4 what they think the analysis will be.

5 Q. Is Cochrane review a well-regarded journal in the field  
6 of medicine?

7 A. Yes.

8 Q. What was the conclusion presented in the Cochrane  
9 review DTX 916?

10 A. So, as of 2006 they concluded that Tramadol is an  
11 effective treatment for the neuropathic pain.

12 Q. Let's turn to slide 41.

13 Slide 41 references DTX 1141. What is illustrated in  
14 slide 41?

15 A. This is a study by Gilron, PTX 1141, published in 2005.  
16 It is a study where they compared patients with diabetic  
17 peripheral neuropathy and post herpetic neuralgia and they  
18 studied the effect in a randomized controlled treatment  
19 fashion.

20 Q. And what drugs were studied in PTX 1141?

21 A. They studied morphine which is an opioid. And also  
22 studied Gabapentin which is typically utilized as an  
23 anti-seizure drug and the combination of those. And the  
24 results were published in the New England Journal of Medicine  
25 which is considered to be one of the highly impactful journals

1 in the medical profession.

2 Q. What statements were made in PTX 1141 that informed  
3 your opinion in this case?

4 A. In the discussion they talk about, in addition to  
5 evaluating combination therapy, which is why the study was  
6 made, this trial replicates the evidence from previous studies  
7 of the efficacy of opioids in neuropathic pain.

8 Q. Let's turn, if we could, to slide 42. Slide 42  
9 references DTX 1609.

10 Dr. Buvanendran, what is significant about the  
11 information contained in slide 42 which informed your opinion  
12 in this case?

13 A. So, this is algorithm treatment for this May of 2004.  
14 This is DTX 1609 by Namaka where they looked at what is the  
15 appropriate treatment that could be provided for patients with  
16 neuropathic pain.

17 Q. And what is a treatment algorithm?

18 A. You generally want to have a step like a three step  
19 wise treatment for the treatment of neuropathic pain. And this  
20 algorithm goes over the treatment modalities for the treatment  
21 of neuropathic pain.

22 Q. And why is that significant to your analysis?

23 A. Because we just, as we mentioned about you can see in  
24 this Table 3 of this excerpt talks about the opioids such as  
25 morphine, Methadone and Tramadol as utilized for the treatment

1 of neuropathic pain again in 2004.

2 Q. Okay. And did you look at other prior art references  
3 in connection with your understanding of the definition of this  
4 issue prior to 2007?

5 A. If I may just have the next slide because I put here a  
6 summary slide of the various literature that's available for  
7 the utilization of opioids for the treatment of neuropathic  
8 pain predating March 12, 2007.

9 Q. Okay. And on slide 43 there's a column that's headed  
10 Tramadol and the listing of articles.

11 What was significant about those articles that caused  
12 you to list them under the heading Tramadol?

13 A. So, these were all Tramadol, as I said, opioid or  
14 opioid like drugs. And it has, this is from June of 1998, the  
15 Harati article, DTX 1605; the July 2005 Freeman article talks  
16 about DTX 1603, December 2005; the Finnerup article, PTX 1131  
17 and February 2006, the Baron article, DTX 1599, and July 2006  
18 the Hollingshead article on DTX 916.

19 These all utilized Tramadol to demonstrate its efficacy  
20 for the treatment of neuropathic pain.

21 Q. Okay. And there's a column headed Oxycodone in  
22 references there. What do those references teach?

23 A. Oxycodone again is an opioid. And here again I put  
24 some literature that supports the evidence that Oxycodone is  
25 used for treatment of neuropathic pain in the July of 2005

1 Freeman article, DTX 1603; the Finnerup article in 2005, PTX  
2 1131, and Baron's article in February of 2006 in DTX 1599.

3 Q. Okay. And there's a third column there listed as  
4 Methadone.

5 Why did you call that out to the Court?

6 A. Methadone is an opioid as well for the treatment of  
7 neuropathic pain. And I have two references now Namaka in  
8 2004, DTX 1609, and in February of 2005, the Hays article, DTX  
9 1606 talks about Methadone for the treatment of neuropathic  
10 pain.

11 Q. Okay. And pardon me, the last column is listed as  
12 morphine.

13 What do these articles say about morphine and  
14 polyneuropathic pain?

15 A. Morphine is an opioid as well for the treatment of  
16 neuropathic pain in November of 2003, the Dworkin article, DTX  
17 1601; the Namaka article, DTX 1609 and the March article by  
18 Gilron that we just talked about, PTX 1141; the December 2005  
19 the Finnerup article, PTX 1131 and the Baron article, DTX 1599.

20 Q. In conclusion, Dr. Buvanendran, all of those references  
21 predate March 12, 2007, the effective date of the '130 patent?

22 A. Yes.

23 Q. And do all of those references indicate that opioids  
24 were known to be effective to treat neuropathic pain?

25 A. Yes.



1 Q. Okay. Does the prior art literature about which  
2 you've testified also reflect your personal clinical practices  
3 in the 1990s and the 2000s?

4 A. Yes.

5 Q. How so?

6 A. I use opioids for the treatment of severe pain for the  
7 treatment of neuropathic and polyneuropathic pain.

8 Q. And, Dr. Buvanendran, did you hear Dr. Christoph, one  
9 of the named inventors of the '130 patent, testify in this  
10 trial?

11 A. I did listen to some of the cross-examination. I read  
12 the trial testimony.

13 Q. Okay. Did he testify about Grunenthal's internal  
14 documents that discussed some literature published prior to  
15 2007 regarding the use of opioids to treat neuropathic pain?

16 A. I looked at some of the excerpts from the Grunenthal  
17 document and they also say that opioids are utilized for the  
18 treatment of neuropathic pain.

19 Q. Okay. As of 2007, do you believe that there was any  
20 debate as to whether opioid or opioid like drugs were effective  
21 in treating neuropathic pain, including polyneuropathic pain?

22 A. There was no debate as to the effectiveness of opioids  
23 and opioid like drugs for the treatment of neuropathic and  
24 polyneuropathic pain.

25 Q. Was there some debate or controversy about using

1           opioids for the treatment even though it was effective?

2           A.    So as I said there is no debate as to the effectiveness  
3           of these opioids for the treatment of neuropathic and  
4           polyneuropathic pain.    But, there was debate or controversy  
5           surrounding the side effect profile of these drugs.

6                    This controversy continues to date, whether it is  
7           neuropathic pain or nociceptive pain, the adverse effects of  
8           opioids namely typically opioid abuse, tolerance development  
9           and other side effects.

10                   So the debate still continues as to the side effect  
11           profile of this class of drugs.

12           Q.    But is there any debate about whether the drugs  
13           actually are effective in alleviating pain?

14           A.    There is no debate as to the effectiveness of the  
15           drugs.

16           Q.    Now, let's turn to demonstrative 44.    In summary, Dr.  
17           Buvanendran, as of March 2007, would a person of ordinary  
18           skill in the art conclude that the asserted claims of the '130  
19           patent would have been obvious in view of claim 117 of the '593  
20           patent based upon your understanding of the definition of the  
21           term "pain"?

22           A.    Yes.

23           Q.    And what if pain in claim 117 of the '593 patent were  
24           restricted to only nociceptive pain? Would a person of  
25           ordinary skill in the art be motivated to treat polyneuropathic

1 pain using Tapentadol hydrochloride?

2 A. Yes, because it was, there was a lot of abandoned  
3 literature demonstrating opioid utilization prior to 2007 for  
4 neuropathic pain.

5 Q. And under this circumstance, would a person of ordinary  
6 skill in the art have a reasonable expectation of success in  
7 alleviating polyneuropathic pain by administering Tapentadol  
8 hydrochloride?

9 A. Yes.

10 Q. So, if pain in claim 117 of the '593 patent were  
11 restricted only to nociceptive pain, would a person of ordinary  
12 skill in the art be motivated to treat polyneuropathic pain  
13 using Tapentadol hydrochloride?

14 A. Yes.

15 Q. And why is that?

16 A. Because I have demonstrated not only from all the  
17 clinical studies that their opioids were utilized for the  
18 treatment of polyneuropathic pain prior to 2007 with  
19 effectiveness, and again in my clinical practice I use opioids  
20 for the treatment of polyneuropathic pain and neuropathic pain.

21 Q. Would the same be true in connection with treating  
22 diabetic polyneuropathic pain and diabetic polyneuropathy by  
23 administering Tapentadol hydrochloride?

24 A. Yes.

25 Q. And as of March 2007 would a person of ordinary skill

1 have been motivated to test the efficacy of the Tapentadol used  
2 in an animal model of polyneuropathic pain?

3 A. Yes.

4 Q. And would the same be true for an animal model of  
5 diabetic polyneuropathic pain?

6 A. Yes.

7 Q. What would the results have been expected to be?

8 A. I would have expected it to be effective.

9 Q. Okay. Let's turn to a different topic, slide 45.

10 Dr. Buvanendran, did you consider secondary, a couple  
11 of secondary considerations as part of your obviousness  
12 analysis?

13 A. Yes, I have put up some legal standards.

14 Q. Before you go there, what secondary considerations did  
15 you consider?

16 A. I considered the unexpected results and the long felt  
17 needs.

18 Q. Now, turning to slide 45, is that your understanding of  
19 the legal standards or the legal tests for unexpected results  
20 and long felt need?

21 A. Yes. As I say, I'm not a lawyer. But, this is what I  
22 was informed the claim invention must achieve, a superior  
23 property or advantage, and over the closest prior art, and that  
24 a person of ordinary skill would not have expected it.

25 Q. Okay. And what is your understanding of the legal

standards governing long felt need?

A. At the time of the patent somebody must have a persistent and recognized need for, need by the person of ordinary skill in the art, must not be satisfied by any other solution, and the claimed invention must satisfy the long felt need.

Q. Now, let's go back and look at unexpected results.

In your opinion, did the evidence presented that you've seen so far presented by plaintiffs show that the claims of the '130 patent demonstrated an unexpected result?

A. As I said before, I have a demonstrative of the various opioids that have been utilized for the treatment of a neuropathic pain.

Q. Okay. I think I might have missed the answer.

Did you consider the question?

A. Yes, I did.

Q. And what is your opinion as to whether the evidence demonstrates that the claims of the '130 patent demonstrated an unexpected result?

A. We did not -- it did not provide an unexpected result.

Q. Okay. Let's, if we could, please turn to the slide.

What was the superior property that plaintiffs claim is present in the claims of the '130 patent?

A. The superior property that the plaintiffs claim is that it is an opioid treatment for the neuropathic pain. And the

1 second point they made was that it has decreased adverse  
2 effects of the side effects.

3 Q. What is the closest prior art to Tapentadol, in your  
4 opinion?

5 A. The closest prior art I would consider would be  
6 Tramadol.

7 Q. Why is that?

8 A. Well, Tramadol, like Tapentadol, has similar mechanisms  
9 of action. Both drugs work as the MU receptor or the opioid  
10 like receptor. And they are, both of the drugs also have  
11 inhibition of the descending pathway, the norepinephrine  
12 inhibition.

13 So when the pain signals come down from the brain down,  
14 it inhibits the norepinephrine reuptake mechanism and they,  
15 both drugs, provide this method of action to provide pain  
16 relief.

17 Q. And did plaintiffs produce any evidence that Tapentadol  
18 is superior to Tramadol for the treatment of polyneuropathic  
19 pain?

20 A. No.

21 Q. Did plaintiffs present evidence that Tapentadol is  
22 superior to Tramadol as it relates to side effects?

23 A. No.

24 Q. And was it unexpected in 2007 that an opioid like  
25 Tapentadol would be effective in treating polyneuropathic pain?

A. It was expected that a drug of this nature would provide pain relief.

Q. And what is the basis for your opinion in that regard?

A. As I said before, the Tramadol has a very similar mechanism of action and Tapentadol -- Tramadol does provide pain relief for the neuropathic and polyneuropathic pain patients and I would expect Tapentadol to do the same.

Q. And let's turn to slide 46.

Is slide 46 a list of references that you've already been through and told the Court that indicate that those would be expected to be effective, that these particular opioids were effective in treating polyneuropathic pain?

A. I list in this slide all the opioid and opioid like drugs for the treatment that has been available back in 2000, prior to 2007, March.

Q. Now, let's turn to the topic of long felt need. Put up slide 47, please.

Now, in your opinion, doctor, was there a long felt need for Tapentadol in 2007?

A. In 2007 there is no long felt need.

Q. What is the basis for your opinion?

A. So, in this slide I put up here the various categories of drugs that have been available in 2007 for the treatment of neuropathic pain.

In the left-hand column you will see the

1 antidepressants which are the tricyclic antidepressants that  
2 are typically utilized such as amitriptyline and nortriptyline,  
3 and some of the other classes of drugs such as SSNRIs and the  
4 antiepileptics such as gabapentinoids and the pregabalins and  
5 the other sodium antiepileptics which have always been utilized  
6 for treatment of neuropathic and polyneuropathic pain.

7 Q. What is the source for the information that you've  
8 listed on slide 47?

9 A. So, this excerpt is from the Baron article, DTX 1599.

10 Q. And what were considered first line treatments,  
11 treatment options in 2007 for the treatment of polyneuropathic  
12 pain?

13 A. Pretty much all the drugs that I have just talked  
14 about, the antidepressants, the antiepileptics, both the sodium  
15 and calcium channel blockers were all considered first line  
16 treatment for the treatment of neuropathic pain.

17 Q. Were opioids the first line treatment for  
18 polyneuropathic pain in 2007?

19 A. No, they were not first line treatment then in 2007.

20 Q. What line treatment were they?

21 A. They were the second line treatment and they are second  
22 line treatment as of now currently as well.

23 Q. Okay. So were the first line treatments back in 2007  
24 are still first line treatments today?

25 A. Yes.



1 Q. And were the second line treatments back in 2007 still  
2 second line treatments today?

3 A. Yes.

4 Q. So, how is Tapentadol used today for the treatment of  
5 polyneuropathic pain?

6 A. Tapentadol is a second line treatment for the treatment  
7 of neuropathic pain.

8 Q. So, in your opinion has Tapentadol met a need for a new  
9 treatment for polyneuropathic pain?

10 A. No.

11 Q. Did plaintiffs identify any other need that Tapentadol  
12 allegedly filled?

13 A. As I said before, the plaintiffs allege that maybe  
14 Tapentadol could have decreased side effects or adverse effects  
15 of abuse potential.

16 Q. And did Tapentadol meet that need?

17 A. No.

18 Q. And why do you say that?

19 A. Well, because I have a demonstrative for that, if I may  
20 have the next slide, please.

21 Essentially the DEA classifies opioids into the various  
22 schedule drugs depending on their abuse potential. It goes  
23 from a Schedule 1 to Schedule 4. The Schedule 1 being the most  
24 abused. And you have in this class heroin and cocaine as  
25 Schedule 1 drugs.

1 Q. Okay. Where does Tramadol fit on that schedule?

2 A. Tramadol was, in 2007, an unscheduled drug.

3 Q. And where does Tapentadol fit on that schedule?

4 A. Tapentadol was categorized as Schedule 2 in 2007.

5 Q. By the way, Dr. Buvanendran, what data are considered  
6 when DEA places drugs into the schedule?

7 A. They examine their abuse potential from clinical  
8 studies.

9 Q. And what does it mean for two drugs to be in the same  
10 schedule for the DEA schedule?

11 A. So, essentially it would be that they are the same  
12 abuse potential. And in this case Tapentadol is a Schedule 2,  
13 it would be in the same category as morphine, Oxycodone,  
14 Fentanyl.

15 Q. And I think you testified that in 2007 Tramadol was an  
16 unscheduled drug?

17 A. That is correct.

18 Q. And what did that say about its perception of abuse  
19 potential in 2007?

20 A. In 2007 it was believed that it was of low potential  
21 for abuse.

22 Q. Now, Dr. Buvanendran, in summary, do you believe that  
23 a person of skill in the art in March 2007 would have  
24 considered claims 1, 2, 3 and 6, obvious in view of claim 117  
25 of the '593 patent?

1 A. Yes.

2 Q. Okay.

3 MR. CONNOLLY: Your Honor, I need to consult with  
4 my colleagues for one second. And I believe I will either have  
5 another few seconds or other options. Dr. Capuano has a short  
6 examination.

7 THE COURT: That's fine. Do you want to take a  
8 moment?

9 MR. CONNOLLY: Thank you very much, Dr.  
10 Buvanendran. At this time I have no further questions. I  
11 turn the floor over to Dr. Capuano for Actavis.

12 THE COURT: Thank you very much.

13 CROSS EXAMINATION BY MR. CAPUANO:

14 MR. CAPUANO: Your Honor, I just have a few  
15 slides. Maybe ten minutes on that issue.

16 THE COURT: That's fine. Go ahead.

17 MR. CAPUANO: Separate from the issues we heard  
18 about before.

19 Q. Good morning, Dr. Buvanendran.

20 A. Good morning.

21 Q. Dr. Buvanendran, do you have an opinion regarding  
22 whether claims 1 and 2 of the '130 patent are invalid because  
23 they are anticipated by the prior art?

24 A. Yes.

25 Q. And do your demonstrative exhibits include a section to

1 help you explain those opinions?

2 A. Yes, I have a demonstrative on the legal standards of  
3 anticipation.

4 Q. And you testified you aren't a lawyer. But,  
5 nevertheless, do you have an understanding of what's required  
6 to show that a patent is invalid as anticipated?

7 A. Yes.

8 Q. Okay. And what is your understanding of that  
9 requirement?

10 A. So, single prior art reference discloses each  
11 limitation of the claim, either expressly or inherently.

12 Q. Okay. And you have the word "inherently" here.

13 Do you have an understanding of what it means for  
14 something to be disclosed inherently?

15 A. Yes, a claim limitation is inherent if the subject  
16 matter described in the reference necessarily functions in  
17 accordance with or includes the claimed limitations.

18 Q. And in arriving at your opinions regarding  
19 anticipation, did you apply these principles as you understand  
20 them?

21 A. Yes, I did.

22 Q. Dr. Buvanendran, you recognize what's on the screen  
23 here as defendant's Exhibit 752?

24 A. Yes.

25 Q. And what is defendant's Exhibit 752?

1 A. This is DTX 752 is the patent, '737 claim patent.

2 Q. Okay. And do you have an understanding of the date on  
3 which this patent was granted?

4 A. I believe this was granted in 2011 sorry, 2001.

5 Q. Thank you. And does the '737 patent describe  
6 Tapentadol hydrochloride?

7 A. Yes.

8 Q. And is that description here in the structure of  
9 example 25 of the '737 patent?

10 A. Yes.

11 Q. And what are the uses for Tapentadol hydrochloride that  
12 are described in the '737 patent?

13 A. It talks about the underlying object of the present  
14 invention was to provide substances with an analgesic effect,  
15 which are suitable for the treatment of severe pain without  
16 giving rise to the side effects.

17 Q. So, at column one of 752, of defendant's Exhibit 752,  
18 the '737 patent at lines 52 to 55, is that what you are  
19 referencing here in demonstrative Exhibit 53?

20 A. Yes.

21 Q. And does the '737 patent describe a method of  
22 administering Tapentadol hydrochloride as an analgesic to the  
23 population suffering from severe pain?

24 A. Yes, it does.

25 Q. Okay. And you've put together a demonstrative which is

1 demonstrative Number 54.

2 What are you showing here in this demonstrative, Dr.  
3 Buvanendran?

4 A. I'm showing here this large population of patients with  
5 severe pain in the outer circle. And in that outer circle  
6 there's the smaller subpopulation of patients with patients  
7 with polyneuropathic pain as stated in the claim, patent '130.

8 Q. And is this relationship between the larger population  
9 of severe pain, those suffering from severe pain, and the  
10 subpopulation with polyneuropathic pain that you've indicated  
11 here, is that consistent with your experience in diagnosing and  
12 treating patients with severe pain?

13 A. Yes.

14 Q. Now, Dr. Buvanendran, is this Venn diagram, is this  
15 diagram that you included in slide 54, is this printed in the  
16 '737 patent?

17 A. No, it's not.

18 Q. Is the word polyneuropathic pain or polyneuropathy, is  
19 that word specifically used in the '737 patent?

20 A. No, it's not.

21 Q. Without those words being in the '737 patent, how is it  
22 that this subpopulation that you've included here on  
23 demonstrative Exhibit 54 is within the larger population of  
24 severe pain sufferers?

25 A. I know that because I mean this is a large population

1 of patients with severe pain. And as I mentioned all this  
2 time, this is a subpopulation of patients with severe pain who  
3 have polyneuropathic pain.

4 Q. Okay. And if a physician were to practice the method  
5 of administering Tapentadol as an analgesic to the population  
6 of those suffering from severe pain as described in the '737  
7 patent, would that method necessarily include treating that  
8 subpopulation suffering from severe polyneuropathic pain?

9 A. Yes.

10 Q. Dr. Buvanendran, is the method of the '737 patent a  
11 method of administering Tapentadol hydrochloride?

12 A. Yes.

13 Q. And is that the same as the method of administering  
14 Tapentadol hydrochloride part of claims 1 and 2 of the '130  
15 patent?

16 A. Yes, it is.

17 Q. And as you have here on demonstrative Exhibit 56, is  
18 the method of the '737 patent directed to treating a population  
19 of patients with severe pain?

20 A. Yes.

21 Q. And is the population of the claims 1 and 2 of the '130  
22 patent addressing that subpopulation with polyneuropathic pain?

23 A. Yes.

24 Q. And do you believe that claims 1 and 2 of the '130  
25 patent are inherently anticipated by the method described in

1 the '737 patent?

2 A. Yes, I do.

3 MR. CAPUANO: I have no further questions, your  
4 Honor.

5 THE COURT: Thank you. All right. I think why  
6 don't we take our break at this point. Does that sound good?

7 MR. SITZMAN: Yes, your Honor, that sounds good.

8 THE COURT: Let's take about 5, 10 minutes for  
9 our break. I remind the witness that you are under oath. You  
10 are not to speak to Counsel about your testimony.

11 We are going to take about a ten-minute break. So  
12 you can step down from the stand.

13 THE WITNESS: Thank you.

14 THE COURT: Thank you very much.

15 (Whereupon a short recess was taken.)

16 THE COURT: All right. Everyone, have a seat.  
17 Let us start plaintiff's cross of the witness.

18 Any issues on the exhibits?

19 MR. CAPUANO: Nothing so far, your Honor.

20 MR. CONNOLLY: No, your Honor.

21 CROSS EXAMINATION BY MR. SITZMAN:

22 Q. Dr. Buvanendran, I would like to start by picking up  
23 where I think you left off with the defendants.

24 It's your testimony that Tapentadol did not provide any  
25 unexpected results, correct?



1 A. Yes.

2 Q. And it's your testimony that it didn't satisfy the long  
3 felt need, right?

4 A. Yes.

5 Q. And it didn't, Tapentadol didn't provide any reduction  
6 in side effects.

7 That's part of your long felt need analysis, correct?

8 A. That is correct.

9 Q. And it did not provide any synergistic results as part  
10 of your unexpected results theory?

11 A. Right. I'm not sure what you mean by synergistic  
12 results.

13 Q. More than additive, right? There's no synergy about  
14 Tapentadol, right, according to you?

15 A. I don't think I used the word "synergy" so I am not  
16 sure. If you can clarify that word for me.

17 Q. Okay. I'm going to use the word "synergy".

18 Do you believe that Tapentadol is synergistic in its  
19 use?

20 A. Sorry, I would happy to answer. You say the  
21 synergistic use with what? I'm not sure in terms of what?

22 Q. Do you know what the word "synergy" means?

23 A. Yes.

24 Q. What is your definition of synergy?

25 A. Synergy means addition or additive.

1 Q. Isn't it more than additive, doctor? Isn't the word  
2 "additive", additive and the word "synergy" more than additive?

3 A. You could say that.

4 Q. Do you believe Tapentadol is synergistic in its  
5 behavior?

6 A. I mean if you're talking about the mechanism of action  
7 or are you talking about the disease conditions that it treats?

8 Q. I'm talking about the way it behaves inside the human  
9 body as you're treating patients.

10 A. I'm sorry, I didn't really understand the question.

11 Yes, it does work in dual methods of action. It has,  
12 as I said, it has the MU receptor and it also inhibits the  
13 norepinephrine reuptake inhibition. So, it does have a dual  
14 mode of action.

15 Q. So, again do you consider Tapentadol to be synergistic  
16 in its behavior?

17 A. As a drug as it works, it does.

18 Q. That's a yes?

19 A. Yes.

20 Q. Okay. All right. I'd like to look at a few of the  
21 slides that your Counsel showed you. And let's start with  
22 slide 17 of the defendant's demonstratives.

23 MR. CONNOLLY: Your Honor, I think we are  
24 getting into confidential labeling information. I ask that the  
25 courtroom be closed.

1 THE COURT: Yes. Any issue? Anyone have any  
2 issue with sealing? Counsel?

3 MR. SITZMAN: Sorry, none from me.

4 THE COURT: Let us seal the courtroom.

5 (Whereupon the hearing was sealed).

6 (Whereupon the following takes place in open  
7 court)

8 Q. Doctor, I was asking you about the '737 patent.

9 Can we agree that the treatment of polyneuropathic pain  
10 is not disclosed in this patent either?

11 A. That's correct.

12 Q. And the treatment of polyneuropathic pain with  
13 Tapentadol is not disclosed in this patent, correct?

14 A. That's correct.

15 Q. And you'll agree with me that severe pain is not  
16 necessarily polyneuropathic pain, correct?

17 A. I mean we talked about it before. I mean patients with  
18 severe pain may have polyneuropathy.

19 Q. But, you just got done telling me on your list about  
20 these patients who have obstructed ureters and kidneys and  
21 either you treat them, I assume, those pains are severe, right?

22 A. Yes.

23 Q. And those are not polyneuropathic, correct?

24 A. That's correct.

25 Q. So my question to you is can you agree with me that

1           severe pain is not necessarily polyneuropathic?

2           A.    It's not all polyneuropathic.

3           Q.    Now, could we jump ahead to Page 17146?  And can you  
4           bring up the pharmacological investigation?

5                   Now,  doctor --

6           A.    Sorry.  Okay.  I'm sorry.

7           Q.    Now, doctor, the patent includes a number of examples  
8           of synthetic chemical methods,  right?

9           A.    Yes.

10          Q.    Okay.  And then it ends with this pharmacological  
11          investigation,  correct?

12          A.    Yes.

13          Q.    Okay.  And this reports on the writhing test on mice?

14          A.    Yes, that's what it says.

15          Q.    Okay.  And the writhing test in mice, that's a  
16          nociceptive pain test?

17          A.    I think I believe we talked about it at deposition as  
18          well.  So, you know, even though I do a lot of animal models, a  
19          writhing test is not one of the models that I have done in our  
20          laboratory.  And so I do not want to comment on something that  
21          I don't do in the laboratory in our practice.

22          Q.    But I thought you held yourself out, doctor, when Mr.  
23          Connolly put up your definition of a POSA, a person of ordinary  
24          skill in the art, you said that that person needed to have  
25          animal study experience,  right?

1 A. That's correct.

2 Q. And do you have animal model experience?

3 A. Yes, I do, because I normally have done animal models  
4 in our lab that we have. But I have created my own animal  
5 models.

6 Q. And you have no experience with the writhing test on  
7 mice and you can't offer an opinion in this court as to whether  
8 that's nociceptive?

9 A. As I have said we have not done it. In my last  
10 15 years in the lab, I have not done writhing tests. And I  
11 have said that in the deposition as well when we met in  
12 Chicago.

13 Q. Have you ever read anything about the writhing test?

14 A. I mean I have read about it but I have not done it.  
15 And so the only thing I would say that it isn't all the tests  
16 that is not commonly done nowadays. And so, I really can't  
17 comment too much about it. But, it is considered probably more  
18 nociceptive than neuropathic.

19 Q. It is nociceptive, right? Isn't that what's being  
20 tested here in the phenylquinone mice?

21 A. Again, as I said, I am not an expert on this specific  
22 test, the writhing test, because I have not done it. I can  
23 only tell you what it would probably indicate.

24 Q. Do you recognize this mouse model as a recognized  
25 neuropathic model?

1           A. I don't think so because I have reviewed the literature  
2           on neuropathic pain and we are very much in the neuropathic  
3           literature testing for rats at the time.

4           Q. Now, I want to confirm your understanding of what's  
5           required for anticipation.

6                     You understand that for a reference to anticipate a  
7           patent, the reference must explicitly or necessarily disclose  
8           each element of the claims, correct?

9           A. Correct. I believe that's the legal standard. But let  
10          me pull up the slide.

11          Q. Correct?

12          A. Yes. I think, can you just repeat the question? I'm  
13          sorry. I was just trying to pull up the slide.

14          Q. Sure. You understand that for a reference to  
15          anticipate the claims of a patent, the reference must  
16          explicitly or necessarily disclose each element of the claim?

17          A. That's true.

18          Q. And in this case the essential elements of the '130  
19          patent are claims for the treatment of polyneuropathic pain  
20          with Tapentadol, correct?

21          A. Correct.

22          Q. So, the '737 patent does not explicitly or necessarily  
23          disclose polyneuropathic pain or the treatment with  
24          polyneuropathic pain including Tapentadol, correct?

25          A. It does not.

1 Q. Now, for your obvious type double patenting opinion,  
2 you're relying on claim 117, correct?

3 A. Correct.

4 Q. Okay. Can you show me where in the patent you have in  
5 front of you where claim 117 is?

6 A. It's on the '593 patent. I'm not sure if it's DTX.

7 Q. You have in front of you DTX 752.

8 And my question is, where in DTX 752 is the 117, claim  
9 117?

10 A. Sorry. It's been awhile since I looked at it.

11 Q. So, doctor --

12 A. Yes.

13 Q. -- the '737 patent does not have claim 117 in it,  
14 correct?

15 A. I cannot find it right here.

16 Q. Can we go to the claims, Rob, at the back end of this  
17 exhibit? Last page, sorry.

18 Doesn't this patent end with Claim 8, doctor? Column  
19 26, Claim 8?

20 A. Yes.

21 Q. Right. This patent ends with Claim 8, correct?

22 A. Correct.

23 Q. All right. Let's look at the '593 patent.

24 Can we have DTX 1346, please?

25 A. Sorry. Which DTX?

1 Q. Oh, sure, 1346.

2 If you look at the claims here, do you see claim 117  
3 here?

4 A. Yes, this is column 38.

5 Q. Column 38. Okay. Can we stay here for a second,  
6 though, Rob?

7 A. Sorry.

8 Q. What is the date of issuance of the '593 patent?

9 A. The '593 patent I think was issued in the priority date  
10 was July 23, 1994.

11 Q. That's not what I asked. I asked when did it issue.

12 A. The date of reissue of the patent was April 24, 2007.

13 Q. Okay. Good. Let's look at the '130 patent, the patent  
14 you claimed as obvious in light of claim 117.

15 Can we pull up DTX 75? What's the priority date, the  
16 provisional application date of this patent?

17 A. The date of the patent was September 17, 2013 and the  
18 the priority publication date was December 9, 2010.

19 Q. Now, you see the provisional application right below  
20 that.

21 When was the provisional application filed?

22 A. It was filed in March 12, 2007.

23 Q. That's before the '593 patent issued, correct?

24 A. Correct.

25 Q. So, to confirm, you're relying on a claim, claim 117,



1           that did not exist when the '130 patent was filed, correct?

2           A.    I believe the '593 patent was the refile date that you  
3           made me read on top.

4           Q.    Right.  And that reissue date when the 117 came into  
5           existence was after the date that the '130 patent was filed,  
6           correct?

7           A.    It's my understanding the '593 was back in 1994 and  
8           that the '130 is in 2007.

9           Q.    Okay.  I'm going to ask again.

10                  When the '593 issued for the first time with claim 117  
11           in it,  it was after the date, the priority date of the 130  
12           patent, correct?

13           A.    That's correct.

14           Q.    You will agree with me, doctor, that Tapentadol was the  
15           first opioid to be approved by the FDA to treat polyneuropathic  
16           pain right?

17           A.    Yes.

18           Q.    And when was it first publicly disclosed or known that  
19           Tapentadol had MU opioid activity?

20           A.    I can't tell you the exact date.  I was known that it  
21           had MU activity.  But it was known that Tapentadol had activity  
22           of the mu receptor and the norepinephrine reuptake inhibition.

23           Q.    So, when was it known, publicly known,  that it had the  
24           MU opioid receptor activity?  Or is it your testimony that both  
25           mechanisms of action were publicly disclosed on the same day?

1           A. I believe they were disclosed at the same time that it  
2           had the MU activity and the norepinephrine reuptake inhibition.

3           Q. And when was that?

4           A. I want to say it's probably around 2006.

5           Q. Okay. Can you recall what reference it was that it  
6           was disclosed in?

7           A. I cannot recollect exactly the specific reference that  
8           it was disclosed in.

9           Q. Do you remember the author's name? Tzchentke? Can you  
10          remember that?

11          A. Yes.

12          Q. Is that the reference you are referring to as the  
13          disclosure of the MU opioid activity and the norepinephrine  
14          reuptake inhibition?

15          A. That's correct.

16          Q. Okay. Now, back when the '737 patent issued, without  
17          the claim 117 then, practitioners were not using opioids as  
18          first line treatment for the treatment of polyneuropathic pain,  
19          correct?

20          A. I believe in -- no, it was not used then and it is  
21          still not used.

22          Q. Okay. And you'd agree with me at that time that the  
23          effectiveness of opioids in treating polyneuropathic pain was  
24          controversial, correct?

25          A. No. As I said before, the efficacy of the utilization

1 of opioids for the treatment of neuropathic pain was not the  
2 area of controversy. The area of controversy, as I said, was  
3 the adverse advanced effects of the opioids in terms of  
4 tolerance and abuse potential.

5 Q. All right. Let's take a look at some of those articles  
6 then. Let's start with Namaka. It's DTX 1609.

7 A. Is that in your binder or the previous binder?

8 Q. You can use our binder. I think it's in there.

9 This is one of the articles you relied on, correct?

10 A. Yes.

11 Q. This is one of the articles you relied on to say that  
12 it was obvious to try Tapentadol to treat polyneuropathic pain,  
13 correct?

14 A. Yes.

15 Q. Okay. By the way, does Namaka refer specifically to  
16 polyneuropathic pain?

17 A. I believe he talks about neuropathic pain.

18 Q. Not polyneuropathic pain? It just talks about  
19 neuropathic pain, correct?

20 A. Correct.

21 Q. And Namaka was published in 2004?

22 A. That's correct.

23 Q. Let me turn your attention to Page 13760 and let me  
24 have you pull up right where you are, Rob. Thanks.

25 It says at the top beginning with the usefulness of

1       narcotics, which is where opioids would fall into, correct,  
2       doctor?

3           A.    Yes.

4           Q.    The usefulness of narcotics in the treatment of chronic  
5       neuropathic pain is often debated and not very well studied.

6                   Do you see that?

7           A.    Yes.

8           Q.    Do you disagree with Namaka on this?

9           A.    No, I'm saying that it is what it says, the usefulness  
10       of narcotics in the treatment of chronic neuropathic pain is  
11       debated. And there are some studies, but there are some  
12       studies that are not showing efficacy. There are some studies  
13       to that effect.

14          Q.    All right. And in fact Namaka says down starting with  
15       as, it says As there is limited assessments of opioid  
16       effectiveness in neuropathic pain, they should not be  
17       considered as a first line treatment, right?

18          A.    Yes, it was then in 2004 it was not a first line  
19       treatment and it is still not a first line treatment in 2016.

20          Q.    And here they are talking about the limited assessments  
21       of opioid effectiveness, correct?

22          A.    Correct.

23          Q.    And despite what Namaka has to say now you are still of  
24       the opinion that a physician would have been motivated to use  
25       Tapentadol to treat polyneuropathic pain despite this

1 information?

2 A. In the article as I stated before they had several  
3 opioids, morphine, Methadone, Tramadol and opioid and opioid  
4 like drugs listed in their table of contents demonstrating that  
5 these drugs would be used for, and again it is not for first  
6 line treatment, but again used as a second line treatment back  
7 in 2004 and in 2016.

8 Q. I think you may have missed my question.

9 Despite what Namaka has to say, is it your opinion that  
10 a physician would have, nonetheless, been motivated to use  
11 Tapentadol to treat polyneuropathic pain?

12 A. Yes.

13 Q. And would a person of ordinary skill in the art  
14 reasonably predict that Tapentadol would be effective in  
15 treating polyneuropathic pain?

16 A. Yes.

17 Q. Notwithstanding these statements?

18 A. That's correct.

19 Q. Okay. Let's turn to Baron, DTX 1599.

20 This is another article that you rely on, correct?

21 A. Yes, I did talk about it.

22 Q. Okay. Same question here, does Baron specifically  
23 refer to polyneuropathic pain?

24 A. I believe it's an article on neuropathic pain.

25 Q. But not polyneuropathic, correct?

1 A. Correct.

2 Q. Okay. Let me have you turn to Page 13663. And in the  
3 paragraph on analgesics starting with the sentence that says  
4 however, it's up here, Rob.

5 It says However, in contrast to widespread opinion,  
6 neuropathic pain has been shown to be opioid sensitive. Do  
7 you see that?

8 A. Yes.

9 Q. And you see the widespread opinion, correct?

10 A. I do.

11 Q. Okay. You don't agree with the wide spread opinion,  
12 do you?

13 A. I am saying that when it says that it is useful for the  
14 treatment of neuropathic pain and it was known and it is useful  
15 and I was prescribing opioids back in 2004 for the treatment of  
16 pure neuropathic pain.

17 Q. All right. And despite the wide spread opinion, you  
18 believe that a person of ordinary skill in the art back with  
19 the Baron article in front of them, would nonetheless prescribe  
20 Tapentadol for the treatment of polyneuropathic pain?

21 A. Yes.

22 Q. And it's also your testimony that despite widespread  
23 opinion, that the person of ordinary skill in the art would  
24 have predicted success with using Tapentadol for the treatment  
25 of polyneuropathic pain?

1 A. Yes.

2 Q. Okay. Let's look at another one. Can I have DTX 1401?

3 There is an article by Dworkin. Let me start by  
4 asking you if you recognize this article.

5 A. This is the 2007 article by Dworkin and I may have  
6 skimmed it in my regular review of stuff.

7 Q. Exactly. So you relied on the Dworkin article from  
8 2003, right?

9 A. I did review that before. But again I reviewed so much  
10 literature, I can't recollect exactly, but approximately,  
11 correct.

12 Q. And you know that Dworkin, between his 2003 article and  
13 this article, changed his opinion as to whether opioids would  
14 be effective in treating neuropathic pain, right?

15 A. I haven't look at this article specifically but I would  
16 be more than happy to look at it if you show it to me.

17 Q. I will show you a couple of pages. But generally do  
18 you know that to be the case, that Dworkin changed his opinion  
19 from 2003 to 2007?

20 A. No.

21 Q. Okay. Let's look at what's been Bates stamped in the  
22 corner as 764 in the introduction, second paragraph, the  
23 management of patients.

24 A. Sorry, so which page did you say?

25 Q. It's the article, it's page, it's the second page of

1 the article under introduction in the bottom corner. It's  
2 Bates stamped 764. And the leadoff there says the management  
3 of patients with chronic N.P., neuropathic pain, is complex  
4 and responsive to existing treatments is often inadequate.

5 Even with well-established neuropathic medications,  
6 effectiveness is unpredictable, dosing can be complicated,  
7 analgesic onset is delayed and side effects are common.

8 Do you see that?

9 A. Yes.

10 Q. Do you disagree with Dworkin in 2007?

11 A. It is true then, it is still true that even with well  
12 established pain medications, neuropathic pain is a challenge  
13 to treat.

14 Q. Let's turn a little bit forward in the article to  
15 Page 9 of the article, Bates stamped 771 in the bottom right.  
16 Thanks Rob.

17 First column begins with the word "because". Because  
18 of these problematic aspects of opioid treatment and given the  
19 efficacy of first line medications discussed above, treatment  
20 of chronic, N.P., neuropathic pain, with opioid agonists should  
21 generally be reserved for patients who have failed to respond  
22 to or cannot tolerate the first line medications.

23 Do you see that?

24 A. Yes.

25 Q. Despite these statements in Dworkin which is a change



1 from 2003, you still believe that a person of ordinary skill in  
2 the art would have prescribed Tapentadol for the treatment of  
3 polyneuropathic pain, correct, doctor?

4 A. I believe it says that it should not be used as a first  
5 line treatment. And I have said this several, several times,  
6 that it is not a first line treatment prior. It is not a first  
7 line treatment now. And it was not a first line treatment in  
8 2007.

9 Q. Doctor, in 2007 would a person of ordinary skill in the  
10 art have prescribed Tapentadol for the treatment of  
11 polyneuropathic pain?

12 A. As a second line treatment.

13 Q. So, is that a no or is that a yes or you're now  
14 changing kind of what your overall opinion is?

15 A. I have not changed my opinion. And I said exactly the  
16 same thing since this morning and in my depositions. It is a  
17 treatment for neuropathic pain but it is not the first line  
18 treatment for neuropathic pain.

19 Q. So, it's not the first drug. It's not even in the  
20 first category of drugs that a person of ordinary skill in the  
21 art would have considered, correct?

22 A. Correct. It's not the first line of therapy for the  
23 treatment of neuropathic pain.

24 Q. Okay. Is there anything -- well, let me ask you this  
25 same question as I asked before, would a person of ordinary

1 skill in the art have had an expectation of success with  
2 Tapentadol for the treatment of polyneuropathic pain?

3 A. Yes, because opioids have been shown by the Gilron  
4 article, which is very highly cited. They are a respected  
5 journal, The New England Journal of Medicine, that  
6 demonstrates opioid which in this case is morphine, to be  
7 effective in two models of neuropathic pain.

8 Q. Okay. Let's keep looking.

9 Can I have the next exhibit PTX 3002? Let me ask if  
10 you recognize this article from 2011?

11 A. I believe the first time I saw it was at the deposition  
12 but --

13 Q. You know Dr. Candiotti?

14 A. I actually do.

15 Q. What's that?

16 A. I do.

17 Q. Let's turn to Page 2 of the article. The bottom.  
18 Thank you.

19 It reads "Among the pharmacological or the  
20 pharmacologic approaches, the use of opioids for the treatment  
21 of noncancer pain is particularly controversial".

22 Doctor, is it still your opinion that there was no  
23 controversy regarding the use of opioids to treat noncancer  
24 pain or neuropathic pain?

25 A. As I said in terms of efficacy, there has been efficacy

1 data demonstrating it. And we have all used it as clinicians  
2 for the treatment of pain.

3 The controversy still surrounds the utilization of  
4 opioids and the adverse effects that these drugs do cause.

5 Q. So, this controversy here, you're redefining this  
6 controversy as not about effectiveness, despite all the  
7 articles we saw, you're redefining this controversy in terms of  
8 side effects.

9 Is that what I'm understanding?

10 A. So, when you treat a patient with a drug, with any  
11 compound for any disease condition, you outweigh the risk and  
12 the benefits. And so when there is risk and benefits, it's an  
13 area of controversy if a drug does not cause any side effects  
14 and it's obviously beneficial.

15 But when you have a risk/benefit ratio, it is important  
16 as a clinician to weigh the risk and benefits and therefore  
17 there will be areas of controversy.

18 Q. Okay. So we can at least agree, even though we may  
19 have a different characterization of what the controversy is,  
20 we can agree that the use of opioids for the treatment of  
21 neuropathic pain was controversial just like Dr. Candiotti  
22 said?

23 A. So, what I would agree is that the effectiveness of  
24 opioids for treatment is not the area of controversy but more  
25 on the risk/benefit risk is an area of controversy before and

1 it still continues in 2016.

2 Q. All right. Let's move on to a paper that I think you  
3 will recognize, Exhibit 3003.

4 Doctor, this is your paper, right? This is your name  
5 on the back here?

6 A. Yes. So, this was a paper written by one of the people  
7 I trained, Dalia Elmofty is one of the students that I taught.

8 Q. So you wrote this paper in 2013, correct?

9 A. Well, she wrote it, yeah.

10 Q. I'm sorry, so do you disavow what's in the article? Is  
11 that what I'm hearing?

12 A. No, my name is there.

13 Q. Let's look at Page 479 under opioids. And doctor, the  
14 first sentence, "the use of opioids for the treatment of  
15 neuropathic pain remains controversial".

16 We're now up to 2013. We've seen articles that go all  
17 the way back to the '90s, 2004, this controversy this dispute  
18 has continued, correct?

19 A. As I said before, the controversy still continues. It  
20 is not about the effectiveness, it's about the adverse effects  
21 that opioids do. And it's a risk I take everyday when I  
22 prescribe opioids to patients. Actually now it is nociceptive  
23 or neuropathic pain, except cancer patients.

24 Q. So, if I understand what you're saying, there is no  
25 dispute in your mind that the long term benefit for using

1       opioids for the treatment of neuropathic pain was clear and  
2       undisputed?

3           A.    I do not believe that's what I said.    I said the  
4       effectiveness of the use of opioids for neuropathic pain is not  
5       disputed.    However, I said when you give drugs to a patient,  
6       there are side effects and we need to weigh the side effects  
7       and the benefit of that to that particular individual to this  
8       disease condition.

9           Q.    Despite the controversy, despite the statements we've  
10      seen so far, you still believe a person of ordinary skill in  
11      the art would have prescribed Tapentadol for the treatment of  
12      polyneuropathic pain?

13          A.    Yes.

14          Q.    And you would have expected the person of ordinary, or  
15      you would have, your opinion is that the person of ordinary  
16      skill in the art would have expected success with Tapentadol  
17      for the treatment of polyneuropathic pain?

18          A.    Yes.    I would have expected it to work like any other  
19      opioid.

20          Q.    Okay.   All right.    Doctor, let's look at something  
21      that just came out last week.    It's in your book at PTX 3004.

22                  Do you recognize this document?

23          A.    I recognize the document but I have reviewed it awhile  
24      ago.    I mean I've reviewed it.

25          Q.    I'm sorry, this just came out March 18th.    And I

1 thought you testified on direct that you were part of the CDC  
2 group that provided the information and guidelines that are set  
3 forth in this document. Isn't that true?

4 A. What I testified to the fact was that the CDC formatted  
5 its guidelines. And various societies, including patient  
6 groups were invited to make a comment. I was the  
7 representative from the 55,000 members of the American Society  
8 of Anesthesiologists to review and to comment, solely provide  
9 comments to the CDC. Finally the ultimate product was the  
10 CDC's output.

11 Q. So you had some involvement in what ultimately we're  
12 seeing here as the final output, correct?

13 A. Let me correct that again. I did provide input but I  
14 had no control over the output of the product.

15 Q. Were you the only one who provided input or were there  
16 professionals from around the world in all sorts of disciplines  
17 that provided input?

18 A. So, I'm not sure the world. I think it was restricted  
19 to the U.S. I believe they invited a lot of pain societies.  
20 Probably they invited some pain societies and some patient  
21 groups, the American Medical Association and the American  
22 Society of Anesthesiologists who were invited to provide  
23 comments including the H.S.S., the Human Health circuitry.

24 Q. Let's take a look at a few of the things inside here.  
25 Page 3, the bottom of the first column. Thanks Rob. And then

1 continuing up on the next column.

2 The article reads, "Although the transition from use of  
3 opioid therapy for acute pain to use for chronic pain is hard  
4 to predict and identify, the guideline is intended to inform  
5 clinicians who are considering prescribing opioid pain  
6 medication for painful conditions that can or have become  
7 chronic".

8 Do you see that?

9 A. I'm really sorry. I was reading. Is this Page 3? I'm  
10 sorry.

11 Q. That's okay. It's at the bottom of the first column  
12 and the top of the second column.

13 A. Is that the column starting with The recommendation?

14 Q. It says Scope and audience.

15 A. Okay. I'm sorry.

16 Q. This is consistent with what you understood these  
17 guidelines to be when they were soliciting information,  
18 correct?

19 A. Yes, that's what it says as you read. I'm not sure  
20 what the question is. Sorry.

21 Q. I just asked if that was consistent with your knowledge  
22 as to what the scope and audience was in terms of the purpose  
23 for this guideline.

24 THE COURT: Hold on.

25 MR. CONNOLLY: Your Honor, I just want to note

1           this is a new document. It wasn't put on anybody's exhibit  
2           list. It's supposed to be shown to him for impeachment. It's  
3           a 2016 document.

4                   THE COURT:     Although I think Mr. Sitzman  
5           exchanged the documents to begin the examination. No?

6                   MR. SITZMAN:    Yes.

7                   MR. CONNOLLY:   We got it now but it's not on any  
8           exhibit list. It's 2016. It's a document that's three days  
9           old. It has nothing to do with a person of ordinary skill's  
10          knowledge in 2007. He can't be -- he's not being impeached.  
11          He hasn't seen it. There's really no purpose for the  
12          examination other than to talk about a document that apparently  
13          came out three days ago. It's utterly irrelevant. It wasn't  
14          gone into on direct. And he talked about a person of skill's  
15          state of mind in March of 2007.

16                   What the CDC is saying to doctors today has  
17          absolutely no connection to that whatsoever. We are talking  
18          about a document that was issued three days ago, your Honor.  
19          This is colossal waste of time.

20                   THE COURT:    He can let me know but I think he is  
21          using it for impeachment because of his connection with the  
22          CDC, is he not?

23                   MR. SITZMAN:   Correct. And also the fact that  
24          the doctor testified on direct that there is no question and no  
25          doubt through all of these articles that people, people of



1 ordinary skill in the art, would be prescribing opioids for the  
2 treatment of polyneuropathic pain.

3 MR. CONNOLLY: Your Honor, his testimony on  
4 direct was that at the critical date with respect to the '130  
5 patent the state of literature before March of 2007 was that a  
6 person of ordinary skill in the art would have an expectation  
7 that an opioid product would work. That was his testimony.

8 He didn't give testimony about the relevance of a  
9 person of ordinary skill's knowledge today. This is all about  
10 a legal issue that is irrelevant. And the fact that he happens  
11 to have participated in the input and not the output of a  
12 document that is 7, 8, 9 years after the relevant period at  
13 issue, doesn't connect it up. It's utterly irrelevant to the  
14 topic.

15 THE COURT: Is there a response?

16 MR. SITZMAN: It is relevant. It goes to the  
17 heart of his opinions here. He louted this participation  
18 during his direct examination as to his participation, I am  
19 entitled to go into this. If they think it's irrelevant, then  
20 they will either brief it or on redirect they will do --

21 THE COURT: You can certainly respond to it.  
22 This has been the line of testimony. And this is the most  
23 recent document that we are discussing. And again in addition  
24 to there is the relationship with the CDC. I think based upon  
25 the entirety of that, you can go forward with the questioning.

1 MR. SITZMAN: Thank you, your Honor.

2 THE COURT: Thank you.

3 Q. Can we turn to Page 15 of the article?

4 A. I thought it would appear in the scope and audience of  
5 this.

6 Q. We were just going to move ahead now.

7 A. Okay. Sorry. Which page?

8 Q. Page 15, bottom corner.

9 Doctor, it says in summary --

10 A. Sorry, before you go, is it on the right hand or the  
11 left-hand column?

12 Q. The right hand.

13 A. The right hand column.

14 Q. In summary, the categorization of recommendations was  
15 based on the following assessment: Number 1, no evidence shows  
16 a long term benefit of opioids in pain and function versus no  
17 opioids for chronic pain with outcomes examined at least one  
18 year later.

19 Do you see that?

20 A. I see it on your slide but I still can't find the  
21 document here because I think I'm lost.

22 Q. It's at the bottom of Page 15 in the far right corner.

23 A. Oh, I'm sorry. I see it. Okay.

24 Q. Doctor, just this last week the CDC issued this  
25 opinion, for which you provided input, concluding there was no

1 evidence of long term benefit of opioids.

2 And yet you've testified in this case that as far back  
3 as 2007 or even earlier, according to some of the prior art  
4 that Mr. Connolly elicited, that there was no doubt in  
5 anybody's mind that opioids can be and should be used for  
6 chronic pain. How do you reconcile that?

7 A. Okay. I can tell you because essentially opioids were  
8 used in the '90s, 2000s and it continues to be used in terms  
9 for patients with severe pain.

10 There were several literatures that emerged with  
11 respect to adverse effects. We talked about it in terms of  
12 side effects. And when they started looking at the outcome in  
13 terms of one year or 6 months and now they moved it to one  
14 year, it demonstrated that the risk was more than the benefit  
15 that there was with this opioid treatment. And therefore that  
16 is what the guidelines say.

17 Now, let me finish because the guidelines also go on to  
18 say what should be prescribed for these patients with noncancer  
19 pain patients severe in nature and there were 12  
20 recommendations set forth in this guidelines. The analysis  
21 was about risk/benefit ratio of the opioid treatment for these  
22 patients.

23 Q. Doctor, wouldn't a person of ordinary skill in the art  
24 consider all of the references that we've talked about,  
25 consider all of the controversy, consider all of the evidence,

1 consider everything that has been said and have some reasonable  
2 expectation that Tapentadol would work to cure or to treat  
3 polyneuropathic pain?

4 A. As I said before, it will be effective in the treatment  
5 of polyneuropathic pain. But, again, it will be associated  
6 with the risk. And these guidelines point to the risk. And in  
7 fact the guidelines go further on to talk about what dosage it  
8 should be started on and what should be considered low risk,  
9 medium risk and high risk.

10 And it very clearly states what should be done when  
11 you're prescribing opioids for these patients. It further  
12 elicit what the states, individual states should do when you  
13 are prescribing opioids with patients with chronic pain.

14 Q. Let's pick up with the second bullet. Extensive  
15 evidence shows the possible harms of opioids including opioid  
16 use disorder, overdose, motor vehicle injury. More risks  
17 doctor?

18 A. That is talking about opioid use disorders, overdose  
19 and motor vehicle accidents. These are all risks associated  
20 with the utilization of opioids.

21 Q. And is there any doubt that all of those risks, all of  
22 that evidence and all of the controversy that has existed  
23 throughout this timeframe, including the 2007 timeframe for  
24 which you are opining that Tapentadol, that there was an  
25 expectation that Tapentadol could be used to treat

1 polyneuropathic pain?

2 A. Yes.

3 Q. Okay. Now, in 2007, Tapentadol wasn't approved,  
4 right?

5 A. Tapentadol ER was not.

6 Q. The IR was not approved either, was it?

7 A. I can't recollect exactly but probably around -- I  
8 can't remember the exact date of the approval of the IR.

9 Q. And so your opinion is again that a person of ordinary  
10 skill in the art would use an unapproved drug with all this  
11 evidence, with all the controversy, all of the statements we've  
12 looked at, for the use of treatment of polyneuropathic pain,  
13 correct?

14 A. I'm saying opioids and opioid like drugs were utilized  
15 for neuropathic, polyneuropathic pain.

16 Q. You yourself, doctor, you remember in deposition you  
17 told me that you would use any drug to treat polyneuropathic  
18 pain, right?

19 A. I would not, if I ever did say any drug, I would use  
20 drugs that I think would function in the area of  
21 polyneuropathic pain. If I said it, I probably meant pain  
22 drugs. I mean I would not use a drug for the treatment of, you  
23 know, cancer for polyneuropathic pain. I would specifically  
24 pick the drugs in the category of analgesics.

25 Q. You said at deposition when I asked you about

1 anticonvulsants and I said Would any anticonvulsant, would you  
2 use any anticonvulsant for the treatment of polyneuropathic  
3 pain? Do you remember what you said?

4 A. I can't recollect but I can tell you the same answer  
5 that I said in the deposition probably is that it is useful for  
6 the treatment of polyneuropathic pain. And we had slide  
7 demonstration in the Namaka article. I was talking about  
8 Gabapentin and pregabalin which are the calcium, they are  
9 blockers in the calcium channel.

10 They are the drugs that he's talking about used for  
11 seizure. It is used for seizures, but it is also used for  
12 neuropathic pain.

13 Q. And remember I asked you about Nsaids?

14 A. Yes.

15 Q. And you would use any Nsaid for the treatment of  
16 polyneuropathic pain too, correct?

17 A. Nsaids, I would use it as an adjuvant, as a first line  
18 drug. Nsaid is like Motrin. And I would prescribe it because  
19 it is, if it is severe pain, I would want to give an adjuvant  
20 drug so the patients can feel pain relief.

21 Q. And you would use any antidepressant or tricyclic  
22 antidepressants TCAs we talked about?

23 A. Yes.

24 Q. And we already heard your opinions on opioids.

25 What about SSRI? Do you remember we talked about

1           those?

2           A.    Yes.

3           Q.    You would use those for polyneuropathic pain too,  
4           right?

5           A.    Correct.

6           Q.    And SNRA, those too?

7           A.    Some of them are older drugs.  So, you know, you  
8           obviously try to weigh the risk and benefits.  And some other  
9           drugs are not as commonly prescribed.  But, I have seen  
10          patients come to me with all kinds of different drugs being in  
11          their universe of practice.

12          Q.    And Gabapentinoids, you would use those, as you just  
13          stated?

14          A.    I used Gabapentinoid and pregabalin, both of them for  
15          the treatment of neuropathic pain.

16          Q.    And NMDA receptor agonists, you would use that for the  
17          treatment of polyneuropathic pain, correct?

18          A.    NMDA drugs are an interesting class of drugs.  And,  
19          yes, if it is possible to be used, I would utilize them for  
20          polyneuropathic pain.  But, it generally does not come in an  
21          oral formulation.  And therefore it is a bit challenging, even  
22          though there's some drugs that may have some NMDA activity.

23          Q.    And then I asked you would you use muscle relaxants and  
24          neuroleptics.  You would use those too for the treatment of  
25          polyneuropathic pain, correct?

1 A. I generally don't use muscle relaxants but --

2 Q. You told me at your deposition it was not a single pain  
3 medication that you would not try for polyneuropathic pain.  
4 And then you identified one transdermal patch. Isn't that  
5 correct?

6 A. Transdermal patch in terms of treatment?

7 Q. Yeah. That was the only one you identified. You would  
8 use everything else except for a transdermal patch for  
9 treatment.

10 A. Transdermal patch. Are you still talking about topical  
11 agents? If I could get it for polyneuropathic pain if it is  
12 possible to utilize, if it is localized to a specific area, I  
13 would try a patch, if it's possible.

14 MR. SITZMAN: Your Honor, do you want to break  
15 now? I'm at a breaking point here.

16 THE COURT: I think so. It's 1 o'clock. So  
17 let's break for 45 minutes. We will continue with this.

18 How much do we think we have on the redirect?

19 MR. CONNOLLY: I don't think he's done yet, your  
20 Honor.

21 THE COURT: When he's done.

22 MR. CONNOLLY: As of now I think it's probably  
23 ten minutes, your Honor.

24 THE COURT: Okay.

25 MR. CONNOLLY: I don't know how much longer he's



1 got.

2 THE COURT: I wasn't implying that he had  
3 concluded but that's okay.

4 MR. CAPUANO: I got about a minute or two.

5 THE COURT: Not a problem. Just trying to get an  
6 idea. That sounds fine. Let's meet back in 45 minutes. Let  
7 me remind the witness you remain under oath. You are not to  
8 talk to your Counsel about the testimony.

9 Thank you very much. Have a good lunch, everyone.

10 MR. SITZMAN: Thank you, your Honor.

11 THE COURT: Thank you.

12 (Lunch recess)

13 THE COURT: Everyone have a seat. Let us  
14 continue with the cross-examination.

15 Q. Good afternoon, doctor.

16 A. Good afternoon.

17 Q. I just want to continue my cross examination and talk a  
18 little bit about the prosecution history in this case.

19 Isn't it true that all of your invalidity opinions on  
20 anticipation and obviousness were made by the examiner and  
21 rejected by the examiner who saw and/or oversaw the '130  
22 patent?

23 A. I believe it is to be true. I believe she looked at  
24 it.

25 Q. But, specifically that she looked at the arguments that

1           you're now raising were arguments that she identified and that  
2           she ultimately rejected when she granted the '130 patent?

3           A.    I cannot tell you what he or she did.  But, it is  
4           ultimately, it was granted.

5           Q.    Okay.  Let's take a look at some of the prosecution  
6           history.

7                     Can I have PTX 1600, tab A?

8                     You should have that in front of you.

9           A.    Is that tab one, tab A?

10          Q.    Tab A, exactly.  Let's take a look at this.  This is  
11          the first office action rejection dated April 2, 2009.

12                     Do you see that under the mail date there?

13          A.    Yes.

14          Q.    Okay.  Let me have you turn to Page 4 of the office  
15          action.  And the paragraph that starts with Buschmann there.  
16          Do you see that?

17                     It says "Buschmann discloses substances with an  
18          analgesic effect,  which are suitable of the treatment of  
19          severe pain without giving rise to the side effects which are  
20          typical of opioids ".

21                     Do you see that?

22          A.    Yes, I do.

23          Q.    And this is, if you can see the top, this is a  
24          rejection under 102(b) which is the anticipation section of the  
25          patent statute.  This is the same argument you're raising,

1 right, that Buschmann, the '737 patent, the earlier patent  
2 disclosed substances with an analgesic effect which are  
3 suitable for the treatment of severe pain without giving rise  
4 to the side effects.

5 Isn't that your argument, doctor?

6 A. Yes.

7 Q. Okay. Let's turn over to Page 5. And she rejects the  
8 claims. She says, Accordingly, the last sentence, no at the  
9 top there, "Accordingly, claims 1-4, 9, 14-16 and 18 are  
10 anticipated by Buschmann", right? That's your argument?

11 A. Correct.

12 Q. Okay. All right. Let's flip over a little bit,  
13 Page 7. And the top paragraph and then a little bit into the  
14 next.

15 And then she says that the claims are being rejected  
16 under 103, you understand that's the obviousness section, as  
17 being unpatentable over Buschmann in view of Dworkin. That  
18 was one of the articles that you discussed and that we  
19 discussed earlier, right?

20 A. Correct. We discussed the Dworkin 2003 article. I  
21 should say I can't remember this 103 number but --

22 Q. I will represent to you that that's the obviousness  
23 section.

24 A. Okay.

25 Q. Okay. And then it says "Buschmann teaches substances

1 with an analgesic effect" -- the same as we saw before --  
2 "which are suitable of the treatment of severe pain", right?

3 A. Yes.

4 Q. And then turn over to Page 8, Rob and the top  
5 paragraph, and down. Take it all the way down there to the  
6 second paragraph.

7 And then she says, Buschmann does not teach the use of  
8 the compound, where she's giving the chemical formula for  
9 Tapentadol, Buschmann does not teach the use of Tapentadol  
10 hydrochloride specifically for treating neuropathic pain,  
11 especially diabetic neuropathic pain.

12 Do you see that?

13 A. Yes.

14 Q. However, Dworkin, the article we were talking about,  
15 Dworkin teaches treatment recommendations of neuropathic pain,  
16 right?

17 A. Yes.

18 Q. I mean isn't this the argument that you're making here  
19 today?

20 A. I mean, I'm not sure. If you ask me a specific  
21 question, I would be more than happy to answer that.

22 Q. Okay. All right. Dworkin is one of the references  
23 that you -- well, here just I wish I had a pointer.

24 Down at the bottom it says Dworkin details treatment.  
25 Isn't that what you said and testified to on direct

1 examination, that Dworkin and other references, obviously  
2 Dworkin details treatment of neuropathic pain with opioid  
3 analgesics and treatment of neuropathic pain with Tramadol,  
4 right? That was one of the things you said?

5 A. That's correct.

6 Q. Where he provides the clinical trial information,  
7 adverse effect profile and recommended dosages of the drug.

8 A. That is true.

9 Q. Okay. And then the next paragraph down, Rob, the  
10 examiner says, In view of the foregoing references, the method  
11 of using the instantly elected compound Tapentadol  
12 hydrochloride for treatment of neuropathic pain would have been  
13 prima facie obvious to one of ordinary skill in the art.

14 That's exactly your conclusion, right?

15 A. It said opioids and opioid like drugs can be used for  
16 the treatment of neuropathic pain.

17 Q. Okay. And she came to the conclusion that it was prima  
18 facie obvious, right?

19 A. I read it before several months ago and so I can only  
20 tell you what I testified to the fact.

21 Q. Okay. Well, let's go a little bit farther then in the  
22 prosecution history. Let's look at tab E in the history there.

23 This is the next office action dated February 4, 2010.  
24 Do you see that?

25 A. Yes, I do.

1 Q. If we turn to Page 5 and we picked up with claims,  
2 yeah, that middle paragraph plus a little bit of the -- there  
3 you go.

4 Again, she is rejecting the claims under '130 as being  
5 unpatentable over Buschmann, right, '737 in view of Dworkin?  
6 Do you see that?

7 A. Yeah the claims 1-4, 9, 14-16.

8 Q. Right?

9 A. Yes.

10 Q. And she is saying the same thing you are which is that  
11 the earlier patent to Buschmann '737, right, the earlier patent  
12 discloses, teaches substances with analgesic effects for the  
13 treatment of severe pain. And then in response to Mr.  
14 Connolly's questions you said, and then there's this law  
15 references out there, Dworkin being one of them, that say you  
16 can use opioids for the treatment of neuropathic pain?

17 A. That's correct.

18 Q. And so your conclusion, just like the examiner, was  
19 well this must be obvious then?

20 A. Yes.

21 Q. Okay. Turn to Page 6 of the office action there. The  
22 little paragraph on the bottom there. Again she says  
23 "Buschmann does not teach the use of the compound Tapentadol  
24 hydrochloride specifically for treating neuropathic pain,  
25 especially diabetic neuropathic pain," right? That was not in

1 the '737 patent. You agreed with my questions on that?

2 A. Correct.

3 Q. Okay. And then the next paragraph down she talks about  
4 Dworkin again. However, Dworkin teaches recommendations of  
5 neuropathic pain, right?

6 A. Yes.

7 Q. Okay. And then let's skip ahead a little bit farther.  
8 Let's go to tab G. It's Page 4 of the office action there.  
9 Bates stamped 980 in the back. GRTNUC 43980. The bottom two  
10 paragraphs, Rob. Thanks.

11 This is the third time, right, this is now May 2011 and  
12 the examiner again is saying the claims are rejected under 103  
13 as being unpatentable over Buschmann in view of Dworkin.

14 Do you see that?

15 A. Yes.

16 Q. So she continues to make your argument for you. Okay.  
17 And we turn the page, can we go to the top of Page 6? Take that  
18 top paragraph.

19 Although Buschmann, which is misspelled, although  
20 Buschmann does not teach the pain to be treated by his  
21 inventive compounds to be polyneuropathic pain, in the absence  
22 of evidence to the contrary, treatment of pain taught by  
23 Buschmann is inclusive of the neuropathic pain such as  
24 polyneuropathic pain and as such a skilled artisan would have  
25 been motivated to utilize the inventive compounds of Buschmann

1 which includes the instantly elected compound in the treatment  
2 of polyneuropathic pain.

3 Do you see that?

4 A. Yes.

5 Q. Isn't that the argument you made today in terms of why  
6 you believe the patent claims are invalid as being obvious?

7 A. I believe, I'm not sure, the compounds, but he keeps  
8 talking about instantly elected. So I am not sure what that  
9 means.

10 I'm just saying that when you are using it for chronic  
11 severe pain, for neuropathic pain, you can utilize opioids and  
12 opioid like compounds.

13 Q. Okay. In fact, in the next paragraph there's something  
14 there that's halfway down, middle of the sentence starts  
15 towards the end of the right it says Dworkin, et al, details  
16 treatment of neuropathic pain with opioid analgesics which  
17 include clinical trial, I bet that means data, demonstrating  
18 the treatment of diabetic polyneuropathy.

19 You agree with that, right?

20 A. Yes.

21 Q. Okay. And then turn over to Page 7 Rob, top paragraph.  
22 In view of the foregoing references, the method of using the  
23 instantly elected compound which is Tapentadol for the  
24 treatment of polyneuropathic pain would have been prima facie  
25 obvious to one of ordinary skill in the art. Right? That's



1           your opinion?

2           A.   Well, I keep saying that this is, I believe it's  
3           talking about the IR version, correct? You are talking about  
4           the whole paragraph in the document. I'm not sure. It keeps  
5           saying the instantly elected.

6           Q.   Do you recognize the chemical compound as Tapentadol?

7           A.   Yes.

8           Q.   Okay. And it's for the treatment of polyneuropathic  
9           pain?

10          A.   Correct.

11          Q.   Now, do you know what the patentee, what Grunenthal did  
12          in response to this third rejection in the patent prosecution  
13          history? Do you recall?

14          A.   No, it should say -- I forgot. I read all of this well  
15          more than a month or two ago.

16          Q.   Okay. Well, let's take a look.

17                  Rob, can you turn to tab I? It's 44045 in the bottom  
18          right. It's earlier in the tab.

19                  Do you remember looking at the Christoph declaration  
20          that was submitted to the Patent Office?

21          A.   Yes, I do remember reviewing it. But, it's been  
22          awhile. But I can skim through it.

23          Q.   Let me draw your attention to just a couple of things.  
24          Can you turn to Page 4048 at the bottom right. Actually can  
25          you bring up Page 5, right next door, side by side? Thanks.

1 Do you remember the data and the information that Dr.  
2 Christoph submitted to the Patent Office regarding a redesigned  
3 Chung model and a redesigned STZ model of polyneuropathic pain?

4 A. I do vaguely remember talking about it or looking at  
5 it.

6 Q. Did you look at the data in these results?

7 A. Again to be quite honest I looked at it like really  
8 long time ago. I want to say maybe 2, 3 months ago. I  
9 haven't looked at it in the recent.

10 Q. I think you said earlier, I could be wrong, but I  
11 thought you said earlier that you were here for the testimony  
12 of Dr. Christoph?

13 A. No. I said I was here for the cross-examination of Dr.  
14 Christoph.

15 Q. All right. Thanks.

16 When you look at the data here, well, let's look at at  
17 polyneuropathic pain .316.

18 Did you analyze at all the information that Dr.  
19 Christoph put forward here and whether or not Tapentadol had  
20 delivered unexpected results?

21 A. Are you talking about Table 2?

22 Q. Yes.

23 A. Okay. I believe, again it's without reviewing it  
24 recently it's a bit hard for me to go from recollection. But,  
25 I believe it's summated to the fact that at .316 dose compared

1 to the in diabetic SGC model, the .316 dose of Tapentadol was  
2 compared to the .316 dose of morphine as the opioid and it was  
3 found to be more effective or believed that was the conclusion  
4 of the Christoph article.

5 Q. And we're going to get to the comparison of morphine in  
6 just a second. But, I apologize, I don't have a pointer on me.

7 But, did you look at selective inhibition here of the  
8 ability of Tapentadol to treat the diabetic rats while  
9 maintaining the nociceptive pathway here in the vehicle, the  
10 selective treatment of Tapentadol?

11 A. I apologize but I don't think I understand your  
12 specific question.

13 Q. Well, I guess the bigger question is, did you consider  
14 this data and these results in coming to the conclusion that  
15 there were no unexpected results with Tapentadol?

16 A. I looked at several information, not just this one. So  
17 that was my conclusion after looking at all the available  
18 literature.

19 Q. Okay. I'd like you to explain to the Court and me  
20 how you can reach that conclusion when Tapentadol demonstrated  
21 a three-fold production in the treatment of polyneuropathic  
22 pain and the maintenance of the nociceptive pathway as  
23 demonstrated in these two models.

24 A. So, I'm not clear. I'm not sure how you come up with  
25 the conclusion of the nociceptive pathway. I see in this rat

1 model, I believe in this Christoph model, they were all STZ  
2 models which it is the diabetic rats. And they gave Tapentadol  
3 or vehicle, which is like saline water, and another group of  
4 rats with morphine.

5 So I'm not sure they are piecing out between  
6 nociceptive and neuropathic pain. It's my recollection of  
7 reading this. Again, I would be more than happy to review  
8 them. But, this is my recollection of review of this matter  
9 several months ago.

10 Q. Is it your testimony here today that table one and  
11 table two do not show a selective treatment for mononeuropathic  
12 and polyneuropathic pain over nociceptive pain?

13 A. That is generally drugs. Some drugs work at different  
14 doses.

15 Q. I'm sorry, let me just make that clearer.

16 Is it your testimony here today that Tapentadol does  
17 not selectively treat neuropathic pain while preserving the  
18 nociceptive pathway as demonstrated in Table 1 and 2?

19 A. I disagree with your statement.

20 Q. And did you, you considered, you considered the  
21 evidence that you see here, correct?

22 A. I considered this evidence and this evidence does not  
23 point to your question.

24 Q. Okay . Can you please show me and the Court what it is  
25 that you're looking at that does not substantiate the statement

1           that I made?

2           A.    Because there is no direct comparison between, in the  
3           same models with the utilization of in a nociceptive model and  
4           a polyneuropathic pain model in this document. I mean the  
5           mononeuropathy was looked at and the polyneuropathy, and if you  
6           show me -- sorry, I'm not trying to be argumentative. I would  
7           be more than happy to look at it.

8           I just want you to show me. That's all. Because what  
9           I look at polyneuropathic pain in this document, I am sorry if  
10          I forgot about it, but, I would be more than happy to look at  
11          it.

12          Q.    Let's look at table 2. It's polyneuropathic pain?

13          A.    That's correct.

14          Q.    We have a dose here of .316 in the diabetic animal. Do  
15          you see that?

16          A.    Yes, I do.

17          Q.    Do you see its significance, the stars, the  
18          significance there, it's 15, 30 and 45 minutes?

19          A.    Yes, I do.

20          Q.    Okay. And the same dose .316 in the naive rats. You  
21          see there's no significance there?

22          A.    Yes, I mean it doesn't -- yes.

23          Q.    The next one, let's go down to the maximal dose of the  
24          one for diabetes and the mean effective dose is 54 and it has  
25          significance at every time point.

1 A. That is true.

2 Q. And for the very first time at one mg per kg we are  
3 seeing an effect finally in the naive rats. Do you see that?

4 A. Yes.

5 Q. And those are the first significant results in naive  
6 rats, correct?

7 A. Correct.

8 Q. Is it your testimony that this data does not show a  
9 selective ability to treat diabetic polyneuropathy while  
10 keeping the nociceptive pathway intact without any decrease at  
11 a .316 level?

12 A. Yes.

13 Q. That's your testimony?

14 A. Yes.

15 Q. So, you don't see anything unexpected here at all?

16 A. As I said before, it is useful for the treatment,  
17 whether they are demonstrating that it is useful for the  
18 treatment of an STZ pain model and it is compared to a vehicle  
19 which is, in this case, saline administered compared to the  
20 drug Tapentadol.

21 It does not talk about nociceptive and neuropathic pain  
22 pathways.

23 Q. Doctor, how is this test designed? In order to render  
24 that opinion you must know how this test was designed by Dr.  
25 Christoph, right?

1           A. As I said, I would be more than happy to review more.  
2           I reviewed this awhile ago. And I can only tell you as we use  
3           STZ model in our lab and I can tell you what we do. And  
4           without looking at the exact methodology of what he did in his  
5           laboratory, I can tell you that we induce diabetes --

6           Q. Well, I'm not asking about what you did, doctor. I'm  
7           asking about what Dr. Christoph did.

8           Because you're telling us something completely contrary  
9           to what Dr. Christoph testified to. And I want to know whether  
10          or not you really have knowledge of how Dr. Christoph  
11          distinguished this model from the normal STZ model and what he  
12          did in order to make this demonstration?

13          A. I'm not clear on the question but I can tell you that  
14          what he demonstrated was that it is useful for the treatment of  
15          polyneuropathic pain in the STZ model.

16          Q. All right. But I want to know do you know how, what  
17          his methodology was?

18          You're here to testify in front of this Court. I want  
19          to know do you know the methodology he used to show the  
20          significance of treating polyneuropathic pain while maintaining  
21          the nociceptive pain pathway.

22          A. As I can tell you, if you're asking me what he did.

23          Q. Yes.

24          A. I cannot tell you what he did because I was not there  
25          to see what he did. So I cannot tell you what he did.

1 Q. You can't tell us what he did either on the STZ side or  
2 on the mononeuropathic side, correct?

3 A. I was not there for either of them.

4 Q. You can't testify or provide us with any evidence about  
5 the subsequent tests that he ran on cite cite synergy, correct?

6 A. With all due respect, I can tell you that I was not  
7 there.

8 Q. You didn't review any of the evidence that he submitted  
9 with regard to the spinal and super spinal tests that he did on  
10 polyneuropathic rats, correct?

11 A. I don't recollect seeing that. But, if you provide it,  
12 I would be more than happy to look at it.

13 Q. You haven't seen and reviewed Dr. Christoph's detailed  
14 analysis of all the tests that he ran to make a conclusion that  
15 he demonstrated a selective treatment of polyneuropathic pain.  
16 Isn't that correct, doctor?

17 A. I just want to clarify that you specifically asked me  
18 before about nociceptive or neuropathic over nociceptive. And  
19 what I was saying was in this Table 2 it talks about --

20 Q. Sorry, doctor, have you reviewed that evidence?

21 A. Sorry, which evidence?

22 Q. All of the evidence from Dr. Christoph that  
23 demonstrates how Tapentadol works in a polyneuropathic model  
24 while maintaining the nociceptive pathway? Have you reviewed  
25 that evidence?



1           A. I cannot recollect if I reviewed all of it. It's  
2 impossible for me to know or recollect that.

3           Q. But, you're offering an opinion that there's no  
4 unexpected results here?

5           A. For clarification purposes, you said look at this  
6 Table 2 and tell me if this is selectively inhibiting  
7 neuropathic pain or with a nociceptive pathways.

8           I said looking at that Table 2 I cannot come to that  
9 conclusion because this table is only about neuropathic pain.

10          Q. Except you have absolutely no idea how he set up the  
11 model and what he used as the vehicle, correct?

12          A. You asked me to look at the table. I can only respond  
13 to that.

14          Q. Doctor, correct, you do not know how this test was  
15 redesigned and what he used as his vehicle, correct?

16          A. Correct.

17          Q. Thank you. Can we have Page 8, please, of the  
18 declaration.

19                 This is the third test that Dr. Christoph ran. This is  
20 the one you wanted to jump to right away. This is the  
21 comparison of morphine and Tapentadol, correct?

22          A. This is a graph demonstrating the comparison of  
23 Tapentadol and morphine.

24          Q. Right . And do you see where Tapentadol is relative to  
25 morphine?

1 A. Yes, I do.

2 Q. Is it your testimony that Tapentadol did not outperform  
3 morphine in this experiment?

4 A. In this experiment it demonstrates that Tapentadol is  
5 better than morphine at this dose.

6 Q. So, we're turning now to the prosecution history,  
7 doctor.

8 Can we look at tab H and can we look at Page 5, the  
9 paragraph that starts with the present inventors. Bring up the  
10 paragraph, the present inventors.

11 Doctor, Grunenthal told the Patent Office based on the  
12 Christoph declaration and the data, that the present inventors  
13 have unexpectedly and surprisingly discovered that Tapentadol  
14 is extremely and selectively effective for treating  
15 polyneuropathic pain and polyneuropathy.

16 Do you see that?

17 A. Yes, I do.

18 Q. I'm sorry.

19 A. Yes, I do.

20 Q. I assume, based on your testimony, you think that's a  
21 lie?

22 A. I'm saying that I didn't say that. I said what it  
23 demonstrates is that Tapentadol works for polyneuropathic pain  
24 in rats.

25 Q. Do you disagree with that sentence that I just read?

1           A. I would agree that Tapentadol is effective in the  
2 treatment of polyneuropathic pain and that it is generally,  
3 again, my understanding from clinical practice that different  
4 doses of drugs would need to be utilized for different  
5 conditions. So, it is in the fact that Tapentadol does work  
6 for polyneuropathic pain.

7           Q. Okay. Let's look further. Page 6 of the office action  
8 at the bottom, one of ordinary skill.

9           One of ordinary skill in the art reading Buschmann,  
10 Buschmann's disclosure that its compounds are useful for the  
11 treatment of pain and are effective in the phenylquinone  
12 writhing test -- that was the writhing test we looked at in the  
13 '593, correct?

14          A. Correct.

15          Q. And writhing test would not reasonably expect that  
16 Buschmann's compounds would be useful for the treatment of  
17 polyneuropathic pain.

18               Do you see that statement?

19          A. Yes.

20          Q. Let's turn over to Page 7, Rob and pick up in contrast  
21 in the middle of that big paragraph.

22               It says In contrast, Tapentadol has a dual mode of  
23 action MU opioid receptor agonism and noradrenaline reuptake  
24 inhibition. Thus, Tapentadol has a different mode of action  
25 than opioids.

1 Do you see that?

2 A. Absolutely.

3 Q. And then the last sentence of that paragraph, Due to  
4 these differences in action between opioids and Tapentadol and  
5 Tramadol and Tapentadol, one of ordinary skill in the art would  
6 not have had a reasonable expectation that Tapentadol could be  
7 successfully substituted for the opioids and Tramadol disclosed  
8 in what is probably meant to say Dworkin.

9 You see that, right?

10 A. Yes.

11 Q. And turning, actually at the bottom of that page,  
12 Furthermore, even assuming the combination of Buschmann and  
13 Dworkin rendered the presently claimed methods prima facie  
14 obvious, the unexpected and surprising extreme and selective  
15 effectiveness of Tapentadol for treating polyneuropathic pain  
16 and polyneuropathy effectively rebuts such prima facie  
17 obviousness.

18 The data described in the Christoph declaration  
19 demonstrate these unexpected results associated with the  
20 presently claimed methods.

21 Do you see that?

22 A. Yes, I do.

23 Q. And you see the description of all those results on  
24 Page 8, 9 and 10?

25 A. I was following you up to that point, but --

1 Q. Do you see how Grunenthal disclosed what was  
2 highlighted in the Christoph declaration at pages 8, 9 and 10  
3 of the office -- of the response to the office action?

4 A. Yes, I see the results from 8, 9 and 8, 9, yes.

5 Q. After Grunenthal submitted the Christoph declaration  
6 with the data that we just looked at and after it presented  
7 this response, what did the Patent Office do?

8 A. I believe this was in 2011. I don't have that document  
9 in front of me.

10 Q. Well, let's look at tab K. That might help.

11 Didn't the Patent Office allow the claims of the '130  
12 patent at that time?

13 A. I believe so.

14 Q. So, over all of the objections that you identified  
15 during your testimony, the patent examiner raised them three  
16 separate times. Grunenthal submitted data and the Christoph  
17 declaration, some of which you don't remember or don't know  
18 about, and that response. And then the Patent Office granted  
19 the patent, correct?

20 A. Yes.

21 Q. Do you know what Grunenthal did next? Let's take a  
22 look at tab L.

23 A. I'm here.

24 Q. Do you know what a request for continued examination is

25 A. Again, I'm not an expert in this field so I'm not going

1 to comment on that.

2 Q. You're not an expert in patents, are you?

3 A. I'm not an expert on the laws surrounding this  
4 application process.

5 Q. You've never participated in the patent prosecution  
6 process at all, have you?

7 A. No, I have not.

8 Q. And you're not listed as an inventor on any patents?

9 A. No.

10 Q. And a request for continued examination is where the  
11 applicant, the patentee, sends back to the Patent Office the  
12 notice of allowance and asks the Patent Office to look at the  
13 claims one more time. And that's what's filed here, I will  
14 make that representation to you, the extraordinary step of  
15 requesting continued examination.

16 And do you know what the Patent Office did in response  
17 to this?

18 A. Yes.

19 Q. Okay. What was that?

20 A. They granted the application.

21 Q. It granted the application one more time.

22 And if we can look at Page 2 of tab M, I will take the  
23 bottom and then the top of the neck page, Rob.

24 At the bottom of the Page 2, the examiner says she has  
25 reviewed the submitted IDS and its contents and has determined

1           that the cited references do not teach nor provide adequate  
2           motivation to arrive at the instantly claimed methods.

3                     Do you see that?

4           A.    Yes, I do.

5           Q.    And then at the top of the next page, Page 3, the  
6           instant claims are seen to be novel and nonobvious over the  
7           teachings of the prior art.

8                     Do you see that?

9           A.    Yes.

10          Q.    As between you and the Patent Office, who has more  
11          expertise in evaluating patents?

12          A.    In evaluating patents, I would say the Patent Office.

13          Q.    Now, this last statement that the examiner made that  
14          the instant claims are seen to be novel and nonobvious over the  
15          teachings of the prior art, you actually agree with that  
16          statement, don't you?

17          A.    No. I just said that the treatment of neuropathic  
18          pain, polyneuropathic pain with opioids is not new.

19          Q.    So, you disagree with that? You do not believe that  
20          the instant claims are seen to be novel and nonobvious,  
21          correct?

22          A.    Yes.

23          Q.    Let's take a look at one of your articles.

24                     THE COURT:    Let me just ask, any issue with this?

25                     MR. CONNOLLY:    No, your Honor.

1 THE COURT: Thank you.

2 Q. Doctor, I have just introduced and had marked  
3 plaintiff's trial Exhibit 3005 which is an article written by  
4 you entitled Multimodal Analgesia for Perioperative Pain  
5 Management. Do you see that?

6 A. This is for the perioperative is acute pain management.

7 Q. Okay. Let's take a look at Page 61.

8 Are you there?

9 A. Yes.

10 Q. Do you see the dual acting agent Tapentadol? Do you see  
11 that?

12 A. Yes.

13 Q. Let me read the first sentence that you wrote.  
14 "Tapentadol is a novel centrally acting analgesic with dual  
15 mode of action".

16 Do you see that?

17 A. Yes.

18 Q. But, you disagreed a minute ago with the examiner who  
19 called this novel but yet you wrote in your paper that  
20 Tapentadol was novel, correct?

21 A. That's not what I wrote in the paper.

22 Q. Correct?

23 A. Let me finish. What I wrote in the paper was a novel  
24 method of treating acute pain. It is a dual method in terms of  
25 dual mode of action for opioids and norepinephrine reuptake



1 inhibition for the treatment of pain.

2 Q. I'm sorry, doctor, I didn't see the word "acute" there,  
3 did you, in that sentence?

4 A. You are taking the entire topic. If you look at the  
5 first page is on multimodal analgesia for perioperative pain  
6 management. Perioperative pain management means the first 24  
7 to 48 hours after surgery. It is not talking about chronic  
8 pain defined as long months of duration.

9 Second of all, this is actually an excerpt. This is  
10 not a publication. This was an excerpt from a supplement of a  
11 review article.

12 Q. It's funny you say that because you didn't list this on  
13 your C.V. as a publication and yet it does seem like a  
14 publication to me.

15 A. It is true. As I said, it is not a publication because  
16 this is a review article. This is a lecture among all the  
17 lectures I give that you say I am not an acute pain expert, but  
18 actually I'm an acute pain expert and a chronic pain expert.

19 This is one of the international lectures I gave that  
20 they decided to print. So, I don't consider that as one of my  
21 publications because it didn't go through the peer review  
22 process which my publications all, I believe, should go through  
23 before it gets published.

24 Q. All right. Legally let's look at what else you had to  
25 say about Tapentadol when you were not having to go through a

1 peer review process.

2 You said, the next sentence, combining both effects in  
3 a single molecule eliminates the potential for drug drug  
4 interactions inherent in multiple drug therapy.

5 Doctor, Tapentadol eliminates that drug drug  
6 interaction, right? Or do you not agree with that sentence?

7 A. That's correct.

8 Q. The analgesic effects of Tapentadol are independent of  
9 metabolic activation with minimal metabolites, correct?

10 A. This is true.

11 Q. And what are you comparing there Tramadol, right?  
12 Tramadol has metabolites, correct?

13 A. Correct.

14 Q. All right. Let's skip down a few more sentences.

15 The dual mode of analgesia --

16 A. I'm sorry, I think I lost you. Okay. I'm sorry.

17 Q. Sure. The dual mode of analgesia is synergistic as  
18 demonstrated by preclinical work.

19 Do you see that?

20 A. Yes.

21 Q. The preclinical work that you're relying on, that's Dr.  
22 Christoph's work, isn't it?

23 A. Probably. I don't see the reference and it is not  
24 cited.

25 Q. Did you do any preclinical work on Tapentadol?

1 A. No.

2 Q. Let's go to the top of the next column. This compound  
3 though has opioid activity, also has activity at the descending  
4 pathway.

5 Do you see that?

6 A. Yes.

7 Q. And is the descending pathway implicated in neuropathic  
8 pain?

9 A. Yes.

10 Q. Okay. It then says this will be a very useful  
11 analgesic as more clinical experience is obtained in the  
12 postoperative setting.

13 Do you see that?

14 A. Yes. As I said before, this is about acute pain and  
15 you are saying that very clearly that it's in the postoperative  
16 setting. After surgery it will be beneficial.

17 Q. Okay. Next sentence, Tapentadol has decreased  
18 incidence of nausea and vomiting compared to Oxycodone.

19 Do you see that?

20 A. Yes.

21 Q. That to me reads as in the decrease of side effects.  
22 Doesn't that read that same way to you?

23 A. It decreases in terms of nausea and vomiting. It  
24 decreases in side effects.

25 Q. So, those are side effects that are not as great with

1 Tapentadol as with Oxycodone, correct?

2 A. Correct.

3 Q. Last question, doctor. Can I have DTX 75?

4 A. Is that in your binder? I'm sorry.

5 Q. DTX 75.

6 A. Is that in yours?

7 Q. Can I have Table 3, Rob? It's column 12. Can you blow  
8 that table up, please ?

9 Doctor, are you there?

10 A. One second. Sorry.

11 Q. Okay.

12 A. Just give me one minute. Yes, I am.

13 Q. Okay.

14 A. I'm there at the table.

15 Q. Have you read this particular example, the in vivo  
16 experiments that are here in Table 3 of the patent?

17 A. Again, I have reviewed this but it has been awhile. So  
18 bear with me if I have to read it.

19 Q. Four compounds were compared, here, right? Morphine,  
20 Gabapentin, Tramadol, and what's the last compound?

21 A. I believe it's compound nine. I believe it's, from my  
22 recollection, it's Tapentadol.

23 Q. So, Tapentadol was compared to Tramadol wasn't it,  
24 doctor?

25 A. I believe so in this animal model.

1 Q. And Grunenthal provided this information to the Patent  
2 Office when it granted the patent, correct?

3 A. It must have.

4 Q. Thank you.

5 MR. SITZMAN: No further questions at this time.

6 THE COURT: Thank you very much. All right.  
7 Are you going to do a further examination?

8 MR. CONNOLLY: Hopefully very brief, your Honor.

9 THE COURT: All right.

10 REDIRECT EXAMINATION BY MR. CONNOLLY:

11 Q. Dr. Buvanendran, do you happen to have the testimony  
12 from your testimony from the Cadence versus Exela trial that  
13 you were asked questions about today?

14 A. Yes, I do.

15 Q. Okay. I'm going to ask you to turn to page, in the  
16 upper right-hand corner it says 1449.

17 Tell me when you're there, okay?

18 A. 1449. I'm there.

19 Q. Okay. And would you turn to the question, do you see  
20 there's a question on Page 5?

21 A. You mean Line 5?

22 Q. I'm sorry, Line 5. And the answer that goes through  
23 Line 12?

24 A. Yes.

25 Q. Could you just read that out loud into the record

1 noting where there's a question and when there's the answer?

2 A. So, the question was, Can you provide the Court with  
3 some details regarding your medical practice?

4 Response: Yes. My common practice is I do  
5 anesthesiology and I practice anesthesiology with routine care  
6 of patients with acute postoperative pain and also chronic pain  
7 management. In addition I also do clinical development  
8 research in the area of active in pain management.

9 Q. Okay. And can you put up Dr. Haeussler's trial  
10 testimony?

11 Do you recall you were being asked some questions this  
12 morning or this afternoon, I kind of lost track of it, about  
13 your review of Dr. Haeussler trial testimony?

14 A. Yes.

15 Q. You recall that plaintiffs Counsel asked you a series  
16 of questions about a certain portion of Dr. Haeussler's  
17 testimony?

18 A. Yes.

19 Q. Okay. Now, I'm going to ask Ted if you wouldn't mind  
20 putting up Page 47, I'm sorry, Page 48, 49. I'll get it right.  
21 Yesterday.

22 So, on Page 49 could you highlight from Line 8 on  
23 Page 49 through Line 8 on Page 50?

24 Now those lines read as follows: "Question: So,  
25 there's no question" -- this is inquiry to Dr. Haeussler. "So

1       there's no question, I would like you to turn to one other page  
2       or two pages, the review of Dr. Brodsky. It's about two-thirds  
3       of the way through. And we will put it on the screen for you  
4       and we will start at Page 4 of 129. And if we could go to the  
5       third paragraph Results.

6               And, again, do you see the reference to the two trials  
7       11 and 15?

8               "Answer: Yes.

9               "Question: Okay. Let's turn two pages forward to  
10       Page 6 of the 129 summary.

11              And Dr. Brodsky says in summary, the efficacy of  
12       Tapentadol ER in the chronic treatment of pain was from two  
13       positive adequate and well-controlled trial studies, 11 and 15.  
14       Do you see that answer?

15              "Yes.

16              "Question: And then he says, the next sentence, the  
17       heterogenous design populations of the two positive trials  
18       supports the efficacy of Tapentadol. The two positive trials  
19       had different designs, different populations and different  
20       types of pain, nociceptive and neuropathic pain. Do you see  
21       that?

22              "Answer: Yes.

23              "And that's the characterization of the FDA's medical  
24       doctor that reviewed these clinical studies, correct?

25              "Answer: It seems so".

1 Doctor, is that the testimony that you read of Dr.  
2 Haeussler in this trial?

3 A. Yes.

4 Q. And what was the significance of that testimony to your  
5 opinions stated here today?

6 A. He talks about the chronic low back pain being more  
7 nociceptive.

8 MR. CONNOLLY: I have no further questions. I  
9 believe Actavis' Counsel has some.

10 THE COURT: That will be fine. Thank you.  
11 RECROSS EXAMINATION BY MR. CAPUANO:

12 MR. CAPUANO: Can I borrow demonstrative 54? This  
13 will be very brief, your Honor.

14 THE COURT: All right.

15 Q. Dr. Buvanendran, do you remember Counsel asking you  
16 about the legal standard for anticipation and he asked whether  
17 the '737 patent explicitly or necessarily disclosed the use of  
18 Tapentadol hydrochloride for treating polyneuropathic pain? Do  
19 you remember him asking you that?

20 A. Yes.

21 Q. Okay. And looking at this demonstrative exhibit number  
22 54, did you think he was asking you whether the subpopulation  
23 with severe polyneuropathic pain is necessarily part of the  
24 larger population with severe pain?

25 A. You've got to rephrase. I am not very clear of your



1 question.

2 Q. He asked you about the '737 patent and what it was  
3 explicitly and necessarily describes. Do you remember that?

4 A. Yes.

5 Q. Did you understand he was asking you about what the  
6 words were in the patent?

7 A. He was asking me about the words, yes.

8 Q. Was he asking you about this Venn diagram?

9 A. No.

10 MR. SITZMAN: I object to the form of the  
11 question. He is asking the question to, I guess, speculate as  
12 to what I was asking or thinking.

13 THE COURT: I am not sure I understand the  
14 question, so you can start again.

15 MR. CAPUANO: Okay.

16 Q. When you were asked the question by Counsel about  
17 whether the '737 patent explicitly or necessarily disclosed the  
18 use of Tapentadol to treat polyneuropathic pain, did you  
19 understand that question to be asking you about the words in  
20 the patent?

21 A. Yes.

22 Q. Okay. In your Venn diagram on slide 54, is the large  
23 population, the severe pain, does that necessarily include the  
24 smaller population with severe polyneuropathic pain?

25 A. Yes.

1 Q. Okay. Let's turn to slide 52.

2 Do you remember Counsel asking you whether there was  
3 any doubt in your mind that example 25 describes Tapentadol?

4 A. Yes.

5 Q. And I think you told him you weren't a chemist.

6 In reaching your opinion that example 25 describes  
7 Tapentadol, did you rely on any opinions of other chemistry  
8 experts in this case?

9 A. Yes. I can't recollect their names, but I do rely on  
10 them.

11 MR. CAPUANO: No further questions, your Honor.

12 THE COURT: Thank you. Anything else? Anything  
13 else from the defendants?

14 MR. CONNOLLY: No, your Honor.

15 THE COURT: Anything else from the plaintiffs?

16 MR. SITZMAN: Nothing, your Honor.

17 THE COURT: All right. Thank you very much.  
18 Your testimony is concluded today. The Court thanks you for  
19 coming in and assisting. I do appreciate it. You may go.  
20 Thank you.

21 THE WITNESS: Thank you.

22 THE COURT: Where does that leave us, Counsel?

23 MR. SITZMAN: I think it's the defendants' move to  
24 rest at this point.

25 MR. CONNOLLY: We so rest.

1 MR. ALY: Before we rest, we want to make sure the  
2 Exhibits -- two things, just for the record purposes. I will  
3 use the microphone.

4 THE COURT: Speak right into it. See if you can  
5 pull it a little closer.

6 MR. ALY: One thing is the exhibits. As your  
7 Honor knows, we have been exchanging lists of exhibits. So,  
8 when we close, it will be subject to the exhibits being made  
9 part of the record officially, which they haven't been done.  
10 And the second thing --

11 THE COURT: Did you agree upon another list? The  
12 initial list that you gave us, we put on the record. Is there  
13 a second list now?

14 MR. SITZMAN: There will be a second and a third.  
15 There is not an issue. We are kind of lagging behind making  
16 sure we get through the transcripts, making sure we have all  
17 the exhibits.

18 THE COURT: I completely understand.

19 MR. SITZMAN: And there's no objection to Mr.  
20 Aly's preservation.

21 THE COURT: Excellent.

22 MR. ALY: The two points. The second point, your  
23 Honor, has to do with deposition transcripts which the Court  
24 order procedure is to just submit those separately. So, when  
25 we close, they will also be subject to those deposition

1 transcripts which will be of record. Of course the two in mind  
2 are Marita Mueller and Dr. Tzchentke that were relevant and  
3 referred to in the case.

4 THE COURT: Any issue?

5 MR. SITZMAN: No objection here, your Honor. In  
6 fact, I think we are going to start discussing how those should  
7 be submitted to the Court.

8 THE COURT: That's fair enough.

9 MR. FITZPATRICK: I will just note for the record,  
10 your Honor, that Mr. Aly is speaking on behalf of all  
11 defendants on these issues.

12 THE COURT: That sounds fine. Thank you.

13 MR. ALY: Those are the only two.

14 THE COURT: So, the two issues I think we have  
15 dealt with is the first one is the exhibit list. It sounds  
16 like you're still going through it, catching up with the record  
17 and you're going to be submitting something formal. I will  
18 treat it in the same way that I dealt with the first exhibit  
19 list. So, once you're in agreement, you can let me know and  
20 then I will put it onto the docket.

21 And the second issue with respect to the  
22 depositions, you're still talking to one another with respect  
23 to how you're going to be, I guess the process for submitting  
24 them. Or what is it exactly that you're still discussing?

25 MR. SITZMAN: I was going to make a proposal that

1 we handle the plaintiff witnesses, the color coding for the  
2 designations, their designations and ours, have the defendants  
3 handle all their witnesses, then we can hand them over and then  
4 hand them to you.

5 THE COURT: How does that sound?

6 MR. ALY: That sounds fine.

7 THE COURT: Mr. Aly is speaking for all the  
8 defendants?

9 MR. FITZPATRICK: Yes, your Honor.

10 MR. CONNOLLY: Yes, your Honor.

11 THE COURT: Are we good with that? Yes. Thank  
12 you. That sounds fine. That seems pretty straightforward.

13 MR. SITZMAN: I guess on that topic, your Honor,  
14 as long as we get them to you in the next few days, is that all  
15 right, by Thursday maybe?

16 THE COURT: That's fine. I know you folks have  
17 your hands full.

18 MR. SITZMAN: Thanks.

19 THE COURT: Where do we stand now?

20 MR. ALY: I think we do rest at that point.

21 THE COURT: All right.

22 MR. SITZMAN: Your Honor, I just want to preserve  
23 and sort of make the 52(c) motion as to Roxane and Alkem on the  
24 infringement issue.

25 The Court's already heard argument on that. I

1 don't think there's any need to do that. The Court's already  
2 indicated that it will reserve. But, I just wanted to formally  
3 make sure, now that they've closed, to request that.

4 THE COURT: That makes sense to reserve your  
5 rights with respect to that. But, as I indicated with the  
6 other application, I will be reserving on this as well because  
7 it is a complex matter and I would like time to reflect on the  
8 issues.

9 So, at this point I will be reserving on that as  
10 well. Thank you.

11 MR. SITZMAN: One more thing.

12 THE COURT: Yes. Go ahead.

13 MR. SITZMAN: I just need to get clarity on  
14 something.

15 THE COURT: One more thing with respect to that  
16 in terms of doing our closings. I know we have set aside a  
17 separate date for doing our closings. I am anticipating also  
18 doing essentially what is a motion argument at that point in  
19 time as well.

20 So, we can talk about it as we get closer to the  
21 date. But, I'm sure you folks want to put together your own  
22 presentation. But I want, I do want to allow time for my own  
23 questions and an argument regarding the issues that we've had  
24 here.

25 MR. FITZPATRICK: Of course.

1 THE COURT: As opposed to a sterile argument  
2 which I appreciate and certainly I'm looking forward to  
3 hearing. But, I also have some issues that I would like to get  
4 further development of. And I think it would be productive if  
5 we all discuss it together.

6 MR. FITZPATRICK: Certainly.

7 THE COURT: Thank you.

8 MR. SITZMAN: We will talk hopefully later this  
9 week about timing and schedules and things like that.

10 THE COURT: That sounds good. Do we think we are  
11 going to be done this week or not?

12 MR. SITZMAN: I haven't heard about the rebuttal  
13 case but we're hoping to be done by Thursday.

14 MR. FITZPATRICK: I think that's the defendants'  
15 consensus also, your Honor.

16 MR. SCHULER: Based on our understanding of how  
17 much time is left.

18 THE COURT: How much time is left on either side?

19 MR. SCHULER: My understanding is we are up to  
20 25 hours before today, which is --

21 MR. CONNOLLY: And seven hours after that, today,  
22 your Honor.

23 THE COURT: Is that it? No, I'm joking.

24 MR. SCHULER: It depends on how you accelerate  
25 time. So, our understanding, based on we have been getting six

1 hours a day, we may ask the Court if we can go late. I don't  
2 know which day we need to do it. I hate to do it Thursday.  
3 But even a little bit, half hour here or there, I think we will  
4 finish.

5 MR. SCHULER: Or run out of time.

6 MR. SITZMAN: As long as they stay within their  
7 allotted time, I'm sure that's going to work out fine.

8 THE COURT: And obviously if you don't complete  
9 what you need to do by Thursday, I would anticipate that you'd  
10 have whatever witnesses you actually need for the following  
11 Monday. Would we be prepared to do that? I'm pushing to do, I  
12 think it would be great if we finish on Thursday.

13 MR. SCHULER: Based upon who they already  
14 proposed for Wednesday, that is their final two rebuttal  
15 witnesses, and then there are simply two secondary additional  
16 witnesses that are fairly short.

17 THE COURT: I'm sorry, again, the numbers count  
18 between the hourly count for the defendants and the hourly  
19 count for the plaintiffs is what, roughly?

20 MR. SCHULER: Aggregate 25.

21 MR. FITZPATRICK: I think we would have to redo  
22 the count at the end of the day.

23 THE COURT: It's 25 plus seven on your side?

24 MR. SCHULER: No, combined the two sides have  
25 about 25.



1 MR. SITZMAN: I've got 25 hours for the  
2 defendants and 19 hours for us.

3 MR. MILLER: As of last night, or last week.

4 MR. CAPUANO: Our numbers are close to that.

5 THE COURT: Okay. So, not counting today.

6 MR. SITZMAN: Not counting today.

7 MR. FITZPATRICK: So, that would leave about 26  
8 before today.

9 THE COURT: All right. So, we'll see how it  
10 goes.

11 MR. SITZMAN: Your Honor, with the defendants  
12 resting, we sure would like to get our next witness on quickly.  
13 Is that okay? Don't take a break yet and go ahead and move on.

14 THE COURT: Are you good? Would you like to just  
15 start? All right. Five minutes, the short, short break.  
16 Short, short break.

17 MR. FITZPATRICK: Thank you, your Honor.

18 (Whereupon a short recess was taken.)

19 THE COURT: Let's call the next witness, please.

20 MS. RANNEY: Plaintiffs would call Dr. Joel  
21 Bernstein. But, I believe we have binders to hand out first.

22 THE COURT: Good afternoon. Let us have the  
23 witness sworn in.

24  
25 J O E L B E R N S T E I N, sworn and testifies as follows:

1 THE COURT: How are we doing on the exhibit  
2 binders? Did we get an opportunity to take a look?

3 MR. ALY: Yes, your Honor. No objection to the  
4 exhibits. As to demonstratives, there's new material not in  
5 Dr. Bernstein's report, particularly with slide ten. However,  
6 given that this is a bench trial, what we'd suggest is that we  
7 just cross-examine on that slide which has to do with the  
8 timing of various techniques.

9 THE COURT: That sounds fine. I'm sure there's  
10 no problem with that.

11 MS. RANNEY: That's fine. And, your Honor, we  
12 believe that these slides are also supported in Dr. Bernstein's  
13 report and we are happy to go through that.

14 THE COURT: Thank you. All right.

15 DIRECT EXAMINATION BY MS. RANNEY:

16 THE WITNESS: I didn't state my name yet.

17 THE COURT: You can state it.

18 A. My name is Joel Bernstein.

19 Q. I'm Christine Ranney of Gibson Dunn for Depomed.

20 THE COURT: Thank you.

21 Q. Good afternoon, Dr. Bernstein.

22 A. Good afternoon.

23 Q. Let's put up plaintiff's Exhibit 1034.

24 What's this exhibit, Dr. Bernstein?

25 A. That's my C.V.

1 Q. And is this C.V. accurate as of the date in the top  
2 right corner?

3 A. Yes, the upper right-hand corner of this is July of  
4 last year. It's accurate as of that.

5 Q. Any material changes since then?

6 A. There may have been a few additional publications or  
7 talks that I've given, papers we've submitted. But that's  
8 essentially it.

9 Q. I'd like to walk you through your employment and  
10 educational background.

11 Did you help prepare any slides to aid your testimony  
12 today?

13 A. Yeah. We have a demonstrative I think that summarizes  
14 some of that.

15 Q. All right. Let's put up the first slide.

16 Could you tell the Court about your educational  
17 background, Dr. Bernstein?

18 A. Yes. Actually there should be another line below where  
19 I went to school. I'm sort of on a homecoming trip here. I  
20 went to high school up the hill here in West Orange, New  
21 Jersey. So I'm a little bit of a local boy.

22 And then I went to, I was an undergraduate at Cornell  
23 where I did a Bachelors degree in chemistry. And following  
24 that I did my Masters and Ph.D. at Yale in physical chemistry  
25 and mainly on spectroscopy. And the title of my thesis is

1 given there.

2 Q. What is your current professional affiliation?

3 A. My current affiliation is I'm global distinguished  
4 Professor of Chemistry at NYU. And I split my time between one  
5 semester at NYU in Abu Dhabi and another semester in Shanghai.  
6 I'm currently actually in Shanghai.

7 Q. How long have you been a faculty member?

8 A. I took my first faculty job in October of 1971 so it's  
9 been about 45 years.

10 Q. Let's go to the next slide.

11 What does this slide show?

12 A. This slide summarizes a number of the positions I have  
13 held over the years. Most of my career, my academic career was  
14 at Ben-Gurion University of the Negev in Israel. And that was  
15 punctuated by visiting Professorships and sabbaticals at a  
16 number of other institutions which are shown here.

17 Q. And in the 45 years that you've been a faculty member,  
18 has there been a common thread throughout your research?

19 A. Yes. Most of my work has been on the solid state  
20 chemistry of molecular crystals e have been interested in the  
21 structure and properties of molecular crystals with a  
22 particular emphasis and my greater interest in polymorphism.

23 Q. And how did you first become interested in  
24 polymorphism?

25 A. Well, back in 1965 or '66 when I was in the late stages

1       doing my Ph.D., I was working with another graduate student on  
2       trying to work out some of the geometry of a particular  
3       crystal. And we were having a difficult time.

4               So, he said, you know, maybe this is, this material is  
5       polymorphic. And I said what's that. He said well, it could  
6       have more than one crystal structure. And I was fascinated by  
7       the idea that a particular substance could crystallize or a  
8       particular molecule would crystallize in more than one crystal  
9       structure.

10              And that was sort of a milestone in my entire career  
11       and I've been interested and fascinated by this ever since.

12              Q. Are you still active in research on polymorphism?

13              A. Yes, I am.

14              Q. Let's put back the C.V. and go to Page 5. Memberships  
15       and professional societies.

16              Now, one of the items listed here is Fellow, American  
17       Association for the Advancement of Sciences.

18              What's that one, doctor?

19              A. Yeah, the American Association for the Advancement of  
20       Science of course is an important professional organization  
21       which publishes the Journal of Science. And every year they  
22       elect a few hundred Fellows for special recognition on  
23       accomplishments, career accomplishments. And among those are a  
24       few foreign Fellows.

25              And since I was in Israel when I was elected a Fellow,

1           that was as a foreign Fellow back in 1999.

2           Q.   Is this a fellowship you still hold today?

3           A.   Yep.

4           Q.   Let's go to Page 6, the next page.  The scientific  
5 publication section.

6                   Does this section reflect your publications related to  
7 polymorphism?

8           A.   Yes, it does.  Most of the publishings in there deal  
9 with polymorphism.

10          Q.   And how many books or chapters have you written on  
11 polymorphism?

12          A.   Well, the first entry there is a book I wrote which  
13 came out what, about 14 years ago, and was translated into  
14 Russian in 2008.  And then there are 17 or 18 chapters and  
15 another 170 or 80 papers.  So, the total list of publications  
16 is approaching about 200.

17          Q.   Okay.  And is this the book you are referring --

18                   MS. RANNEY:   May I approach?

19                   THE COURT:   Yes?

20          Q.   -- the book you are referring to?

21          A.   Yes, it is.

22                   MS. RANNEY:   I am going to hand this to the  
23 witness.  For the record, this is plaintiff's Exhibit 1041.

24          Q.   How did this book come about, Dr. Bernstein?

25          A.   Well, about in the early '90s when I had been working

1 in this field for quite a few years, I realized that there  
2 was, there had been a lot of activity. And polymorphism was  
3 actually discovered about 1821. And many more people were  
4 starting to work in the field. But, there was no, there was no  
5 texts in the field.

6 And I decided to write this book in order to accomplish  
7 really two purposes, one was to set out the fundamentals of  
8 polymorphism and molecular crystals. And so the first four or  
9 five chapters do that. And then summarize a lot of the work  
10 that had been done until then.

11 So that the book could serve as a starting point for  
12 people who want to get into the field, and then serve as a  
13 point for further work as more and more work was published.

14 Q. And do you know roughly how many times your book has  
15 been cited?

16 A. Yes. It's been cited, I think, a little bit over 1400  
17 times already.

18 Q. And have defendants' experts relied on your book before  
19 in their books?

20 A. Yeah, I think Dr. Metzger cited it 12 times and Dr.  
21 Steed 9 times, last time I checked.

22 Q. Let's go to Page 9 at the top. What's listed on this  
23 page?

24 A. These are, this is the beginning of the list of peer  
25 reviewed publications and scientific journals.

1 Q. You mentioned earlier that your total publications were  
2 approaching the number 200.

3 Do you know about how many times your publications have  
4 been cited?

5 A. I think somewhere over 16,000.

6 Q. I would also like to ask you about one of the articles  
7 listed on your C.V., if we could go to plaintiff's Exhibit 680.

8 What's this article?

9 A. Well the article's entitled Polymorphism, a  
10 perspective. And it was published in Crystal Growth and Design  
11 which is an American Chemical Society Journal. It was founded  
12 in 2001.

13 Now, as the journal approached its tenth anniversary,  
14 the editor decided to invite key people in the field to write  
15 what they call perspective articles, sort of reviews on the  
16 main topics in the field. And I was invited to write that one  
17 on polymorphism. And so that's how this particular paper was  
18 generated.

19 Q. How does the scientific content of this article compare  
20 to that of your textbook?

21 A. Well, since I had published my book in 2002 and this  
22 was going to be published in 2011, what I decided to do was try  
23 to cover some of the progress that had been made in that decade  
24 and as well as layout a number of the remaining problems and  
25 challenges that we're still faced in research on polymorphism.



1           Q.   Now, did you help prepare a slide summarizing the  
2           expertise that you've just described that's relevant to the  
3           subject matter you will be discussing today?

4           A.   Yes, there is a slide of that nature.

5                   THE COURT:    You know what, before we get to the  
6           slides, Mr. Aly, I didn't get from you which is the slide that  
7           you have an issue, I know you are going to talk about it on  
8           cross-examination. But just so I understand, which slide was  
9           it?

10           MR. ALY:   Number 10.

11                   THE COURT:    Number 10. And the response to that  
12           is the subject of it was in fact contained in the expert  
13           report?

14           MS. RANNEY:   That's correct.

15                   THE COURT:    Okay. Briefly what is the slide on?

16           MR. ALY:   On timing of various things. So there's  
17           a difference between, in the report, discussions of finding  
18           polymorphs versus the time it takes to do different tests and  
19           techniques for the polymorph discovery process.

20                   THE COURT:    Okay. I know you mentioned timing  
21           but that's a little more specific.

22           MR. ALY:   That's what I meant.

23                   THE COURT:    And the response was that -- was this  
24           fact part of the expert report?

25           MS. RANNEY:   Yes. Dr. Bernstein discusses how,

1           you know, experiments can take different amount of time,  
2           sometimes many months. And he discusses some of the techniques  
3           on the slide in his report.

4                   THE COURT:     Okay. Thank you.

5           A.     Yes, this is a summary of my research interests  
6           throughout most of my career and today as well.

7                   MS. RANNEY:    Your Honor, plaintiffs offer Dr.  
8           Joel Bernstein as an expert in the field of solid state  
9           chemistry and polymorphism.

10                  THE COURT:     Any issue with that?

11                  MR. ALY:     No, your Honor.

12                  THE COURT:     Thank you. He is so deemed an expert  
13           in those areas.

14                  MS. RANNEY:    Thank you.

15                  THE WITNESS:   Thank you.

16           Q.     Doctor, were you asked by plaintiffs to provide any  
17           expert opinions in this case with respect to U.S. patent  
18           Number 7994364?

19           A.     Yes, I was.

20           Q.     What opinions were you asked to provide?

21           A.     I think my opinions are summarized on the next  
22           demonstrative. I was asked to opine on validity of the '364  
23           patent, including utility, obviousness and anticipation with  
24           respect to that patent. And the issue of enforceability which  
25           involved defendants' claim of unclean hands on the part of

1 Grunenthal.

2 Q. And did you reach any conclusions with respect to the  
3 validity and enforceability of the '364 patents?

4 A. Yes, I did.

5 Q. What were those conclusions?

6 A. I think the patent demonstrates utility, it's  
7 nonobvious and the material in the patent was not anticipated.

8 Q. And did you reach conclusions on enforceability and  
9 and --

10 A. And Grunenthal did not demonstrate unclean hands in  
11 applying for the patent.

12 Q. Okay. Let's put up plaintiff's Exhibit 1458.

13 If you can sort of highlight the top.

14 Do you recognize this document, doctor?

15 A. Yes, that's the '364 patent.

16 Q. And if we go back to the whole patent, what is the  
17 invention of this patent?

18 A. The invention I think is pretty well summarized both in  
19 the title and the abstract. So if we could see the title. No,  
20 the title. The abstract does it as well.

21 Q. The title is fine.

22 A. The title says this is crystalline form so the patent  
23 deals with crystalline forms of Tapentadol. And the abstract  
24 again, a hitherto unknown crystalline form.

25 So the patent deals with that and how to make it. And

1 then the patent also describes the use of that as an analgesic  
2 to treat pain and/or urinary incontinence.

3 Q. Is the invention of the '364 patent useful?

4 A. Yes, it's useful essentially for two reasons, one, it  
5 provides the method of preparation and the characteristics for  
6 form A which is a stable form, stable crystalline form of the  
7 material at room temperature. And it also describes its use as  
8 an analgesic.

9 Q. And does the '364 patent provide data showing that this  
10 form A is the stable crystalline form at room temperature?

11 A. Yes, it does. And I think that's, if we go towards the  
12 end of that specification, just before the claim, I believe  
13 it's example 16, if I remember, if I recall correctly.

14 Q. Yes, that would be Bates 57606, PDF Page 18.

15 So what does example 16 show us, doctor?

16 A. Example 16 is titled Variable Temperature X-ray Powder  
17 Diffraction Experiment. And then as is written, a variable  
18 temperature x-ray powder diffraction experiment was run thereby  
19 producing form B from form A. Form A converted to form B from  
20 40 to 50 degrees during the experiment. The result is  
21 reversible with form B changing over into form A at lower  
22 temperature.

23 So, that means that the experiment was begun at room  
24 temperature and the material was heated up. And in the course  
25 of heating the material up, it was monitored using x-ray powder

1 diffraction and a transition or phase change, as we say, from  
2 form A to form B occurred at the higher temperatures, namely  
3 from 40 to 50 degrees.

4 The last sentence in that paragraph says, The result is  
5 reversible with form B changing over into form A, indicates  
6 that form A is the stable form at room temperature.

7 Q. Thank you. Let's move on to a different topic.

8 Were you in court for Dr. Steed's testimony regarding  
9 obviousness?

10 A. Yes, I was.

11 Q. And do you agree with Dr. Steed that the claims of the  
12 '364 patent are obvious?

13 A. Not at all.

14 Q. Could you give us one reason you disagree?

15 A. Well, no crystal form is predictable. And  
16 predictability is essentially, from a scientific point of view,  
17 a synonym of obviousness. Nobody could look at the '737 patent  
18 and have any idea what crystal forms would be possible from  
19 Tapentadol.

20 Q. Do you address the predictability of crystal forms in  
21 your book?

22 A. Yes, I do. And that's on --

23 Q. If we could go to plaintiff's Exhibit 681.

24 A. That would be on Page 241.

25 Q. All right.

1           A.    Which is the chapter on polymorphism and  
2           pharmaceuticals. And in the middle of the first paragraph on  
3           Page 241 where it says while, that's the part, and I'll read  
4           that.

5                   While it may not be surprising that many  
6           pharmaceutically important materials have been found to be  
7           polymorphic or that any particular compound may turn out to be  
8           polymorphic, every compound is essentially a new situation.  
9           And the state of our knowledge and understanding of the  
10          phenomenon of polymorphism is still such that we cannot  
11          predict, with any degree of confidence, if a compound will be  
12          polymorphic, prescribe how to make possible unknown polymorphs,  
13          or predict what their properties might be.

14                   And that, of course, was written in 2002.

15          Q.    And what do you mean when you say "every compound is  
16          essentially a new situation"?

17          A.    Well, there are a lot. Scientists naturally would like  
18          to be able to predict when polymorphs might appear. So people  
19          have done a lot of statistics and say there are certain factors  
20          which might influence the presence or the formation of  
21          polymorphs. And even with those statistics, which we will talk  
22          about in a few more minutes, when you have a specific compound,  
23          nothing is known about it and nothing can be predicted.

24                   And so the meaning of every compound is essentially a  
25          new situation. When we started with a new compound, we have no

1 idea what the possibilities are. And so that involves a  
2 considerable amount of research.

3 Q. And you wrote this opinion quite awhile ago. Is it  
4 still true today?

5 A. Pardon me.

6 Q. Sorry. Is this still true today what you wrote?

7 A. Absolutely. It hasn't changed at all.

8 Q. Do others in the field agree with you?

9 A. Yes, they do.

10 Q. Let's put up plaintiff's Exhibit 691. Call out the  
11 title and authors.

12 Are you familiar with this article, doctor?

13 A. Yes, I am.

14 Q. Does this article address whether polymorphism was  
15 predictable in 2004?

16 A. It does.

17 Q. What's the general thrust of what it says?

18 A. The general thrust is it was not predictable. And we  
19 can go on and read I think the relevant passage.

20 Q. Sure. Let's go to PDF Page 22, Page 296 of the  
21 article.

22 I direct your attention to the first full paragraph on  
23 the right column. And there's a sentence in the middle of the  
24 paragraph beginning Unlike salts. The first paragraph on the  
25 right beginning For many years. And the sentence beginning

1 Unlike salts.

2 A. In the middle.

3 Q. There we go. If you can just read this sentence for  
4 the record.

5 A. Unlike salts, which for the most part can be  
6 prophetically claimed based on an understanding of the chemical  
7 structure of the compound and its ionization constants, the  
8 existence and identity of hydrates, solvates, co-crystals and  
9 polymorphs have defied prediction.

10 Therefore, in order to obtain patent protection on  
11 these forms, some of which may have significantly different  
12 properties and relevance as development candidates, it is  
13 essential to prepare them, identify conditions for making them,  
14 and evaluate their properties as valuable new pharmaceutical  
15 materials.

16 Q. All right. And do you agree that the identity of  
17 hydrates, solvates, co-crystals and polymorphs have defied  
18 prediction?

19 A. Yes. That's just affirming what I said earlier.

20 Q. Is it possible to predict whether a compound will be  
21 polymorphic based on molecular structure?

22 A. Not at all.

23 Q. Have you investigated the inability to predict  
24 polymorphism in your own work?

25 A. Yes. And we're still doing that. In fact, very



1 recently last summer we published a paper which addressed that  
2 specific question.

3 Q. Could you tell us a little bit about what you found?

4 A. The paper's actually called Facts and Fictions about  
5 polymorphism. It was published in Chemical Society Reviews  
6 which is the review journal of the Royal Society of Chemistry  
7 in London.

8 And we were curious about really whether there could be  
9 any molecular predictor. If you can look at a molecule and  
10 find any feature in the molecule which could be a predictor of  
11 polymorphism.

12 And so we based our research on the data what's called  
13 the Cambridge crystal graphic, the Cambridge structural  
14 database which is a depository for all the crystal structures  
15 that have been done in Cambridge at the University of  
16 Cambridge. And there are probably about 800,000 over there  
17 now. And this has been going on since 1965.

18 And I actually had two colleagues who worked with me,  
19 both of them, one is from Eli Lilly and the other is from Roche.  
20 And we investigated what possible factors could be important on  
21 a molecular basis. If you look at a molecule, it's got certain  
22 features to be a predictor of polymorphism. And we found that  
23 there is no, no molecular feature which can be used as a  
24 predictor of polymorphism.

25 Q. Did you hear Dr. Steed testify that about 50 percent of

1 compounds exhibit polymorphism?

2 A. I heard him say that.

3 Q. Do you agree with him?

4 A. Well, the statistics, I don't agree with that. I mean  
5 I do, well, in a way I do agree. And I should probably explain  
6 it.

7 The statistics on polymorphism are very difficult to  
8 obtain. So, for instance at one extreme if you look in the  
9 Mercks index which contains about 10,000 compounds of  
10 pharmaceutical importance, and look up how many of those are  
11 polymorphic, it's about one or one and a half percent. So that  
12 you might say that's the low end and that obviously is  
13 contrary, completely, to what Dr. Steed said.

14 On the other hand, it was a study by Pat Staley who was  
15 a scientist who worked at SSCI, you've heard about SSCI, for a  
16 number of years. And SSCI's business, they were in the  
17 business of contracting, they were asked by pharmaceutical  
18 companies under contract to search for polymorphs. So, that  
19 was how they were making their money. And Pat Staley  
20 summarized many years of their work, looked at about 250  
21 compounds or so.

22 So, here was a concerted effort to look for and find  
23 polymorphs. And in that instance they found about 48 percent  
24 of the compounds that they looked at exhibited polymorphism.  
25 So, that would be, that would be the high end. Our numbers

1           that we found last, we published last summer, are considerably  
2           lower.

3           Q.    Could you tell us about those numbers or a little bit  
4           about them?

5           A.    Those numbers are somewhere in the range of about 30 to  
6           35 percent.

7           Q.    Have others in your field written about the inability  
8           to predict polymorphism based on molecular structure?

9           A.    Yes, they have.

10          Q.    Could we go to plaintiff's Exhibit 684? Let me just go  
11          back to the title of the article which is Crystal Gazing:  
12          Structure Prediction and Polymorphism.

13          A.    Yeah, this is a paper in science from 1997, as I  
14          recall, from the author Gautam Desiraju. And Gautam Desiraju  
15          is a colleague, you can call him a friend, who established a  
16          very active group in India for many years in Hyderabad. He  
17          recently moved to the Indian Institute of Technology in  
18          Bangalore. And he was, until recently, president of the  
19          International Union of Crystallography which is a worldwide  
20          organization of crystallographers.

21                So, he is a real authority in the field. And he wrote  
22          this paper commenting on the prediction, our ability to predict  
23          polymorphism back in '97. And if you can go to the appropriate  
24          section.

25          Q.    Let's call out the bottom of the middle columns or

1           about five lines down.

2                    Could you read this last sentence beginning All this  
3 means?

4           A.    Sure.  "All this means that the crystal structures of  
5 many 'simple' organic compounds need not be simple at all.  
6 What is surprising, however, and this is what provides the  
7 vital impetus to molecular chemistry.

8           Q.    Sorry.  That's not quite right.

9           A.    No, that's not it.

10          Q.    Go to sort of the paragraph begins --

11          A.    It goes down to the subject.  It's under the caption on  
12 the right-hand side.  "Vital impetus to the subject, is that  
13 although the energy differences between the plethora of  
14 putative crystal structures for a given molecule can be quite  
15 small, many organic compounds are not polymorphic.

16                   Molecules seem to know exactly how to crystallize, even  
17 as chemists seem unable to accurately foresee such events".

18                   So, this just again shows how little we know about the  
19 possibility of polymorphism and the lack of our ability to  
20 predict it.

21          Q.    And would this have been the case in 2004 as well?

22          A.    Absolutely.  It's still the case.  It hasn't changed at  
23 all.

24          Q.    Okay.  Let's go to plaintiff's Exhibit 693.  If you can  
25 call out the title and authors.

1           A.    Yeah.

2           Q.    What's this about?

3           A.    You don't have the reference up there.  If you get the,  
4           stop, the reference is actually from chemical reviews.  So  
5           which I point out is the most highly, it's the chemistry  
6           journal with the highest impact factor.  So, this was from  
7           2001.

8                     The second author, the Professor Zaworotko also had a  
9           distinguished career here in Canada and Florida.  And he has  
10          now been put in charge of the pharmaceutical research unit at  
11          the University of Limerick which is part of a consortium of  
12          seven Irish universities developing pharmaceutical research and  
13          development techniques.

14          Q.    If we can go to the second page, that's Bates  
15          Number 64169, and call out the two sentences are From molecules  
16          to Crystal Engineering, could you read the first two sentences  
17          into the record there?

18          A.    Sure.  You will note, this is a quotation and so they  
19          are quoting "One of the continuing scandals in the physical  
20          sciences is that it remains in general impossible to predict  
21          the structure of even the simplest crystalline solids from a  
22          knowledge of their chemical composition".

23                     And then Mike Zaworotko notes this provocative comment  
24          by Maddox illuminates an issue that continues to represent a  
25          challenge of the highest level of scientific and technological

1 importance.

2 Just to note that Maddox was, at the time, the editor  
3 of nature this is a quotation which perhaps has haunted people  
4 in our field because we haven't made a whole lot of progress  
5 since then and been able to do that.

6 Q. Let's talk more specifically about Tapentadol  
7 hydrochloride.

8 Would a person of ordinary skill in 2004 be able to  
9 look at the molecular structural of Tapentadol and predict  
10 whether it would be polymorphic?

11 A. As I pointed out, they couldn't do it then and they  
12 can't to it now. So there's no way that could have been done.

13 Q. And how many forms of Tapentadol do we know about  
14 today?

15 A. We know about two crystalline forms and there's an  
16 amorphous form.

17 Q. And is it possible that there would be other  
18 crystalline forms?

19 A. Absolutely. We just, there may be, but we haven't  
20 discovered them yet.

21 Q. Is it possible that these other forms may be more  
22 stable than form A?

23 A. If we, if other forms appeared, it would be likely that  
24 they would be more stable. The person who first really looked  
25 at this whole situation of stability was sort of the father of

1 physical chemistry, a man named Oswald, a great German physical  
2 chemist in the 1890s. And he pointed out that if a material is  
3 polymorphic, then as more, as new forms appears, the later  
4 appearing ones will be in general more stable than the ones  
5 that appeared before that.

6 This is called Oswald's rule, not Oswald's law. So  
7 there are exceptions. Like every rule there are exceptions.  
8 There are exceptions to that as well. So that's on the basis  
9 of Oswald's observation. That's what we would expect if and  
10 when we find any new forms.

11 Q. Could you provide the Court with a well-known example  
12 of a more stable crystal form appearing late in the game?

13 A. Sure. One of the first that I encountered was  
14 ranitidine hydrochloride which is the active ingredient in  
15 Zantac. And the hydrochloride, ranitidine hydrochloride was  
16 first prepared in 1977. And then Allen & Hanburys which was  
17 the predecessor of Glaxo at the time where the material was  
18 being studied, worked for four years on that compound before  
19 anything new was discovered.

20 And then one day one batch in a pilot plant appeared in  
21 a new form, and that was the second polymorph. And in fact  
22 that was the polymorph that then Glaxo started marketing as  
23 Zantac in 1984. So, that was a serendipitously beneficial  
24 incident.

25 But later, later on back in 1998 Abbott Laboratories

1 was marketing a drug called ritonavir and which was used, it's  
2 an antiviral compound which was part of the AIDS cocktail.

3 And in 1998, two years after they had launched and that  
4 was on the market, they had made 240 batches. And there were  
5 something on the order of 50,000 AIDS patients taking this  
6 material. And I think the market was somewhere in the order of  
7 \$200 million. A new form appeared. And in concert with  
8 Oswald's rule, that new form was more stable. And the more  
9 stable forms are less soluble. And so that new form had  
10 essentially no therapeutic value.

11 And Abbott, which was at the time I remember the fifth  
12 or sixth largest drug company in the world, couldn't find a  
13 solution to go, they wanted to go back to the earlier form, and  
14 they couldn't really figure out how to do it. And the drug  
15 went off the market for a year while they searched.

16 And there was the story of their search is a fantastic  
17 story. But, they finally, after a year, didn't solve the  
18 problem by being able to go back to the original form. But,  
19 they developed a gel capsule. A gel capsule is essentially a  
20 solution in a pill. So that's, and that's how they solved the  
21 problem.

22 So, new forms can come along at anytime. Sometimes the  
23 pharmaceutical companies continue to look for them. And  
24 sometimes they come along, whether they are desired or not.  
25 And there's the two cases I gave, one where it was a good thing



1 and the other one where it was at least a public relations  
2 disaster.

3 Q. So, with Ritonavir, you said they launched the drug and  
4 they had 200 batches and they only then dissolve the more  
5 stable form?

6 A. They had no idea if that form could exist. And, as I  
7 said, they were on the market, 240 plant batches that they had  
8 made before this appeared. And it took them a few years to  
9 figure out how that happened.

10 Q. Let's go to plaintiff's Exhibit 668 and call out the  
11 heading title.

12 Are you familiar with this document, Dr. Bernstein?

13 A. Yes. That's the '737 patent we've heard a lot about.

14 Q. And did you hear Dr. Steed testify that the '364 patent  
15 is obvious in view of the '737 patent and other references?

16 A. Yes, I heard him say that.

17 Q. Do you agree with him?

18 A. Not at all.

19 Q. Does the '737 patent include Tapentadol hydrochloride?

20 A. Yes, it's one of the many compounds that are mentioned  
21 in the patent.

22 Q. And what other compounds does the '737 patent include?

23 A. Well, there's a huge number which I actually haven't  
24 calculated. I think somebody has. But, I am not familiar with  
25 it. But, there are, I think, 28, if I recall correctly, named

1 compounds which are included there.

2 Q. Does the '737 patent disclose specific crystalline  
3 forms of any of these compounds?

4 A. No, the whole concept of crystalline forms is not  
5 mentioned in that patent.

6 Q. So, it doesn't disclose any of the compounds as  
7 polymorphic?

8 A. No. The word "polymorph" doesn't appear in the patent.

9 Q. Did you hear Dr. Steed testify that the '364 patent is  
10 obvious in light of the '737 patent and references discussing  
11 polymorph screens?

12 A. Yes, I did.

13 Q. And what is a polymorph screen?

14 A. Well, a polymorph screen probably should be more  
15 properly called a crystal form screen. And the idea is that  
16 when a pharmaceutical company has an active compound -- I  
17 should mention it's not only pharmaceutical companies,  
18 industries that work in pigments and in explosives and anything  
19 that deals with solids, they would like to know what is a whole  
20 variety of solids that might be possible for a particular  
21 material. So, that would be a crystal form screen.

22 And what it means is doing, trying to set up a whole  
23 set of almost an infinite variety of experiments in order to  
24 discover and characterize all the crystal forms that are  
25 possible for the particular compound of interest and then

1 choose the one or ones, in some cases, that might be best  
2 suitable for the purposes that the company is interested in.

3 Q. Have you prepared any slides to help demonstrate what  
4 one might be looking for in a crystal form screen?

5 A. Yes, I have.

6 Q. If we can go to slide 7.

7 A. This is sort of a brief tutorial to demonstrate what we  
8 are talking about with polymorph and the screen.

9 So, I apologize if it's a little bit too simple because  
10 the idea is in solution, which we have all these molecules  
11 which are representatives as human stick figures, and in  
12 solution the molecules tumble around in a random way. And what  
13 we want is a solid. And solids are characterized, crystals are  
14 characterized by a regular order.

15 So, when these molecules come together to form a  
16 crystal, then we can get a crystal structure which is up in the  
17 upper right-hand corner. And you can see all the molecules  
18 there are well organized in a regular fashion. Of course this  
19 is a two-dimensional demonstration. It could be crystals that  
20 are three dimensional.

21 And the whole idea is that well, as I said when I was  
22 fascinated in 1965 about polymorphs, it doesn't have to be just  
23 that way. The molecules can arrange themselves in another way.  
24 Let's see like that. See then these would be two different  
25 molecules and you can easily see that the same molecules are

1 arranged in different ways.

2 And then the idea is if they are different structures,  
3 since the properties depend on the structure, then different  
4 polymorphs can have different properties.

5 The example that we often use is diamond and graphite  
6 which are both crystal structures of carbon, although not  
7 strictly polymorphs in this sense because the bonding is a  
8 little bit different. But, they are both carbon and of course  
9 they have very different properties. So, this is a polymorph.  
10 And as I said, this isn't the only limitation.

11 Q. For the record, we have moved to slide 8.

12 A. Again, I'm showing the molecules here. I should point  
13 out I am showing the molecules up on the left and these are in  
14 a solution and so which the molecules crystallize. You see on  
15 the right there's the regular order that we saw before. But,  
16 the molecules of the solvent can be incorporated in a regular  
17 fashion.

18 If it's water, it's called a hydrate. And if it's a  
19 solvent, then we call it a solvate. So, the crystal form  
20 landscape as we say can have polymorphs, they can have  
21 polymorphs, solvates, hydrates and polymorphs of solvates and  
22 hydrates. And you will see in a minute what we mean by that.

23 Q. It looks like this is actually slide 7. So let's go to  
24 slide 8 now.

25 A. Okay. So this demonstrates the variety of

1 possibilities when you start out with a particular compound and  
2 what can happen.

3 So, let's say if a pharmaceutical company is  
4 investigating a molecule decides to pursue the development of  
5 that molecule, then what we have is a free molecule. We have  
6 identified a molecule which is active. And we want it as a  
7 solid. And that can be polymorphic which is what I showed two  
8 slides back.

9 But then you can have a salt and we're talking here  
10 again this Tapentadol is a salt because it's Tapentadol  
11 hydrochloride. So that can be polymorphic. But, that's not  
12 all. Because, as you saw, we could have the hydrates of the  
13 salt and that can be polymorphic.

14 And we can have a solvate which is in which the solvent  
15 is included. It's not water, but some other solid. So it  
16 could be a methanol, ethanol or something like that, and that  
17 can be polymorphic.

18 So that's what we are talking about with the salts.  
19 But, again, the free molecules can also have a hydrate and that  
20 can be polymorphic. And if the included solvent is not water  
21 but some other solvent, that's a free molecule. So these are  
22 many, essentially all the possibilities when you start out with  
23 a compound that you're looking at exploring the crystal form  
24 landscape, in answer to the question what are you looking for.

25 Q. If a crystal form screen was to be conducted on a

1 particular compound in 2004, does the prior art point a person  
2 of ordinary skill in any particular narrow direction?

3 A. It doesn't say anything about how to begin or what to  
4 do.

5 Q. Could you expand on that a little why it doesn't say  
6 anything about what to do?

7 A. You see you have here either the salt or the free  
8 molecule. And you start out and you have a solid. And now  
9 you'd like to start investigating this landscape. So you have  
10 to start doing experiments to try to prepare as many of these  
11 unknown crystal forms.

12 You don't know how many they are going to be and/or  
13 what conditions you need to prepare them. So, there's a huge  
14 variety, almost an infinite variety of conditions that are  
15 possible to do that and I think we have.

16 Q. Yes. Can we go to slide nine?

17 A. So, these are just some of the techniques that are  
18 possible for exploring this crystal form landscape, as I call  
19 it. And I said sometimes they use, sometimes it's a polymorph  
20 screen or polymorph landscape is used as a synonym. But, the  
21 method that Dr. Steed and Dr. Metzgar talked about essentially  
22 concentrated in the first line here where they talk about  
23 solution crystallization.

24 And even in that there's a huge variety of solvents  
25 with temperatures, whether you stir or not, and when the

1 solution, the crystallization is generally carried out by  
2 cooling. So the cooling rate can be a major factor in  
3 determining what you get.

4 Seeding is a procedure by which you add a material,  
5 usually of the same compound, in order to try to induce  
6 crystallization. An anti-solvent if you add another solvent  
7 to a solution in which the anti-solvent is a solvent in which  
8 the material does not dissolve and that induces  
9 crystallization. And all of these methods, all the changes in  
10 these methods can lead to different crystal forms.

11 But, that's only part of the story because all these  
12 other techniques are used to explore the crystal form  
13 landscape.

14 Q. What is the timeframe needed for these experiments?

15 A. Well, some of these experiments can be done in a matter  
16 of minutes or hours, or some of them, especially if you'd like  
17 to see what happened over a period of time, it can take months.  
18 And that's demonstrated on the next slide, I think.

19 Q. Slide ten?

20 A. So, some on the upper, on the upper part, you see we  
21 have some of the techniques for generating crystals from  
22 solution which I just talked about. And the ones in yellow are  
23 just some of the others that were on the previous slide.

24 And the time scale at the bottom goes from the  
25 relationship between the time necessary to reach one of these

1 techniques on an approximate level, of course, and it goes  
2 anywhere from seconds to months.

3 And sometimes if we're interested in investigating  
4 metastable polymorphs or trying to find metastable polymorphs  
5 where you generally try to do those rapidly, and the more  
6 stable ones we try to get more slowly.

7 These are just general guidelines. That says nothing  
8 about any particular compound that we might be looking, we  
9 might be investigating.

10 Q. You mentioned that defendants' experts had focused on  
11 solution crystallization techniques. You mentioned that  
12 there's a huge variety of conditions that can be varied. You  
13 talked about some of them.

14 Are there more examples of conditions that can be  
15 varied in the literature?

16 A. Yes. That same paper we saw by Morrisette a few  
17 minutes ago has a table. That's the same paper.

18 Q. I believe it's at page 3.

19 A. And this table demonstrates a very busy table because  
20 there's a lot more information. There are a lot of ways to do  
21 it. It's hard for me to point, but, I will try to describe it.

22 See the heading in this table is Crystallization  
23 composition and processing variabilities. So, this  
24 delineates in a very general way some of the possibilities and  
25 some of the variety of techniques that might be used in trying



1 to prepare crystal forms.

2 If you concentrate on the left-hand column, the one  
3 right there, so that's, we are talking about polymorphs and  
4 solvates for the moment. And so if you go down, you see  
5 solvent combinations, degree of super saturation. Super  
6 saturation is a concept where you're actually dissolving more  
7 material in the solvent than the solubility. And that's done  
8 by heating it up.

9 And then you can add materials that says anti-solvent.  
10 And you can add the additives that you can also put in other  
11 materials into the solution. And so those are, those are just  
12 the kind of things you can do in solution crystallizations.

13 And then if you go over to process variables, so then  
14 for each one of those there are different possibilities whether  
15 methods are whether thermal, they are heating or you add an  
16 anti-solvent or you evaporate it or do a slurry conversion or  
17 other variables.

18 And you see the table, there's an entry in every box,  
19 so to speak. And each one of these entries then has a huge  
20 variety of possibilities for changing the conditions.

21 Q. Did you hear Dr. Steed testify that the Byrn reference  
22 provides a systematic well-defined approach to carry out an  
23 investigation to determine polymorphism?

24 A. Yes, I did.

25 Q. Do you agree with Dr. Steed?

1 A. No, I don't.

2 Q. Why not?

3 A. Well, what Steve Byrn tried to do was to summarize, in  
4 a very exact way, sort of a root decision tree it's called, for  
5 how one might look at it. And he has one entry on the upper  
6 left-hand corner of this decision tree which says polymorphs  
7 found. And then there are 3 or 4 lines of the kind of  
8 conditions that you might try.

9 And that 3 or 4 lines actually summarizes everything  
10 we've been talking about on the last couple of slides.

11 Q. Are there any shortcuts involved in the crystal form  
12 screen?

13 A. Nope. You just have to do the experiments. There's  
14 no other way to determine what the crystal form landscape looks  
15 like. You just have to do the experiments.

16 Q. And in 2004 was there a standard set of screening  
17 experiments that Tapentadol could have been plugged into?

18 A. No. There wasn't then and there is no standard recipe  
19 now.

20 Q. If a crystal form screen had been conducted on  
21 Tapentadol, would a person of ordinary skill have any  
22 reasonable expectation of discovering the monoclinic form?

23 A. No, they wouldn't. The whole point of doing the  
24 experiment is you don't know what the result's going to be.

25 Q. In our case form A was discovered relatively quickly,

1 right?

2 A. Yeah, but that's hindsight. That's the only way. We  
3 only know that because that's what happened. But, there was no  
4 way of knowing that before the experiments were done.

5 Q. And here there's only polymorphs A and B, right?

6 A. Right. That's also hindsight. There could be more.  
7 But nobody could tell, prior to carrying out the appropriate  
8 experimentation, what the crystal form landscape would look  
9 like.

10 Q. Is there any guarantee of obtaining the absolute most  
11 stable form of a given compound if you do a crystal form  
12 screen?

13 A. No, there's no guarantee. As I pointed out from  
14 mentioning Oswald's rule and Glaxo didn't discover the second  
15 form of hydrochloride and Abbott didn't discover the second  
16 form of ratorivir until rather late in the game.

17 And there's no reason to believe that other crystal  
18 forms and therefore more stable crystal forms aren't out there  
19 lurking and waiting to be discovered.

20 Q. So, if you were to spend a lot of time and do a  
21 polymorph screen, would there be any guarantee of finding all  
22 the polymorphs for a given compound?

23 A. No. You could do a thousand experiments and not find  
24 anything. And then a thousand and first might be the one that  
25 gives you, you hit pay dirt. There's just no way of knowing.

1 Q. Did you prepare a slide summarizing your opinion  
2 regarding the nonobviousness of Tapentadol hydrochloride?

3 A. Yes, I did.

4 Q. Let's go to slide 11.

5 A. This slide sort of shows how these principles apply to  
6 form A of Tapentadol hydrochloride. So, what's in the '737  
7 patent? The '737 patent has a very, very large array of  
8 molecules. And that's what is shown. Each one of these dots  
9 or colored dots is a compound.

10 And as I said, some of those have been marked. And  
11 actually, actually there's a table that describes the potential  
12 therapeutic use of those. So, those are marked with numbers.  
13 I don't know if you can see them on the screen there.

14 So, that's what's in the '737 patent. There's no more  
15 than that. Nothing about the crystal forms. And then from  
16 that set of compounds, Tapentadol hydrochloride was chosen.  
17 And again this still has nothing to do with the crystal forms.  
18 And then what happened, we just talked about the polymorph  
19 screen.

20 So, we have to carry out the polymorph screen. You  
21 don't know anything beforehand. And you have the  
22 possibilities, as I pointed out, of hydrates, solvates,  
23 polymorphs and even amorphous forms. Amorphous forms don't  
24 have that same three dimensional arrangement, regular  
25 arrangement, sort of like chewing gum. That's what the

1 polymorph screen involves. And again you don't know any of  
2 that before you start out.

3 And then the question is how many. That's not known  
4 before you start out. And there are six arrows here. But,  
5 that's still a big question mark. And out of that possibility,  
6 you get a certain number. And then you have to determine their  
7 structures and their properties. And out of that number, there  
8 were two here.

9 So that's why the arrow leads, the arrow from two leads  
10 to structure and properties and then from that we want to know  
11 which is the most stable. And it turns out form A is the most  
12 stable.

13 So that's sort of a summary of the kind of  
14 experimentation that you have to carry out in order to get the  
15 form A starting with the '737 patent. And there's nothing,  
16 there's nothing known. All those steps are experimental.

17 Q. What does all of this lead you to conclude about the  
18 obviousness of form A of Tapentadol?

19 A. Well, clearly there's nothing on the left-hand side in  
20 the Buschmann family, there's nothing obvious about the  
21 eventual result of obtaining form A.

22 Q. I will move on to another topic.

23 Doctor, have you testified about inherent anticipation  
24 of crystal forms before?

25 A. Yes, I have.

1 Q. And what is your understanding of the standard for  
2 inherent anticipation?

3 A. My understanding is summarized on the next slide.

4 Q. Okay. This is slide 12. Would you just give us a  
5 summary of your understanding?

6 A. Sure. It says in order for something to be anticipated  
7 then whatever we're talking about must necessarily and  
8 inevitably flow from the practice of the prior art. If you  
9 carry out the, if you carry out the prior art, you have to get  
10 it all the time without exception.

11 And the second reference there involved the same  
12 compound I was talking about before, the ranitidine  
13 hydrochloride and Zantac.

14 Q. Were you in Court for Dr. Steed's argument that form A  
15 is anticipated by the '737 patent?

16 A. Yes, I was.

17 Q. And do you agree with Dr. Steed's conclusion that the  
18 '364 patent is inherently anticipated?

19 A. No.

20 Q. Let's see where the point of disagreement is.  
21 Defendants' experts argue that example 25 will always yield  
22 form A. Do you agree with that?

23 A. No.

24 Q. Okay. Why not?

25 A. Well, because Marita Mueller did at least faithful

1 reproductions of example 25 to prove that what you get when you  
2 carry out example 25 is form B.

3 Q. And were the samples from Marita Mueller's experiments  
4 analyzed by x-ray powder diffraction or XRPD?

5 A. That's how the proof that they were form B was  
6 established.

7 Q. Did you review the XRPD patterns associated with those  
8 samples?

9 A. I did.

10 Q. Let's go to slide 13.

11 Doctor, can you tell us what the two patterns are shown  
12 here?

13 A. Sure. There are two, the XRPDs. XRPD is a  
14 fingerprint. Just like human beings have fingerprints, solids  
15 have fingerprints. And the way we determine the fingerprints  
16 is by measuring the x-ray powder diffraction. And the lower,  
17 the lower trace in this graph is the fingerprint of form B.  
18 And it says calc. It's calculated. And that can actually be  
19 calculated from the single crystal structure which is described  
20 also in the '364 patent. So that's sort of a gold standard.

21 And then we want to compare the product of Marita  
22 Mueller's reproduction of example 25. And that's the upper  
23 curve. And you can see there's a precise 1 to 1  
24 correspondence, that is to say the fingerprints match. The two  
25 points here where the arrows are just have to do with a little

1 bit of aluminum is added in here to make sure that this whole  
2 trace is calibrated. So they have nothing to do with the  
3 sample that was in there.

4 Q. Did you see any form A in this sample?

5 A. No, there is no form A here. And we can, we can  
6 determine that and what we do when we start to measure these  
7 things and look at them and become familiar with them, like I  
8 said, we determine that there are a lot of peaks here and a lot  
9 of lines that can be very confusing.

10 But, those of us who work in this field very quickly  
11 recognize that there can be certain markers that we can use to  
12 determine it. And sometimes these markers appear sometimes in  
13 the patent descriptions.

14 So, form A we learned if we look at form A in a moment  
15 we will see a little bit of form A. Form A has these two peaks  
16 here. And you can see that they come at what we call windows.  
17 They come at places where form B doesn't exhibit any intensity.

18 And so there's an easy marker for us to determine. If  
19 we look at those particular places, which is actually if you  
20 look at the X scale, the X scale is a two theta value the way  
21 the experiment is carried out. And so the two theta values  
22 form A which are representative, there are others, but these  
23 are the two that we would normally look at to see if any form A  
24 is there. Then the two peaks are 18.9 and 22.5. And there's  
25 no trace in them at all.



1                   So this form is pure. This material that Marita  
2 Mueller prepared is pure form B with no trace of form A.

3           Q. All right.

4                   MS. RANNEY: And for the record, Dr. Bernstein is  
5 pointing to two arrows indicating form A at X value 18.9 and  
6 22.5.

7           Q. All right. Could we keep slide 13 and put below it  
8 Figure 4 of plaintiff's Exhibit 1458? If we can zoom in on  
9 figure 4 a tiny bit so the scales are more similar.

10                   Doctor, do these two patterns appear as essentially the  
11 same to you?

12           A. Yeah. Figure 4 from the patent, and this is the same  
13 form, this was the same pattern on the lower figure that  
14 appears in the upper figure, both calculated and experimental.

15           Q. Okay. Let's go to slide 14. Maybe we will call out  
16 the key at the top there.

17                   What are the two pattern shown here, doctor?

18           A. Well, it's difficult to see it with the blue on it.  
19 But there's a sort of purple line and a black line. The black  
20 line, as it says, is form A. And the purple line is form B as  
21 you'll see. We can look at the arrows.

22           Q. Let's take the key off so we can see a little better.

23           A. Okay. So now you can easily see that, where in the  
24 previous where we had windows here, there's form A and there's  
25 a peak there. And there's a peak there. So that's how we

1 usually recognize it.

2           Whereas the two characteristic form B peaks are here  
3 and here where their windows then inform -- I'm having a hard  
4 time pointing, but, this one points down. There's nothing in  
5 form A there. And there's nothing in form A there.

6           So that's how we can easily determine if any solid  
7 contains all A, all B or a mixture of the two, if we see the  
8 peaks for both of them.

9           MS. RANNEY: For the record, Dr. Bernstein was  
10 pointing to 2 arrows indicating form A peaks and pointing to  
11 the purple line and also pointing to 2 arrows indicating form B  
12 peaks.

13           Q. Doctor, just to clarify, this purple pattern is the  
14 XRPD pattern for the first of Miss Mueller reproductions in  
15 example 25?

16           A. The purple one, yeah.

17           Q. Yes?

18           A. Okay.

19           Q. Is that a yes?

20           A. I didn't say that.

21           Q. Yes. I just wanted to clarify.

22           A. Okay. Yeah. Right. I mean you can see it's B. It's  
23 marked as B. But the caption is a little difficult to read.

24           Q. Let's go to the next slide, slide 16.

25           Have you reviewed this pattern, doctor?

1           A.    Yes, I have.   And this one is GBBU 322-1-3 which is  
2           Marita Mueller's third reproduction, example 25.   And so  
3           there's -- and the x-ray powder diffraction pattern is on the  
4           purple line here.   And the lower curve is again form A.

5                   And now if we put in the arrows, you can see it's a  
6           little bit difficult to see.   But, I will try.   I'll try.

7           Q.    Feel free to come up here if that's easier.

8           A.    I will try to point out.   May I, your Honor?

9                   THE COURT:    Yes, please do.

10           A.   So, as I said, this is Marita Mueller's, the trace of  
11           the x-ray powder diffraction pattern from Marita Mueller.   And  
12           the lower form, the lower trace is form A.   And here's the one  
13           characteristic peak of form A and it comes through right to  
14           here.   So you can see it.

15                   And the other characteristic peak that we use sort  
16           of as a marker comes through right here, okay.   And you can see  
17           on form, on the trace from Marita Mueller's material, there's  
18           no, there's nothing here and there's nothing here.   But, the  
19           form B peaks are very strongly represented both here and here.

20                   MS. RANNEY:   For the record, Dr. Bernstein was  
21           pointing to peaks form A in the bottom blue pattern.   Then  
22           pointing to the absence of those peaks in the top purple  
23           pattern.

24           Q.    Did you hear Dr. Metzger testify that this XRPD pattern  
25           is too noisy to determine whether form A is present?

1           A. Well, it is noisy. And I mean it is what it is. And  
2           that's what sometimes when we do an experiment like this,  
3           sometimes the traces are noisy.

4           But, it's, I think a person of skill in the art or  
5           anybody even actually in this room can see that there's no,  
6           that they, even so, there's no A here and that the trace is a  
7           trace of B in the x-ray powder diffraction pattern of Marita  
8           Mueller's example.

9           Q. If there were form A in this sample, would you expect  
10          to see predominant peaks at the indications you've indicated?

11          A. Yeah. I would expect to see peaks. I would expect to  
12          see peaks in the purple trace where the arrows are indicated  
13          because those are two of the strongest peaks. So they would  
14          come up first if there's a small amount of impurities of A in  
15          there.

16          Q. Okay. Have you reviewed Dr. Roush's opinion regarding  
17          Miss Mueller's reproduction of example 25?

18          A. Yes, I have.

19          Q. Do you agree with Dr. Roush that Miss Mueller's  
20          experiments were faithful reproductions of example 25?

21          A. Yes, I do.

22          Q. Do you recall Dr. Metzger and Dr. Steed's criticism  
23          that Miss Mueller's reproductions produced Tapentadol that was  
24          the wrong color?

25          A. Yes, I do.

1 Q. And do you agree with defendants' experts that this  
2 suggests that Miss Mueller did not faithfully reproduce example  
3 25?

4 A. No, I don't think the color indicates a level of  
5 impurities that could effect this. And there are actually two  
6 pieces of experimental evidence that indicate that. One is  
7 that the NMR, the nuclear magnetic resonance spectra of the  
8 material didn't show any impurities at a level that was  
9 detectable, at least by NMR. So, a very high level of purity.  
10 And the x-ray powder diffraction pattern doesn't show any  
11 evidence of any impurity.

12 I would like to add, I mean, a color, I have dealt with  
13 color since the days of my Ph.D. thesis. As I said my Ph.D.  
14 thesis was in spectroscopy. And we learned very early that  
15 color is a very interesting phenomenon. And these organic  
16 materials at very, very low concentrations can be colored.

17 So, even one part in 10,000 might add a slight yellow  
18 or orangeish tint to the sample and not be considered an  
19 important chemical or solid state impurity.

20 Q. Does the '737 patent specify specific color  
21 requirements for example 25?

22 A. No, it doesn't.

23 Q. On similar lines, do you recall Drs. Steed and Metzger  
24 testifying that Miss Mueller's reproduction of example 25 led  
25 to examples that were impure?

1 A. I heard them say that.

2 Q. Did this criticism effect your opinion that Miss  
3 Mueller faithfully reproduced example 25?

4 A. No. The x-ray powder diffraction patterns clearly show  
5 that for 1-1 and 1-3, that she got form B.

6 Q. Does the '737 patent specify a particular purity  
7 requirement for example 25?

8 A. No.

9 Q. Did you hear Dr. Metzger and Dr. Steed testify that the  
10 only way that form B can exist at room temperature is through  
11 impurities?

12 A. I heard them say that.

13 Q. Do you agree with them?

14 A. No.

15 Q. Why not?

16 A. Well, I think, I don't think there was any proof. I  
17 think that was all speculation on their part. The idea of  
18 showing -- this is not a totally new idea. The idea of  
19 demonstrating that impurities can effect which crystal form you  
20 get is not particularly new. It's been looked at quite a bit.

21 For instance, back to the ritonavir example, Abbott  
22 really wanted to find out what was it that caused the new form.  
23 So they did a very thorough investigation of all the impurities  
24 that resulted in the synthesis of the material. It took them  
25 about 3 or 4 years to do that. And in the end they did

1 isolate one impurity which led to the formation of the more  
2 stable form which caused them all the problems.

3 But that hasn't -- Dr. Steed and Dr. Metzger didn't do  
4 anything of that sort here and form B was prepared.

5 Q. Did you review any documents discussing samples of  
6 Tapentadol hydrochloride at Grunenthal and impurities?

7 A. Yeah, there are a couple of tables that I think we have  
8 here.

9 Q. Let's put up plaintiff's Exhibits 1579.

10 MS. RANNEY: For the record, this is a translation  
11 of plaintiff's Exhibit 507.

12 Q. Is this one of the documents you reviewed, doctor?

13 A. Yes, it is.

14 Q. And what's shown in this table?

15 A. Again, this is maybe --

16 THE WITNESS: May I, your Honor?

17 THE COURT: Yes, definitely.

18 A. There's a lot of information here. Okay. So, there  
19 are different batches here where these are crystallization  
20 attempts. And there's a whole lot of data here. This is what  
21 was obtained.

22 But the important point is what, well, what's in  
23 the left-hand column and the right hand column. And you can  
24 see for instance all the entries on the left, form B was  
25 obtained and that the impurity levels vary quite a bit.

1           The one I'd like to point out is this one is quite  
2           low .35 percent and it's .2 percent. And the point is that  
3           BN300 and BU351 are impurities. I'm not actually quite sure of  
4           their identity. But it's just to show the level of these two  
5           impurities that were identified by Grunenthal.

6           So, as you can see here, so, these are low, some  
7           of them are higher. But, there's no, there's no difference in  
8           all these cases form B was obtained.

9           Q. Okay. Let's look at the second page of this document.

10          A. So, in this case in most of the cases form A was  
11          obtained, form A and a little B. And there are some of these  
12          which have higher impurities than those which were shown on the  
13          previous slide for form B.

14          This just says it's quite a range of variation here for  
15          these two impurities. And there's nothing really to draw any  
16          conclusion about distinguishing between form A and form B and  
17          the level of impurities here. That's the object of these two  
18          slides.

19          Q. Thank you.

20          THE COURT: I do have a quick question about the  
21          color that we were talking about before.

22          THE WITNESS: Sure.

23          THE COURT: Is there anything in the field that  
24          someone would use to analyze and determine what to call a  
25          specific color? If they observed something after an experiment



1 and they had to make a determination as to whether it was  
2 yellow, beige, white, cream, is there some sort of ranking  
3 system to determine how you address that color?

4 THE WITNESS: Not really. If you go through  
5 the -- you're saying to actually make a quantitative  
6 description of the color?

7 THE COURT: Or a qualitative assessment as to  
8 what color is. How would someone actually approach the issue  
9 and determine what to write down as its color. Is there any  
10 benchmarks for doing that?

11 THE WITNESS: No. There are really no standards.  
12 If you go through the chemical literature from the earliest  
13 possible days, you think back a hundred, I'm actually looking  
14 at these, if you go back a hundred years, 120 years ago for  
15 organic chemists there was almost, there were no, there's very  
16 few instrumental methods to do to make measurements like this.

17 And so how did they, when they got a new material,  
18 how did they characterize it? Well, they measured the melting  
19 point. And melting point was one of the few quantitative  
20 measures you could get.

21 But then they did things, they recorded, I don't  
22 have it with me, but I actually, I just recently looked at an  
23 organic chemistry textbook from 1893. So then what do they  
24 do? They say record the color, record the smell, record the  
25 shape of the crystals because crystals can take on different

1 shapes and believe it or not they say record the taste.

2 And so for many years until about a hundred years  
3 ago they tasted them. Even there's one instance of oxalic acid  
4 which it says record the taste and in parenthesis it says  
5 poison. Even though they viewed it as poison, they wanted to  
6 experiment it.

7 But the color is a qualitative measure and it's  
8 difficult, isn't quantified. It's not quantified classically.  
9 And I am not aware of anywhere in the chemistry literature that  
10 it's --

11 THE COURT: That has some sort of rubric for  
12 color?

13 THE WITNESS: No, not at all. I mean there are  
14 colors and somebody might describe it as, you know, bright  
15 yellow or pale yellow, orange yellow, reddish yellow. And  
16 that's just the way it is. It doesn't --

17 THE COURT: Thank you.

18 THE WITNESS: It doesn't get any better than that.

19 THE COURT: Thank you.

20 Q. All right. Just to sum up our discussion of the table  
21 we were just looking at, plaintiff's Exhibit 1579, Dr.  
22 Bernstein, did you hear defendants' expert's suggestion that  
23 the form B samples tend to have higher impurity levels than  
24 form A samples?

25 A. I did.

1 Q. Do you agree with them?

2 A. No, I don't. I don't think they provided any evidence  
3 to prove that.

4 Q. Do you recall Dr. Steed testifying regarding a  
5 synthesis of Tapentadol hydrochloride conducted at the  
6 University of Wisconsin?

7 A. Yes, I do.

8 Q. Do you agree with Dr. Steed that the University of  
9 Wisconsin faithfully reproduced example 25?

10 A. No, I don't.

11 Q. Why do you disagree?

12 A. It's my understanding that a faithful reproduction --

13 MR. ALY: Your Honor, we object. It's beyond the  
14 scope of the report. This expert didn't opine on the  
15 reproduction steps and relied on another expert, Dr. Roush, who  
16 plaintiffs will be calling.

17 THE COURT: Counsel.

18 MS. RANNEY: That's true he did rely on Roush and  
19 he will be relying on Dr. Roush for his testimony. He did  
20 opine in his reports, I am happy to point you to those  
21 sections, on certain aspects of those reproductions. And those  
22 were independent conclusions he drew based on Dr. Roush's  
23 testimonial.

24 MR. ALY: Again, the reliance is on Dr. Roush for  
25 the testimony. So I think it would be inappropriate because we

1 wouldn't be able to question the basis with this expert for the  
2 expert to introduce that opinion.

3 THE COURT: Although you still could do the cross  
4 on that as to the extent of what the defendant did himself or  
5 knows himself versus what he relied upon.

6 MR. ALY: That might depends on the scope of the  
7 opinions. But, going back to the scope of the report in terms  
8 of the Rule 27, it just refers back to Dr. Roush and it doesn't  
9 say here is any independent analysis that had been done. And  
10 Dr. Roush is a witness they are calling tomorrow. So it's not  
11 like they won't have the opportunity --

12 THE COURT: Is there any independent analysis of  
13 this issue in the report?

14 MS. RANNEY: He explains what Dr. Roush has opined  
15 in his report. And then he explains why in his opinion that  
16 would not be a faithful reproduction.

17 MR. ALY: Maybe if Counsel could direct us to  
18 where that is and we will take a look.

19 MS. RANNEY: Absolutely. I believe he discusses  
20 reproductions by Organix in paragraphs 84 to 88 and Wisconsin  
21 starts at 97. It sort of refers partially back to the Organix  
22 analysis.

23 Your Honor, would you like a copy of his report?

24 THE COURT: Thank you. If you have a copy, I  
25 will take a look at it. Although maybe after looking at it Mr.

1 Aly might be satisfied.

2 Mr. Aly, do you have a copy in front of you?

3 MR. ALY: We are looking at an electronic copy.  
4 It looks like maybe it depends on the question, your Honor,  
5 because it looks like it's not about the procedure as a whole,  
6 but some certain aspects of the results. And that would be  
7 fine, just as Dr. Steed had done.

8 But, that question the way it was phrased was  
9 asking about a broader scope of it.

10 THE COURT: I will take the report just in case  
11 we head into difficult territory ahead. But, I think we could  
12 probably agree that if the question is rephrased, depending  
13 upon where this is in here, let me just take a look, then I  
14 think Counsel can go forward and you can do cross on the issue.

15 MS. RANNEY: Just to clarify, he will just be  
16 talking about this at a very high level based upon what he  
17 understands from Dr. Roush.

18 THE COURT: What is the page you are referring  
19 to?

20 MS. RANNEY: I'm not sure of the page. Number 1  
21 starting in Paragraph 97.

22 MR. ALY: Page 49, your Honor.

23 MS. RANNEY: I believe those paragraphs refer  
24 back to earlier paragraphs.

25 THE COURT: It's an imbedded analysis. Yes, you

1 have to go back throughout the whole document. I think why  
2 don't we do this, because it does seem that there is some  
3 support for moving forward. Why don't you rephrase the  
4 question. Go ahead. To the extent there's any issue, you can  
5 go into it on cross. Mr. Aly?

6 MR. ALY: Okay. Thank you.

7 THE COURT: Thank you. Go ahead.

8 Q. Dr. Bernstein, did you review Dr. Roush's opinion  
9 regarding Miss Mueller's -- sorry, the University of  
10 Wisconsin's synthesis of Tapentadol hydrochloride?

11 A. Yes, I did.

12 Q. And based on Dr. Roush's opinion, do you agree with  
13 defendant's experts that the University of Wisconsin faithfully  
14 reproduced example 25?

15 A. No, I don't.

16 Q. Okay. Why not? And if you could just point out where  
17 you are relying on Dr. Roush's opinion, that would be great.

18 A. Dr. Roush, I assume, will opine on the synthetic  
19 details. He's a synthetic organic chemist. I am not a  
20 synthetic organic chemist. But, it's my understanding that a  
21 faithful reproduction of a patent means going back to the  
22 beginning of the patent and starting from where the inventor  
23 started in order and describe the synthesis.

24 And Wisconsin did not do that. And that's why I don't  
25 believe that that's a faithful reproduction. And that's

1 essentially why I don't believe it was.

2 Q. Thank you. Did you hear Dr. Steed testify that the  
3 University of Wisconsin performed the last step of example 25  
4 and the last step is the only one that's relevant?

5 A. I heard him say that.

6 Q. Does that change your opinion that the University of  
7 Wisconsin did not faithfully reproduce example 25?

8 A. Not at all, for the same reason I just said. The last  
9 step is not going back to the beginning of the procedure as the  
10 inventors did.

11 Q. Why might it matter if one doesn't go back to the  
12 beginning of the procedure?

13 A. Well, if you go back to the beginning, then you have,  
14 you use the same starting materials and you carry those all the  
15 way through the synthesis and that can seriously effect the  
16 nature of the final product. And that's the principle. And as  
17 I said, Dr. Roush can describe the intricacies and the details  
18 of those procedures. But, that's the principle that I  
19 understand.

20 Q. Can you think of a real world example that shows why  
21 it's important to go back to the beginning of a procedure?

22 A. Yeah. Well, I mentioned the ranitidine and  
23 hydrochloride case. It's a bit of a story, but I will be happy  
24 to tell it.

25 Ranitidine hydrochloride was prepared first in 1977.

1 And as I mentioned, 1981 the second form appeared. And the  
2 second form was the one that Glaxo was using in Zantac and in  
3 which became the largest selling drug in the world in 1991.  
4 And so the patent on the first form was going to expire in  
5 1995. And the patent on the second form was going to expire in  
6 2002.

7 So, many generic companies wanted to try to get on the  
8 market in 1995 with form one, the first form. And they tried  
9 to prepare, they tried to prepare form one by actually taking  
10 Zantac from the market, which was form two, and then using some  
11 appropriate chemistry on it. And they always got, they always  
12 got form two back.

13 So, there was, if you go back to the -- I don't know if  
14 you want to go back to the slide, but I mentioned that Glaxo  
15 Novopharm case that I mentioned, okay. And so what they  
16 did --

17 Q. Slide 12.

18 A. They took the generics, they wanted to take it off the  
19 market. They went to actually six organic chemists and they  
20 said carry out example 32. That's this case on the bottom, the  
21 lower one, okay. This involved also inherent anticipation.

22 And what they tried to do, they said well, we want to  
23 make form one. And they tried to make form one according to  
24 the recipe in the form one patent and got form two. They got  
25 form two all the time.



1           They said well, if you get form two all the time, form  
2           two is inherently anticipated. So, therefore, the form two  
3           patent which was due to expire in 2002, should not be valid.

4           And I mentioned I was involved in that case as a  
5           witness, the first case. So I'm sort of intimately familiar  
6           with it. And in order to prove that the lack of inherent, that  
7           there was no inherent anticipation, there were two  
8           possibilities, one was to go back to the notebooks of the  
9           original inventor of form one from 1976 and 1977 and compare  
10          those with the patent. And that was done. And so there were  
11          three cases there.

12          But, at the same time the witness for Glaxo was Sir  
13          Jack Baldwin, the Professor of Organic Chemistry at Oxford.  
14          And what he did was he took the patent and he gave it to two of  
15          his post doctoral Fellows, his most senior post doctoral  
16          Fellows and he says you see this, take this patent and go back  
17          to the beginning. Don't go to example 32. Go back to the  
18          beginning. Start from the beginning and make it just the way  
19          the inventors did. And they did. And in June of 1993 they  
20          actually made it and they got exactly what was described in the  
21          form one patent.

22          So, this, so the whole idea was that they went back to  
23          the beginning of the procedure and proved that if you carry out  
24          the procedures from the beginning, you get form one. And that  
25          to me was the lesson I have carried with me ever since. So,

1 this is why I'm claiming that's what has to be done in this  
2 instance as well.

3 Q. And, doctor, have you seen any evidence in this case  
4 that a faithful reproduction of example 25 necessarily and  
5 inevitably yields form A?

6 A. No.

7 Q. Did you hear Dr. Steed's testimony that form B does not  
8 persist at room temperature?

9 A. Does not persist at room temperature?

10 Q. Does not persist.

11 A. Yeah, I heard the testimony.

12 Q. Do you agree with him?

13 A. No.

14 Q. Why not?

15 A. Well, there are a number of examples of form B  
16 persisting at room temperature. And batch 0 is a perfectly  
17 good example. But, Grunenthal has prepared others which still  
18 exist at this point. So, there's no, there isn't an absolute  
19 necessary transformation to form A of form B at room  
20 temperature.

21 Q. And, similarly, did you hear Dr. Steed testify that  
22 form B is unstable?

23 A. I did.

24 Q. Do you agree with him?

25 A. No, form B is not unstable. Form B at room

1 temperature is metastable with respect to form A.

2 Q. What does it mean to be metastable?

3 A. Well, metastable, I think we have a slide.

4 Q. We do.

5 A. So I can illustrate this.

6 Q. If you go to, I think it's slide 18.

7 A. Right. So, this slide demonstrates the idea of  
8 relative stability. So, we have these two lakes and  
9 representatives of form A and form B. And form B is at a  
10 higher elevation.

11 So, when we talk about energy, that's at a higher  
12 energy than form A. But this situation will be maintained as  
13 long as none of the water can get out of this high lake and  
14 drop down.

15 So, in terms of that we are discussing now form B is  
16 metastable or the lake is metastable with respect to form A.  
17 But, in order for form B to get out then we somehow we have to  
18 get the water over this. We have to get the water over this  
19 peak or this block or this dam or whatever it is and that would  
20 be required in order for the water to go downhill.

21 So, form B again is metastable with respect to form A.  
22 And that's the analogy that we use now for these two forms of  
23 the compound.

24 MS. RANNEY: For the record, Dr. Bernstein is  
25 pointing to slide 18 and indicating that in order to convert

1 from form B to form A, it would have to go over a little peak  
2 mountain that's indicated on the slide.

3 Q. Can you think of examples of other compounds where a  
4 number of forms exist in ambient conditions and they don't  
5 convert to the more stable form?

6 A. There are many but perhaps the classic one was a  
7 compound called ROY which -- ROY, R-O-Y. They are usually  
8 written with capitals letters in red, orange and yellow. And  
9 there are about 7 or 8 polymorphs known.

10 And they all essentially exist at room temperature,  
11 even though one of them, only one of them can be the most  
12 stable form at room temperature. And that's, and the rest of  
13 them are metastable, but they don't convert.

14 Ranitidine and hydrochloride and the same as I  
15 mentioned are two forms and they are actually very close in  
16 energy. But, they can exist, co-exist next to each other  
17 essentially forever. There's no transformation from one to  
18 the other.

19 Q. You've testified that you've seen samples of form B  
20 that existed at room temperature. And you mentioned a sample  
21 called batch 0.

22 Have you reviewed any XRPD patterns for batch 0?

23 A. Yes, I have.

24 Q. If we can go to slide 20. This is plaintiff's  
25 Exhibit 599.

1 Do you recognize this XRPD pattern?

2 A. This is an XRPD pattern of batch 0.

3 Q. How did this XRPD pattern come back?

4 A. As I said, Grunenthal had raw data of this XRPD  
5 pattern, which draw data means that what we have is a number of  
6 values measured along the X fact. This is the variable, the  
7 instrumental variable. And then you measure the amount of  
8 x-rays that come out of the sample which is the intensity here  
9 which is essentially the number of counts of x-rays that  
10 reached the detector.

11 And so those data can be plotted using Excel and I had  
12 those data plotted and this is what comes out.

13 Q. All right.

14 MS. RANNEY: And for the record the data from  
15 which this plot came from is plaintiff's Exhibit 574 and  
16 plaintiff's Exhibit 601. And those were two of the data files  
17 that Dr. Gruss reviewed last week.

18 Q. Okay. Dr. Bernstein, what was your conclusion in  
19 reviewing this pattern for batch 0?

20 A. Just so we have to do the same kind of analysis we had  
21 done previously. We have to look for the representative peaks.  
22 So, if we look for the peaks, if we want to show it's form A,  
23 form B, then there shouldn't be pure form A. There shouldn't  
24 be any peaks of form B. And there's a reference where we would  
25 expect peaks of form A if there's any impurities of form A in

1 here and there are none.

2 Again, for form B peaks appear very strongly. And in  
3 order to demonstrate this even more clearly, there's an  
4 expansion of this so you can see it I think on the next slide.

5 MS. RANNEY: For the record, Dr. Bernstein was  
6 pointing to areas of the pattern where there's arrows  
7 indicating where form A should be.

8 A. So now simply the X scale has been expanded on for this  
9 batch 0. So, we're going for over a much narrower range just  
10 to show the detail and the places where you expect to see peaks  
11 of form A if there is any there. They don't show any of that.  
12 And again the form B peaks, characteristic peaks are there.

13 So, this shows that batch 0 doesn't contain, is pure  
14 form B and doesn't contain any form A.

15 Q. And we're on slide 20 which is plaintiff's Exhibit 600.  
16 And this is just a blow up of plaintiff's Exhibit 599. So it  
17 comes from the same data files.

18 What do these XRPD patterns show you about the  
19 stability of batch 0?

20 A. What do XRPD patterns?

21 Q. Show you about the stability of batch 0 at ambient  
22 conditions?

23 A. If you measure the XRPD patterns and you see only form  
24 B, then it's stable at least until the time you measured it.

25 Q. Do you recall when batch 0 was synthesized?

1 A. I believe batch 0 was synthesized in 1994.

2 Q. Do you recall when the XRPD pattern was measured,  
3 roughly?

4 A. I think this one was somewhere around 1998 or 2000,  
5 2002. I don't remember exactly. But at least four years  
6 later, maybe 6 or 7 years later.

7 Q. Okay. Do you recall a 2009 synthesis of Tapentadol  
8 hydrochloride conducted by Marita Mueller?

9 A. Yes, I do.

10 Q. Did you review an XRPD pattern for this synthesis?

11 A. Yes, I did.

12 Q. Let's go to slide 22. This is plaintiff's  
13 Exhibit 486C, Page 12. Is this the XRPD pattern you reviewed  
14 regarding the 2009 synthesis?

15 A. Yes, it is.

16 Q. What are the two patterns shown here?

17 A. The red is a reference for the form B pattern. So  
18 that's the upper one in this case as opposed to earlier ones  
19 where it was the lower one. And the lower, the lower one is  
20 the x-ray powder diffraction pattern of the 2009 synthesis by  
21 Marita Mueller of form B. And you see that it's an excellent  
22 match with no form A peaks there.

23 Q. Have you indicated where the form A peaks would be on  
24 this?

25 A. Yeah. I think we have the arrows to show where we

1 would expect the form A peaks if there was any form A. So  
2 there they are and that's again clean.

3 Q. Thank you. Have you seen other examples of form B that  
4 existed at room temperature besides batch 0 and PG 1026 that  
5 are shown here?

6 A. Yes, there are others.

7 Q. Having reviewed these XRPD patterns and those other  
8 samples you mentioned at Grunenthal, what did you ultimately  
9 conclude as to whether the claims of the '364 patent are  
10 anticipated?

11 A. That the claims of the '364 patent are valid.

12 Q. Let's move to defendants unclean hands allegations.

13 Did you hear Dr. Metzgar testify that Grunenthal acted  
14 with unclean hands indicating the '364 patent?

15 A. Yes, I heard him testify to that.

16 Q. Do you agree with him?

17 A. No, not at all.

18 Q. Let's walk through these allegations.

19 Did you hear Dr. Metzgar testify that Grunenthal acted  
20 with unclean hands because it's not preserved relevant samples  
21 of Tapentadol hydrochloride?

22 A. I heard him say that.

23 Q. Do you agree?

24 A. Not at all.

25 Q. Why not?



1           A.   First of all, there's no, there's no necessity to keep  
2           samples around for many, many years. We don't necessarily do  
3           that or we didn't do that in my laboratory. My laboratory  
4           doesn't and Beer Sheva doesn't exist anymore. But, we didn't  
5           keep them around and they didn't either.

6                   And even more so they didn't have to. But, even more  
7           so when this was declared a controlled substance, they had to  
8           clean the lab out. So, they couldn't keep them around. And I  
9           don't see any intention to misrepresent anything to the patent  
10          office.

11          Q.    Could we put up plaintiff's Exhibit 1458 patent.  
12          Let's go to Bates Number 57600 and go to example two.

13                   Did you hear Dr. Metzger testify that Grunenthal misled  
14          the PTO about the starting materials used in example two and  
15          other examples in the '364 patent?

16          A.    Yes, I did.

17          Q.    Do you agree with Dr. Metzger?

18          A.    No.

19          Q.    Why not?

20          A.    Well, this is, if you go, actually, well, the example  
21          two is preparation of form A(1). And if you look at the  
22          procedure here, this is, it starts out by saying the compound  
23          was synthesized, was prepared according to example 25. But,  
24          this is a recrystallization experiment.

25                   And in order to carry out a recrystallization, you have

1 to dissolve the material. So, it doesn't matter where it came  
2 from. And, moreover, it refers to European example 25, the  
3 European patent. And somebody reading this patent, if the  
4 material wasn't on the market for sale by some commercial  
5 company, they would have no other way of knowing how to get the  
6 material.

7 So, they would have to go and prepare it. And that's  
8 what's described here. But no more than that. Just how to get  
9 some of this compound so you could dissolve it and do the  
10 recrystallization.

11 Q. All right. And do you recall Dr. Metzger testifying  
12 that Grunenthal believed that example 25 will always produce at  
13 least some form A?

14 A. I heard him say that.

15 Q. Do you agree with him?

16 A. No.

17 Q. Why not?

18 A. I haven't seen any proof that that's the case. You  
19 get form B. You get the batch 0. And others you get they are  
20 pure.

21 Q. Okay. Let's go back to slide 14.

22 Do you recall discussing this sample earlier?

23 A. Yeah.

24 Q. And is it your testimony or was it your testimony that  
25 this is a pattern from Marita Mueller's first reproduction of

1 example 25?

2 A. First reproduction, that's the 1-1 right in the upper  
3 left-hand corner.

4 Q. What form does this XRPD indicate that that sample was?

5 A. I didn't hear.

6 Q. I'm sorry. What form of Tapentadol was Miss Mueller's  
7 sample from this reproduction?

8 A. Form B.

9 Q. And is there any form A present?

10 A. None whatsoever.

11 MS. RANNEY: Thank you, Dr. Bernstein. That's  
12 all my questions.

13 THE COURT: Thank you. Mr. Aly.

14 MR. ALY: Yes.

15 THE COURT: Do we have an estimate as to time?

16 MR. ALY: Over an hour. Shall I start today?

17 THE COURT: Would you like to take a break and  
18 then maybe we'll try some of it?

19 MR. ALY: It's up to your Honor. I'm good either  
20 way. We are handing out binders. That will take a couple of  
21 minutes.

22 THE WITNESS: I could use a break.

23 THE COURT: That's fine. Why don't we take a  
24 five-minute break and then we will start at least some of it to  
25 cover some ground.

1 Does that sound good or would you folks like to  
2 break for the day?

3 MR. GLANDORF: Our preference is to take a break  
4 and continue. We have Dr. Roush.

5 THE COURT: I'm trying to get the schedule moving  
6 forward. All right. Let's take a five minute, ten minutes.  
7 We will come back and we will see how much we can actually get  
8 done. Thank you.

9 (Whereupon a short recess was taken.)

10 THE COURT: Have you had an opportunity to take a  
11 look at the exhibits?

12 MS. RANNEY: Yes, we have. We have a translation  
13 issue with defendant's Exhibit 1332 and we're just locating  
14 plaintiff's competing translation. And also defendant's  
15 Exhibit 1106, we have a competing, another translation. There  
16 are a few things in this exhibit that have been obscured. And  
17 I believe we have already spoken with the defendants and think  
18 they are going to use our version.

19 THE COURT: You said --

20 MS. RANNEY: They are going to use our version  
21 which is plaintiff's Exhibit 511.

22 THE COURT: For both exhibits or just the one?

23 MS. RANNEY: We're still locating our translation  
24 of defendant's Exhibit 1332. Hopefully we will get that done  
25 soon.

1 THE COURT: Okay. Mr. Aly, are you using the  
2 exhibit on the translation on one. Is that it?

3 MR. ALY: Well, it looks like they are saying one  
4 of our exhibits, DTX 1106, we should use 511\_T instead. That's  
5 fine. And for the other one 1332, they are identifying an  
6 issue with another document.

7 But, whatever that other document is, we can have  
8 both available. I don't think it comes down to a translation  
9 issue.

10 THE COURT: How does that sound?

11 MS. RANNEY: That sounds fine. Thank you.

12 THE COURT: That's fine. Any demonstratives?

13 MR. ALY: Only the one.

14 THE COURT: I think we're good to start. Let's  
15 begin, please.

16 MR. ALY: Thank you, your Honor.

17 THE COURT: Thank you.

18 CROSS EXAMINATION BY MR. ALY:

19 Q. Dr. Bernstein, thank you for your help with this case.  
20 You have been an expert in many other cases before this one.  
21 Is that right?

22 A. That's correct.

23 Q. In fact, over 25 cases you have been an expert, right?

24 A. It depends how you define how many cases. I've been,  
25 as you know, at various levels. I haven't testified in court

1 in 25 cases. And I am not sure I've been deposed in 25 cases.  
2 But, I just don't know the number. The number of 25 sounds a  
3 little bit strange to me.

4 I may have been retained on that number of cases, but I  
5 don't, I don't, not all, certainly not all of them went to  
6 Court.

7 Q. In terms of the number of expert reports you've  
8 submitted on polymorph patent issues, it's been in over  
9 25 cases. Is that fair?

10 A. I have never counted it. I really, it could be, but I  
11 have never really counted it.

12 Q. And let me make clear on this, regardless of the  
13 number, each and every time that you've submitted an expert  
14 report it's been on behalf of the patent owner.

15 Is that correct?

16 A. That's correct.

17 Q. And each and every time you've provided an opinion, an  
18 opinion submitted in a case or in court or in a deposition,  
19 it's always been that the patent is valid. Is that true?

20 A. If the question was validity, that's true, yeah.

21 Q. Now, you did talk about a book that you had authored,  
22 right, on direct examination?

23 A. One book. It's a book, yes.

24 Q. I think you have a copy of that book as well?

25 A. I have it here.

1 Q. I'd like to go through some of those pages to sort of  
2 set the themes that I would like to discuss with you over the  
3 course of the examination. So that's PTX 1041?

4 A. Sure.

5 Q. Let's start at Page 252. And Page 252 appears, does  
6 it not, Dr. Bernstein, in a section you have discussing  
7 metastable polymorphs?

8 A. Okay.

9 Q. Is that right?

10 A. That's the section. That's Section 7.6.

11 Q. On Page 252 in the bottom paragraph, we can zoom into  
12 that. The first sentence you write is that one traditional  
13 strategy for screening a compound for polymorphic behavior  
14 involves the trial of a variety of solvents and solvent  
15 mixtures.

16 Do you see that?

17 A. Yeah. One traditional strategy. That's correct.

18 Q. You agree that doing a polymorph screen is a  
19 traditional strategy as of the time you wrote the book in 2002,  
20 right?

21 A. No. I agree with that. But, the sentence says One  
22 traditional strategy involves, one strategy involves a trial of  
23 a variety of solvents and solvent mixture.

24 Q. And the idea that you were discussing during direct  
25 examination is the result of the screen, one may not be able to

1 predict ahead of time. Is that right?

2 A. That's correct.

3 Q. But the screen itself, you're not saying that in this  
4 case Grunenthal was the first person or first entity to do a  
5 polymorph screen, right?

6 A. No.

7 Q. And in fact when you wrote the book, you went on to  
8 describe, in the second sentence, that our understanding of the  
9 role and choice of solvent has improved considerably because of  
10 the state of the art by that time, correct?

11 A. At that time it had improved considerably over the  
12 previous hundred years or so, yeah.

13 Q. And on the next page, shifting to another of the topics  
14 that you talked about on direct, you mentioned that you didn't  
15 think that impurities could stabilize a metastable form. Do I  
16 understand that correctly?

17 A. No, I didn't, I didn't say that. What I said in this  
18 case it had not been proven that impurities stabilized. I  
19 didn't say impurities -- there's no way that impurities could  
20 stabilize a particular form.

21 And I think I have written in many places that  
22 sometimes impurities can lead to a different crystal form.  
23 And that's certainly a possibility. But, what I certainly said  
24 here is I haven't seen any proof that impurities play a role in  
25 determining which form you get.



1 Q. Do you agree with me though, Dr. Bernstein, that  
2 impurities can make stable an otherwise metastable form at room  
3 temperature?

4 A. I'm not sure I agree it can make stable. The point of  
5 impurities is they can direct a crystallization to a particular  
6 form. I'm not sure I'd say the impurities stabilize a form.  
7 What might be is impurities can influence the result of a  
8 crystallization. But, I really haven't seen very many.

9 And, for instance, in the ritonavir case, it was the  
10 presence of an impurity which led to the crystallization. But,  
11 it wasn't that the impurities was incorporated within the  
12 crystal and stabilized it. I'm not sure I'd say -- the whole  
13 idea of an impurity stabilizing a form is contrary to the idea  
14 of crystallization. It doesn't go together.

15 I'm not saying it's impossible. But, my understanding  
16 of it is that impurities can influence the result of a  
17 crystallization. But, I wouldn't necessarily say that  
18 impurities stabilize it. I haven't actually seen anybody prove  
19 such a thesis.

20 Q. Do we agree then, Dr. Bernstein, that an impurity could  
21 help influence which polymorph results from A?

22 A. Yes. Impurities definitely can influence which  
23 direction a crystallization goes.

24 Q. In fact, in the book, this is on page 253 now of your  
25 book, you write that in some cases additives are actually

1 purposely put into formulations to help influence which  
2 polymorph results, correct?

3 A. These are called tailor made additives and they are  
4 exquisite experiments that some of my colleagues in Israel  
5 carried out. Really exquisite. Sometimes the additives, well,  
6 most of the cases where additives are used, they are designed  
7 specifically to prove a point. And I can cite, I cite papers  
8 here. But, there have been more recent ones.

9 So, it's generally you don't just throw in an additive,  
10 although some people do to see what happens. But additives  
11 certainly can influence it. And that's very similar to the  
12 influence of impurities where you don't know what you're  
13 adding. Here the case is tailor made additives.

14 Q. Then shifting to a third subject that will be one of  
15 the ones we discuss in more detail, in your book you also write  
16 about the ranitidine example. That's one of the things you  
17 talked about on direct, correct?

18 A. Yes.

19 Q. And that was the caselaw discussion that you had where  
20 it involved Glaxo?

21 Is that right?

22 A. That's correct.

23 Q. Were you personally involved in that case as an expert?

24 A. I was.

25 Q. So, you've got information from your involvement in the

1 case that really isn't public information or even case  
2 information, right?

3 A. Not true.

4 Q. So you --

5 A. Not true. I don't agree with that. I don't agree with  
6 you.

7 Q. In fact, it's also correct that you put the materials  
8 about that case that you were aware of in this book, didn't  
9 you?

10 A. I describe some of it and I described it elsewhere.  
11 And there's a lecture I give about that case all the time.  
12 Everything I wrote about and everything I talked about is  
13 public information and it was at the trial.

14 Q. But, today in court, to be clear, you said that what  
15 was wrong with the replication of the prior art in that case  
16 was that the people replicating it, started it later in the  
17 process rather than in the beginning of the process?

18 Isn't that what you said?

19 A. That's what I said.

20 Q. And in your book, let's see, you describe it here.  
21 Let's go to Page 298. We are still on PTX 1041. And you see  
22 on the bottom left Section 10.2 is the ranitidine hydrochloride  
23 case.

24 A. I'm sorry, you are on page 298?

25 Q. That's correct.

1 A. Okay.

2 Q. You sees the ranitidine hydrochloride case that you  
3 were talking about?

4 A. Correct.

5 Q. Now, let's go to Page 300 right where your cursor is,  
6 the bottom half of that paragraph, please.

7 And now here when you were discussing it, Glaxo argued  
8 not that there was a wrong starting point information, but  
9 actually that the people replicating the work were contaminated  
10 with seed crystals of the wrong form, correct?

11 A. You got my testimony wrong.

12 Q. I'm just asking what you wrote in your book.

13 A. That's what I wrote in my book. But, you're saying  
14 that contradicted what I said today. That's not.

15 Q. Let's focus on this some more. When you were talking  
16 in your book about the replication of example 32, the reason it  
17 was not a faithful replication in that case from your  
18 experience is because the experiments were contaminated with  
19 seed crystals of one polymorph instead of the other, right?  
20 That's what you wrote?

21 A. That's the reason they didn't get it. But, as I  
22 pointed out in my direct testimony, the reason Glaxo did get it  
23 was because they went back to the beginning, they went back to  
24 the beginning of the patent.

25 Q. And in particular you were focusing not, in this book

1 chapter when you were describing the case, on anything that had  
2 to do with the sequence of events, but, actually the seed  
3 crystals which are put in during the crystallization process.  
4 Isn't that true?

5 A. No.

6 Q. And therefore --

7 A. No. The answer is no.

8 Q. And I'm continuing with the next question, sir.

9 And putting in the seed crystals, that directs or also  
10 can influence the polymorphs that one gets. Isn't that right?

11 A. Yes. In this case, though, the seed crystals that were  
12 involved were non intentional. They weren't put in as, to use  
13 your words, they weren't put into the crystallization. But  
14 they were ambient seeds. But I want to distinguish between the  
15 two.

16 Q. I think you've answered the question.

17 A. Okay. I've answered the question.

18 Q. My next question, sir, is in that particular case with  
19 the seed crystal, that's different than the example 25 that  
20 we've been talking about here for a couple of weeks because  
21 there's no issue or discussion that anybody's made about seed  
22 crystals, right?

23 A. No. But my point was completely different.

24 Q. Let me ask you about the example 25, if I may.

25 Example 25 has three steps. First step, second step, third

1 step. You are familiar with those, right?

2 A. Yeah.

3 Q. And the third step has a starting material, we called  
4 that the minus 23 compound. And then it's put in solution and  
5 then steps are taken after that to get to the minus 21  
6 Tapentadol hydrochloride, correct?

7 A. Okay.

8 Q. Do you understand that?

9 A. I haven't gone into that in detail. As I testified, I  
10 haven't gone into it. I haven't looked at all those steps in  
11 any detail.

12 Q. But, in terms of crystallization, making a crystal that  
13 could be one polymorph or the other, you know that happens in  
14 the third step because it goes from solution to crystal,  
15 correct?

16 A. But that's different from a faithful reproduction of a  
17 patent. A faithful reproduction of a patent, as I testified,  
18 is going back to the beginning of the patent, starting from  
19 where the inventors started and going to the end. And the  
20 crystallization step is one. But, you have to have the right  
21 stuff in there in order to get the right material.

22 Q. And I understand your testimony on that, Dr. Bernstein.  
23 But, my question is just more focused on when do crystals form  
24 in the third step of example 25.

25 Is it in the beginning, middle or end of that process?

1           A.    The material is formed at the end, but, it's formed  
2           from a solution that contains everything that's been carried  
3           along since the beginning of the synthesis.

4           Q.    So, you believe, and let me get this right because it's  
5           an important point, you believe that when Marita Mueller did  
6           the work, she did the first step and second step and didn't  
7           have any other solids that came from that, but, it was still in  
8           solution into the third step.

9                   Is that your testimony?

10          A.    That's not my testimony. I think Dr. Roush is going to  
11          testify about what Marita Mueller did. What I understand is  
12          Marita Mueller in gross simodo (sic) went back to the beginning  
13          and started from the beginning and carried out example 25.

14                Beyond that, I said I'm not, I'm not a synthetic  
15          chemist. And I'm sure you're going to hear tomorrow Dr. Roush  
16          talk about all the details. But, that is my understanding  
17          again she went back to the beginning and she got, she got form  
18          B.

19                Beyond that, I haven't really examined it in any more  
20          detail because Dr. Roush is a first class organic chemist and  
21          can do it a lot better than I can.

22          Q.    But, sir, you did offer an opinion and I wanted to find  
23          out from you if you knew one way or the other whether the minus  
24          23, this is the starting compound for the third step in example  
25          25, whether Marita Mueller tested that for any amount of

1           impurities.

2           A.    I don't know.

3                   MS. RANNEY:   Objection, your Honor.  These  
4           questions are going into a great deal of detail about the  
5           example 25 synthesis.  And Dr. Bernstein has already stated  
6           that he relies on, you know, Dr. Roush is going to be the one  
7           to go into the details of the synthesis.

8                   THE COURT:   And he did plainly state that.

9                   Are we going to go into much more of the  
10          particulars on that?

11                  MR. ALY:    No, but that was related to my  
12          objection that because of the opinions offered, I want to make  
13          sure that we understand the scope of those opinions, your  
14          Honor.

15                  THE COURT:   That's fine.  Thank you.

16                  Q.    And I do understand that you're not a synthetic organic  
17          chemist, Dr. Bernstein.  But, just to make sure I understand  
18          the replication steps that you were talking about, the minus 23  
19          compound that the University of Wisconsin used to start the  
20          process of the third step, do you know if they checked it for  
21          purity?

22                  A.    I don't know.

23                  Q.    And you don't offer an opinion as to whether or not the  
24          starting material, this minus 23 for the third step, was  
25          appropriate to start because it was checked for impurities or



1 not?

2 A. If they started, they started with something else.  
3 They didn't go back to the beginning of the patent. I don't  
4 know what they had. I don't know what they, whether they  
5 checked it or not. And even if they checked it, I don't know  
6 what they got.

7 But, I do know that they didn't go at that time to the  
8 beginning of the patent.

9 Q. For Marita Mueller's work, do you know for sure whether  
10 she went back to the beginning of the patent?

11 A. That's my understanding. And I have read Dr. Roush's  
12 declaration. And I understand from that he says she did go  
13 back.

14 Q. So that I understand what I should question you on or  
15 not, are you saying, sir, that Marita Mueller did all of the  
16 steps from the beginning of where the patent starts, all the  
17 way through example 25? Or are you just saying that's your  
18 understanding based on what Dr. Roush said?

19 A. I have not spoken to Marita Mueller. I did not read  
20 her deposition testimony.

21 What I understand is I read Dr. Roush's declaration and  
22 he said she did. And that's the basis of my knowledge.

23 Q. Will you agree with me if Marita Mueller actually  
24 didn't follow example 25, then we shouldn't rely on her work to  
25 determine whether it's the right or the wrong polymorph?

1           A. I mean you have to establish the facts. I don't --  
2           will I agree with you? I don't know. I mean I have to, that's  
3           a hypothetical. If you establish the facts and that's the  
4           case, then I'd have to think about it a little bit more.

5                     But, I haven't seen any, I mean, I haven't seen any  
6           evidence to that effect at all.

7           Q. And the particular case that you were discussing which  
8           is on the slide here or on the screen here for ranitidine,  
9           there was also a purity requirement that was in the claims in  
10          that case.

11                    Do you understand that?

12          A. I don't know what you mean.

13          Q. In other words, if there are different polymorphs that  
14          are being distinguished, did that case have a purity  
15          requirement that it had be a certain percentage of form one  
16          versus another form?

17          A. No, you are mixing up the cases.

18          Q. Well I'm asking in that case.

19          A. In this case, no. There were two cases Glaxo  
20          Novopharm. In the first it had to do with the validity of the  
21          form two patent. And so that was the case of polymorph  
22          identity.

23                    In the second case Novopharm went on the market with  
24          form one. They learned how to make form one. And Glaxo then  
25          claimed that they couldn't make form one without a form two

1 impurity. And that was the issue in that case. And that went,  
2 also went to trial. And just for the record I was a witness in  
3 that case as well.

4 Q. And in this case the one we are talking about here with  
5 the '364 patent, all the claims that are asserted, not one of  
6 them has an impurity or purity requirement in the percentage of  
7 form A's that must be present, right?

8 A. There's no issue of purity here as far as I understand  
9 it.

10 Q. And you do not dispute, Dr. Bernstein, that the  
11 University of Wisconsin test did show some form A in the  
12 result, correct?

13 A. They showed what they showed. I haven't reviewed the  
14 University of Wisconsin results. And I don't recall ever doing  
15 that right now.

16 But, if they had, if they had some form A, they had  
17 some form A. They didn't -- that was not a faithful  
18 reproduction of example 25.

19 Q. What I want to make sure is that do you have an opinion  
20 or not whether University of Wisconsin got form A?

21 A. I honestly don't remember the fact. If they got form  
22 A, they got form A. I mean I can't say anything beyond that.

23 Q. All right. Now, we are also shifting to the batch 0.

24 You testified on direct examination that there was a  
25 batch 0 that had been prepared at Grunenthal. Is that right?

1 A. Yes.

2 Q. And apart from Dr. Roush's opinion, do you yourself  
3 have an opinion whether batch 0 was made by the same basic  
4 synthetic route as described in example 25 of the '737 patent?

5 A. I don't recall ever seeing how batch 0 was made.

6 Q. So, you don't have your own opinion?

7 A. I don't have an opinion on how batch 0 was made.

8 Q. And in terms of impurities, when we're looking at the  
9 forms B and A, you agree that in fact form A is the stable form  
10 at room temperature, correct?

11 A. That's correct.

12 Q. And I'd like to look at DTX 1001 to discuss the  
13 temperature effect with you, sir.

14 You should have copies in the binder if you need them.  
15 But right now we are looking at the cover page of the 2006  
16 polymorph screen report that Grunenthal put together based upon  
17 SSCI's study.

18 A. Will I need to look at it in the folder or be able to  
19 see it on the screen?

20 Q. You should be able to see it on the screen. I'm just  
21 saying if you need it, it's there.

22 If we could turn now to Page 18 of the PDF which is the  
23 one ending in 21107 and look at Table 10. And Table 10 in the  
24 SSCI study shows what they titled a variable temperature XRPD  
25 study. You're aware of that one, right?

1           A. I'm not sure I understand what you mean by you're aware  
2 of them. I know that SSCI did a lot of work on this compound.

3           Q. Dr. Bernstein, is this temperature study one of the  
4 things that you reviewed?

5           A. I've reviewed a lot. I mean we've been going on, as  
6 other witnesses have said, we have been going on for a long  
7 time. I have looked at this. I'm sure I've seen it. But, the  
8 SSCI did a lot of work and I don't remember everything by  
9 heart. But, we can look at it.

10          Q. Sure. Thank you, Dr. Bernstein.

11                You see here where they've got the 32 degrees. That's  
12 the starting temperature of some material. And they say that's  
13 XRPD form A.

14                Do you see that?

15          A. Yep.

16          Q. And then they heat that from the 32 to 75 degrees  
17 celsius. And then that results in form B, that heating step,  
18 correct?

19          A. Yes.

20          Q. Now, they continue heating it again and then cooling it  
21 down, it remains as form B until you see this last step where  
22 it says room temperature XPRD, take it to the next state. Do  
23 you see?

24          A. Yes.

25          Q. When the room temperature is taken the next day they

1           see A, correct?

2           A.    That's what it says.

3           Q.    So, what's happening here, do you agree with me, that  
4           when you take A and you heat it up past a certain temperature,  
5           it does convert to B? But, then if you let it sit there, it  
6           should normally return to form A?

7           A.    This is one experiment and that's what happened. But  
8           not every experiment, not every experiment when you cool, when  
9           you cool B to room temperature or even a little bit below it  
10          doesn't always convert back to A.

11          Q.    And there's something different then obviously, sir,  
12          between the form A and B they were testing here and the form B  
13          that Marita Mueller got according to the work that she did?

14          A.    What's different about it?

15          Q.    I think you yourself said, did you not, Dr. Bernstein,  
16          that the one that Marita Mueller made was stable for more than  
17          overnight still as form B, whereas this one changed to form A.  
18          Do you agree there's a difference between those two?

19          A.    There's a lot of data here in this situation. There  
20          are cases -- this is a case where A, sorry, B converted back to  
21          A at room temperature. Fine, that's one. There are cases  
22          where B doesn't convert back and instances where it does  
23          convert back. It doesn't always convert back at the same  
24          temperature, a phenomenon called hysteresis.

25                So, there are samples of B that have been stored at

1 room temperature for a long time. Batch 0 is one of them. And  
2 they don't always convert back. And that's part of the  
3 instance of metastable. There are factors which prevent the  
4 conversion from B to A.

5 Q. And in both cases though Dr. Bernstein, your opinion is  
6 that it's still form B, whether it converts back to A at room  
7 temperature or stays as B in room temperature, it's still the  
8 same form B?

9 A. B is B is B. A is A is A. There's only one B.  
10 There's only one A. And if you measure the x-ray powder  
11 diffraction pattern of B, you get that fingerprint. If you  
12 measure the x-ray powder diffraction of A, you get that  
13 fingerprint. There's no variation in B or in A. There's one B  
14 and there's one A.

15 Q. And, sometimes B, when SSCI did the work, for example,  
16 reverts to A at room temperature without doing anything else,  
17 just letting it cool.

18 A. Yes.

19 Q. So, with that, let's look at your demonstrative  
20 number 18 to talk through that, please. Here in your  
21 demonstrative 18 you had basically two ponds, one as form B as  
22 a higher pond and one as form A, a lower pond. Is that  
23 correct?

24 A. Correct.

25 Q. Form B, you were testifying, is the metastable form at

1 room temperature and the form A is the stable form?

2 A. That's correct.

3 Q. So, there's something in between the form B that is  
4 preventing it from going to form A even though A is the more  
5 stable, right?

6 A. Sometimes it can go, sometimes it doesn't go, as we saw  
7 on your previous slide. Absolutely.

8 Q. And you're aware that Grunenthal looked into this  
9 question and found that impurities are likely to play a role in  
10 preventing B from getting to A?

11 A. Grunenthal looked into and suggested a possibility in a  
12 presentation, an internal slide presentation in the company  
13 that impurities were a possibility. It has never been proven  
14 that impurities actually do that and, if so, which impurities  
15 might be the cause. That's a possible suggestion and that  
16 could be.

17 The fact of the matter is B can exist and does exist at  
18 room temperature for a long time. And nobody has proven to me  
19 what the reason for that is.

20 Q. And to be clear, though, on the other direction, Dr.  
21 Bernstein, no one has even put a hypothesis out there that  
22 there are impurities that could stabilize form A at room  
23 temperature. Nobody's even said that, right?

24 A. I haven't seen anybody, I don't see any reason why they  
25 would do it. If that's a stable form at room temperature, why



should it be? Why should it be stabilized by anything? I mean unless there's another form that we don't know about and something is stabilizing with respect to that. But A is A and A is stable at room temperature.

Q. So, let's look at some of the Grunenthal analysis here,  
DTX 1060, please.

Do you see here, if we can get the date, Mr. Haw, this is the September 2001 study of the status of polymorphism research that SSCI had done, correct?

A. Yes.

Q. And if we can go to the text of the letter underneath this, this letter here.

MS. RANNEY: Sorry, not interrupt, but, your Honor, this is one of the exhibits for which plaintiffs have a competing translation. And I believe it's in defendant's binder it's PTX 1486.

THE COURT: 1486 is the other translation?

MS. RANNEY: Plaintiff's translation.

THE COURT: For 1060, is that it?

MS. RANNEY: Correct.

THE COURT: You can direct the witness if you'd like.

Sir, do you understand there's a translation at  
1486? If you'd like to look in your binder.

THE WITNESS: A different translation?

1 THE COURT: And the other is 1060, correct?  
2 That's the defendant's translation.

3 MR. ALY: That's right. This wasn't, your  
4 Honor, one of the things they had raised. I think I could have  
5 probably used that if I knew.

6 THE WITNESS: PTX?

7 MS. RANNEY: Yes.

8 THE COURT: I'm sorry.

9 THE WITNESS: Okay.

10 Q. All right. Here we're looking at PTX 1486. We will  
11 use this. Here, you've got that one in front of you?

12 A. Yeah.

13 Q. And here what I wanted to make sure we were looking at  
14 together is there is a status report and it's talking about how  
15 the polymorphism screening at SSCI will most likely be  
16 completed by mid or late October.

17 Do you see that?

18 A. That's what it says.

19 Q. And at that point in time, this is again  
20 September 2001, there were tests that had been done and they  
21 found only two polymorphs A and B, correct? It says this  
22 resulted in the identification of at least two polymorphs?

23 A. The result there resulted in the identification of at  
24 least two polymorphs. That's what they say.

25 Q. When you see down below they've summarized the

1 temperature study that at temperatures below 40 degrees celsius  
2 or after the cessation of the mechanical stress, form B  
3 transforms back into form A.

4 Do you see that?

5 A. Yes.

6 Q. And it goes on the next sentence to say what you said,  
7 However, this does not happen sometimes until some time has  
8 elapsed, as little as six hours but possibly more than eight  
9 months.

10 Do you see that?

11 A. Correct.

12 Q. And there's actually one and only one theory that's  
13 provided for that at this time, the first theory that's  
14 provided that The cause of this partly kinetically very  
15 inhibited back transformation is not yet understood (it could  
16 depend on the impurities profile). Do you see that?

17 A. Exactly, not understood. And it could, it's  
18 speculation about what could happen. No further proof is  
19 provided anywhere.

20 Q. And it goes on at page, let's look at Page 12 of this  
21 PDF, still on PTX 1486, there's a slide here that's been  
22 presented and it has the title Two polymorphic modifications.  
23 And the two forms are identified there as form A and form B,  
24 right?

25 A. Yes. That's what it says. And again, it says this

1 behavior is not yet understood.

2 Q. And it says that underneath there the only reason given  
3 is that it might be due to impurities which inhibit the  
4 transformation from form B to form A, correct?

5 A. Right. This is one slide. This is part of an interim  
6 report in this kind of study where Grunenthal still didn't  
7 understand the polymorphic system, and neither did SSCI for  
8 that matter. This is pure speculation. It might be due to  
9 impurities. It was never further proved beyond that.

10 Q. This is the 2001 status at SSCI, right?

11 A. Yes, that's the date of the report.

12 Q. Let's look at the next status, DTX 1158. We're looking  
13 here at a research report?

14 A. Wait. This is now?

15 Q. DTX 1158.

16 A. Is now the translation of PTX?

17 Q. I am not aware of a translation issue with this one.

18 A. Okay. I don't know. So what number do I need?

19 MS. RANNEY: No translation issues here.

20 Q. DTX 1158.

21 A. I'm sorry, I don't have anything in my folder. That's  
22 empty. DTX?

23 Q. DTX.

24 A. DTX 1158 is empty in my folder.

25 Q. It looks like you got a special one. Let me make sure

1 we got the right one.

2 A. Wait, wait, let me look. No, it's not there. Hold on  
3 a second. Let me look back one. No.

4 Q. We've got an extra copy.

5 MR. ALY: May I approach?

6 THE COURT: Yes.

7 A. I don't have anything.

8 Q. All right. Dr. Bernstein, we've got DTX 1158 and we  
9 are looking at the cover page. It's a summary of polymorphism  
10 investigations now in 2003, right?

11 A. The date is 2003, June, yeah.

12 Q. One of the people on the prepared by list is Dr.  
13 Andreas Fischer? He is one of the co-inventors named on this  
14 '364?

15 A. Correct.

16 Q. Let's look at page 2 of this report. The second page  
17 of the document. We are going to look at this part right  
18 here, this table. There's a table on the bottom. And in 2003  
19 the observation is made again that polymorph A is the one  
20 that's stable at room temperature, right?

21 A. Where? Okay. Yeah, right.

22 Q. And then on the right side of that stable polymorph B  
23 is the one identified as metastable at room temperature but  
24 stable at greater than 50 degrees celsius, right?

25 A. That's what the table says.

1 Q. And they discuss why this could be, at page 7. So,  
2 let's look at the text starting here, We determined, and you'll  
3 see that they put --

4 A. Wait, wait, let me go to page 7.

5 Q. Sure. It's the one ending in 571 as the production  
6 numbers.

7 A. Okay.

8 Q. And that one has in the top that We determined a  
9 cooling curve first to obtain the transition temperature form B  
10 to form A.

11 Do you see that?

12 A. I see it.

13 Q. So, that's basically they are saying normally we've  
14 seen other samples of B return to room temperature, return to  
15 form A at room temperature. So let's find out what that  
16 transition temperature is for the different samples that they  
17 were studying.

18 Do you agree with that?

19 A. Could I hear the question again?

20 Q. Sure. It was little long but I will basically -- do I  
21 understand the sentence correctly, we are reading it together  
22 here, that what they were trying to test to figure out when you  
23 take the B normally at room temperature converts to A. So they  
24 are trying to figure out what that transition temperature is  
25 where different samples of B convert or don't convert to A?

1           A.   Well I don't agree with your introductory sentence that  
2           normally B converts to A, I don't agree, at room temperature.  
3           There are lots of instances where B doesn't convert to A. I  
4           will say there are instances where it does. But, I'm not sure  
5           I would use the term "normally".

6           Q.   But SSCI had never seen a sample of form B that didn't  
7           convert to A at some point, right?

8           A.   I don't know about all the SSCI experiments, but there  
9           are DSC, there are DSC traces that don't show the conversion  
10          from B to A once you get to room temperature. And I'm not sure  
11          they are in here, but I certainly have seen those.

12          Q.   And then here?

13          A.   And B exists. I mean B exists at room temperature.  
14          My testimony was full of examples of that.

15          Q.   Let's look through the theories for what was discussed  
16          internally and at SSCI about why that could be, Dr. Bernstein.  
17          The describing of the protocol is On heating up we get the  
18          transition from A to B. And that's part of the process  
19          sometimes if you heat up A, you get B, right?

20          A.   Right.

21          Q.   And this method they are describing is useful to  
22          determine mixtures of form A and B and not just on the anyway  
23          low decreased heat of transition, but also on the B to A  
24          transition on cooling down.

25                Do you see that?

1 A. True. Yes, that's what it says.

2 Q. And the decreased heat of transition, just so we are on  
3 the same page, that is instead of transferring from B back to A  
4 at room temperature, it might be at a lower temperature that  
5 that transition occurs?

6 A. Or not at all.

7 Q. Or not at all. What they were then asking right  
8 underneath the box, Mr. Haw, we can go to the next section, we  
9 have made different attempts to try to explain this behavior  
10 for the decreased heat of transition. Do you see that?

11 A. Yes.

12 Q. And they have three different theories that they talk  
13 about. And we will scroll down to each of those.

14 And the first of the three theories is that they might  
15 have contamination with bromide in the sample. Do you see  
16 that?

17 A. I see what they say.

18 Q. Second is that there might be other impurities like by  
19 or degradation products, correct?

20 A. Yes.

21 Q. And the third is they might have polymorphic  
22 modification, that there's a third polymorph out there  
23 somewhere, right?

24 A. That's what it says.

25 Q. Now, they take a look at and discuss each of these



1 three theories. The first theory for crystallization of the  
2 corresponding bromide salt, they look at that. So this is,  
3 instead of forming Tapentadol hydrochloride, actually sometimes  
4 people might be forming Tapentadol hydrobromide, right?

5 A. Okay.

6 Q. Were you aware that this was an impurity theory that  
7 Grunenthal had discussed?

8 A. I think I've read it somewhere, yeah.

9 Q. And it goes on to say that this is an isotypic  
10 structure to the B modification of the chloride salt.

11 Do you see that?

12 A. I see that but I haven't seen any proof of that.

13 Q. Well, this is Grunenthal itself saying that in their  
14 experience it's isotypic, right?

15 A. Again, I've seen that in order for it to be isotypic,  
16 it would have to have the same x-ray powder diffraction  
17 pattern. And I haven't seen any evidence of that. That may be  
18 true, it may not be true. I can't confirm that for myself.

19 Q. First let me make sure we understand together what  
20 isotypic is. It means that it has the same XRD signal,  
21 correct?

22 A. It's not precisely the same because bromine is larger  
23 than chlorine and there will be some changes. But, if it's  
24 isotypic, one would expect a very similar pattern with some  
25 variations and the variations depend on going from one system

1 to another.

2 But, I haven't seen any isotypic x-ray powder  
3 diffraction pattern of the bromide instead of chloride. I just  
4 haven't seen it. And that's what they say, but I haven't any  
5 evidence.

6 And for me one of the things I always say to my  
7 students is theory guides but experiment decides. I haven't  
8 seen an experiment. I can't express an opinion on it until I  
9 can see it.

10 Q. Well, didn't they actually do the experiment? In the  
11 next sentence it says In the DSC data no thermal event could be  
12 found up to the melting point and down to minus 60 C.

13 And it's for that test reason that they conclude  
14 co-crystallization actually could be a reason for the decrease  
15 in the transition temperature?

16 A. No, they didn't prove anything. In order to prove the  
17 two systems are isotypic, you have to have the x-ray powder,  
18 you have to show that the bromide, you make the bromide and you  
19 measure the x-ray powder diffraction pattern and you put it  
20 next to the x-ray powder diffraction pattern like hydrochloride  
21 and you show that they are the same.

22 I haven't seen it. Maybe there are data out there. I  
23 haven't seen it. But, that's what has to be proved. And  
24 otherwise I can't say anything about this.

25 Q. Right. So, you don't have an opinion one way or the

1 other? You just know Grunenthal, when they were saying this,  
2 they hadn't shown it. Is that what you are saying?

3 A. I think we are in the process -- I think you have to  
4 understand something. We are in the process here of Grunenthal  
5 right from the beginning when they started realizing that they  
6 had more than one, they may have had more than one crystal  
7 form, it was a very common, it's a very common situation.  
8 They didn't know what was going on.

9 So, you can find a lot of information in the  
10 documentation over even a number of years, as was the case  
11 here, where there's speculation. It might be this. It might  
12 be that. We don't know. And this is very, very common.

13 Not only does it happen in the cases I have been  
14 involved in in industry as a consultant and also as an expert,  
15 but, it's happened in my own laboratory. We start with a  
16 system. We can't figure it out. It takes us awhile. So we  
17 speculate a lot. And this is what happened here. But, I have  
18 not seen proof that it's isotypic.

19 Q. And, in fact, Dr. Bernstein, for that theory the report  
20 goes on to say that The probability is not high, based on the  
21 samples SSCI had seen, because of the low amounts of the  
22 impurities that they found. Do you see that?

23 A. Right.

24 Q. But, you didn't look at the XRD to figure out what they  
25 would look like side by side, correct?

1           A. I am not aware there were any XRDs of these  
2 co-crystallization experiments or of the hydrobromide. I am  
3 not aware of them. Maybe there are, but, I haven't looked at  
4 them. No.

5           Q. So, nobody showed you the co-crystallization experiments  
6 that Grunenthal had, right?

7           A. No, I haven't seen it.

8           Q. All right. Let's look at the next page for this  
9 particular document on the second theory of impurities to  
10 Number 2. It goes down there.

11           The report goes on to say, There is a small number of  
12 impurities present in the batches that might affect the  
13 transition of the two polymorphic forms.

14           Do you see that, sir?

15           A. Yep. And the emphasis, my emphasis would be on the  
16 might, not proven.

17           Q. But, they go on to do systematic analysis of the  
18 different batches. This is by 2003, years after the table that  
19 you showed us on direct examination, and they give an analysis  
20 of that. Do you see that in Table 1?

21           A. Right. And as I've said before, if it's an impurity,  
22 if it is due to impurities, you have to show which impurities  
23 and what the level is. Otherwise, it's not proven to me.

24           Q. And on direct examination, so we're clear, you showed  
25 us a chart and said there's impurities at different amounts

1 with different samples. You didn't see a pattern between A and  
2 B, right?

3 A. That's correct.

4 Q. But, in this report they actually do actually what you  
5 said they should do, identify the impurities and show the  
6 level, didn't they?

7 A. But they had more data, which is what I discussed.

8 Q. Let's look at the data. It's right underneath that  
9 Table 1. If we can go back to the document. This paragraph  
10 here will show you the protocol that they had a special focus  
11 on two impurities, BN300 and BU351. Do you see that?

12 A. I see it.

13 Q. You testified on direct you weren't even sure what  
14 those were, correct?

15 A. I don't know the chemical identity of those two.

16 Q. Let's look at the next page, Page 9 of the report.  
17 And we are looking here at these two paragraphs, the first two  
18 paragraphs.

19 And the first paragraph here says let's look at BN300  
20 and that seems to be without an influence up to 1.28 percent.  
21 Do you see that?

22 A. I see that.

23 Q. But then as soon as you go above that number, that  
24 1.28 percent specific number with raising amount of this  
25 impurity, the transition temperature decreases.

1 In other words, there's more stable form B, right?

2 A. What is it this is based on? How many samples?

3 Q. Do you know how many samples were used here?

4 A. I can't, I don't see it here.

5 Q. And then they go on, do you agree with me the report  
6 that they provide is that after 1.28 percent, with rising  
7 amounts of that impurity, the transition temperature decreases?  
8 In other words, the room temperature stable B can stay more  
9 stable?

10 A. It slows down the transition. Okay. That's what it  
11 says.

12 Q. And they also will look at another impurity BU351. And  
13 here it says that it affects both the temperature decrease as  
14 well as the formation of a modification B that seems to be  
15 stable at room temperature.

16 Do you see that?

17 A. I see what it says, yeah.

18 Q. And it gives specific numbers for exactly where that  
19 occurs at more than .5 percent of BU351, that's where almost  
20 each sample they report had a cooling curve showing  
21 modification B, correct?

22 A. I'm not sure I understand the sentence here Almost each  
23 sample with a concentration of more than .5 percent BU351  
24 reveals in the cooling curve of the DSC a rate of modification  
25 B. I don't know what that means, a rate of modification.

1           What is a rate of modification?

2           Q.    Could it mean, sir, that you are starting to see some  
3           form B at room temperature that you wouldn't otherwise?

4           A.    That's a phrase which the English means absolutely  
5           nothing to me.

6           Q.    Let's be clear --

7           A.    The DSC, a rate of modification B. Modification B is a  
8           structure. A rate is a velocity. A rate, so they are talking  
9           about the velocity of a structure. It doesn't say, maybe  
10          there's a word missing or what, but what's stated there doesn't  
11          make any sense. The English doesn't make any sense.

12          Q.    Let's just, to round it out, look at the last sentence  
13          which I don't think we will have a disagreement about. It says  
14          At higher impurity levels, now we are looking at greater than  
15          1.8 percent in Table 1, the only product is form B and in  
16          between mixtures of A and B are formed.

17                Do you see that?

18          A.    That's what it says.

19          Q.    So, the report that they found is that if you go above  
20          1.8 percent of BU351, they only saw form B, correct?

21          A.    Okay.

22          Q.    Now, let's look at Page 10. I said there were three  
23          theories they considered and Page 10 has a third theory, this  
24          part here. And it says in Step 3, this was whether they really  
25          had maybe found a third polymorph. Do you remember that one?

1           A.    That was a possibility but it was never, I haven't seen  
2 any evidence of a third form.

3           Q.    And in fact they ruled it out after some extensive  
4 investigations, correct?

5           A.    Okay.

6           Q.    And the conclusion that they reached in 2003 is that  
7 the existence of an intermediate polymorphic form is most  
8 unlikely, concerning the current results. Do you see that?

9           A.    I see that's the conclusion, yes.

10          Q.    And, by the way, while we're at this document, I want  
11 to make sure that the differences between form A and B, they  
12 are, biologically they don't make any difference, right?

13          A.    I understand the physiological absorption is the same.

14          Q.    And the solubility curves, they are what you call  
15 identical here, right?

16          A.    I don't recall. But, I don't recall this, the  
17 solubility curve. But, I wouldn't be surprised. I think they  
18 are quite similar.

19          Q.    Let's look at them together on Page 15 of this document  
20 of Exhibit 1158. And here we have the curves in figure 7.  
21 These are the dissolution testing that they did and showed the  
22 solubility over time.

23                   Do you see that of polymorphs A and B?

24          A.    That's a dissolution curve, yes.

25          Q.    And the text under that analyses is right it says the



1 curves are identical, variation between the 5 and 10 minutes  
2 values can lead back to the dissolution of the gelatine  
3 capsules.

4 Do you see that?

5 A. That's what it says.

6 Q. As far as you are aware, because the solubility is the  
7 same, that's what pharmacists or physicians or drug developers  
8 look at to determine whether or not there would be any  
9 importance to study from an FDA point of view.

10 Is that right?

11 A. That's one of the factors.

12 Q. And now let's look at PTX 507. Well, sorry, PTX 379.  
13 Let's look at that.

14 Now, we have the Crystallics report. That's their  
15 final report in May 2003.

16 Do you see that?

17 A. I see it.

18 Q. And if we look at Page 10. In Page 10 they've got to  
19 Step 3 Effect of Impurities.

20 Do you see that section?

21 A. I see it.

22 Q. This section has been discussed in other testimony but  
23 I want to look at the data with you. And that's at Page 23  
24 referring to this Step 3. And you see this table here is the  
25 Step 3 table.

1 Do you see that?

2 A. That's what it says.

3 Q. And in terms of the experience that Crystallics had,  
4 they also found that only with impurities can you get form B,  
5 right?

6 A. I don't see that conclusion.

7 Q. All right. Let's look through the data. There's some  
8 factors here that are called seeding. We looked at seeding and  
9 we talked about that earlier, correct?

10 A. You're talking about factor C, the cut right? The seed  
11 amount?

12 Q. The seed amount. Putting aside seed amount, because  
13 seeding is a separate issue for this case but for this case we  
14 have impurity A which is factor A. And we've got another  
15 impurity which is called factor B. And what they've done here  
16 is they said let's add, on purpose, certain percentages of  
17 those impurities. Do you see that?

18 A. Could you go through that again, please?

19 Q. Sure. What they've done in the study is they have put,  
20 on purpose, certain percentages of these two impurities  
21 identified as factors A and factors B, correct?

22 A. Yes.

23 Q. You don't know what those impurities are, right?

24 A. I have no idea.

25 Q. And when they added in any percentage of either factor

1 A or factor B but didn't seed it with something, that resulted  
2 in some form B, correct?

3 A. What you're directing me to is the result in response  
4 in five.

5 Is that right.

6 Q. Response five. That's where they got that polymorph?

7 A. So, what you're saying is standard two has factor A and  
8 resulted in a mixture of A and B. And standard three has  
9 factor B and that results in a mixture of A and B and standard  
10 four has both factor A and factor B and results in a mixture of  
11 A and B.

12 And then standard 9 has just factor B and that results  
13 in a mixture of A and B. Is that what you -- is that the  
14 question you're asking?

15 Q. Yes, sir.

16 A. Okay. That's what the table says.

17 Q. All right. Now, in terms of impurities, I know you  
18 testified why but I just want to make clear that you agree if  
19 we had the Marita Mueller sample to test today, we could test  
20 it to see what impurities are there of the type that are being  
21 referenced here?

22 A. You could, but it doesn't make any difference because  
23 she did a faithful reproduction of it. And I show you the  
24 evidence she got form B. She got the x-ray powder diffraction  
25 pattern of form B. The fingerprint, it's form B. It doesn't

1 matter. It doesn't really matter why she got form B, she got  
2 form B.

3 Q. Well, Dr. Bernstein, if Marita Mueller agreed, if she  
4 herself agreed she didn't follow example 25, then it wouldn't  
5 be pertinent to the analysis of whether example 25 anticipated  
6 even if she got form B, right?

7 A. Well, to the best of my knowledge and according to Dr.  
8 Roush's testimony, she did follow example 25. So, I don't  
9 think, for me, that's not an issue.

10 Q. That's what I want to make sure. This is not your  
11 opinion. You are relying on Dr. Roush for that?

12 A. Absolutely.

13 Q. Similarly for the batch 0 that existed at some point,  
14 we can't, that doesn't exist anymore so we can't test it to  
15 find out what impurities it had and how it might have been made  
16 incorrectly?

17 A. That's correct.

18 Q. I do want to take a look at the examples in the '364  
19 patent. But, we don't need to put it up right now.

20 I just want to make sure when you were saying that the  
21 patent said it started with example 25 from the other patents,  
22 were you saying that it was form A, sir?

23 A. No, I didn't. I didn't say it started with example 25.  
24 Put it up and we will see what it says.

25 Q. All right. Let's look at DTX 304. That's the '364

1 patent. And we want to look at example two.

2 A. So, it was prepared according to example 25. And I  
3 explained that at the time this was written that if somebody  
4 was reading this patent and wanted to go out and buy that  
5 material, they couldn't find it.

6 So, the only, so the inventor had to explain, to teach  
7 a person of skill in the art where can you get this stuff. So  
8 you go back to example 25 and you make it.

9 Q. And what I want to make sure that you and I agree on  
10 right now is do you agree or not that when it's referring in  
11 the patent to some starting material that was made according to  
12 example 25 actually was form A?

13 A. I wouldn't say that. From the best of my knowledge it  
14 was no, example 25 gives you form B. Why would it be form A?

15 Q. Have you gone back, sir, to look at the tests, where  
16 this came from, this example came from, and whether or not that  
17 first sentence where it said it was example 25 was form A  
18 Tapentadol or form B Tapentadol?

19 A. I haven't gone back because it doesn't make any  
20 difference. What this is is a crystallization. It doesn't  
21 matter, really doesn't matter whether it's form A or it's form  
22 B. You are doing a recrystallization. So, you are going to  
23 dissolve the material. Once it dissolves, it doesn't matter  
24 which form it was to begin with.

25 Q. Let me ask that question so I can have that as a

1 response answer.

2 Does it matter what you start with as a solid if you  
3 are doing it in solution and getting a recrystallization?

4 A. It doesn't matter which form you start with.

5 Q. So, now if we're looking at, in this example, to go  
6 back to the question I asked you, do you know whether or not  
7 that starting material that they said was according to example  
8 25, was form A or not?

9 A. Now you're talking about the notebook record of what  
10 went into this example.

11 Q. Notebook record or any other record, sir.

12 A. I don't know. But, it wouldn't make any difference to  
13 me because whatever -- I assume it's form B because it was made  
14 according to example 25 and it was dissolved. If it happened  
15 to be form A, it wouldn't make any difference about the nature  
16 of this example.

17 Q. I hear you saying that it wouldn't make any difference.  
18 But, do you know whether or not the Patent Office would have  
19 been interested to know whether the invention here was taking  
20 form B and making it into form A or starting with form A and  
21 making it into form A?

22 MS. RANNEY: Objection, your Honor. Dr.  
23 Bernstein doesn't really have, doesn't have any knowledge of  
24 what the Patent Office would have said.

25 THE COURT: Sustained.

1 Q. Dr. Bernstein, you're saying that they had -- you are  
2 saying that it doesn't matter. But, do you know what it was  
3 that Grunenthal told the Patent Office about this particular  
4 form?

5 A. In this example 2, did Grunenthal tell the Patent  
6 Office which form of the compound they used in performing this?

7 Q. That's my question.

8 A. I am not aware of that information.

9 Q. And did Grunenthal say anywhere in the patent what form  
10 you get when you make the recipe according to example 25?

11 A. Could I hear that question again?

12 Q. Sure. Did Grunenthal tell the Patent Office anywhere  
13 in the patent what form one should get when they follow example  
14 25 from the prior art?

15 A. I don't recall what Grunenthal told the Patent Office.  
16 I haven't seen a file wrapper. I don't know. But, as a  
17 chemist, to be honest with you, it doesn't make any difference  
18 in this example.

19 Q. Well, let's look at the top of column 3 of the '364  
20 patent. So, we are still at DTX 304, the first full paragraph.  
21 It says, they write Grunenthal in the patent, The process  
22 starts from crystalline form B prepared according to U.S.  
23 patent number '737 patent or the '558 patent or the European  
24 '475 patent, it's all the same specification.

25 Do you see that?

1           A.    I see it.

2           Q.    And then they are talking about how they are going to  
3           take that starting material, which is form B as they report in  
4           this part of the patent, and say they are going to turn it into  
5           form A with the different examples that they discussed,  
6           correct?

7           A.    That's what it says.

8           Q.    And so when they really did the experiment, did you  
9           know, Dr. Bernstein, that example 2 and other examples actually  
10          started with form A, even though they put in the patent that it  
11          was made according to example 25?

12          A.    I didn't. But frankly, I have no reason to doubt it  
13          because example 25 makes form B.

14          Q.    Well, let me ask you this, if we look at the particular  
15          report, DTX 141, 144 is the interrogatory responses, and we  
16          will look at Page 9. And this is the interrogatory responses  
17          from Grunenthal, plaintiffs in this case. And when you look at  
18          the box here and you see that for examples 2 and 3 the  
19          reference is to a document with the production number starting  
20          in 21090. Do you see that?

21          A.    No, oh, okay.

22          Q.    It's the same document then that's for example 3,  
23          right?

24          A.    Okay.

25          Q.    It's also for example 5, that same Document 21090?



1 A. Okay.

2 Q. Nine, example nine, the same Document 21090?

3 A. I see it.

4 Q. And example 11, that's the same Document 21090?

5 A. Okay.

6 Q. Let's look at that document with the 21090 that's going  
7 to be --

8 A. To be perfectly honest with you I don't know what  
9 you're showing me here. I have no idea what this is.

10 Q. You haven't seen the interrogatory responses?

11 A. No.

12 Q. Let's go back a page then I will show you what we're  
13 looking at. Go back one more.

14 This is the response that plaintiffs gave when the  
15 interrogatory was put to them in interrogatory Number 21 to  
16 explain the basis for the examples that were in the '364  
17 patent, the one that you've provided opinions on.

18 A. Okay. I don't think I recall ever having seen this  
19 before.

20 Q. They didn't show you where the examples came from?

21 A. No, I haven't seen this document.

22 Q. Oh, you haven't seen it?

23 A. The interrogatories I haven't seen.

24 Q. Okay. Do you disagree with the response in the  
25 interrogatories?

1 A. Do I disagree about what?

2 Q. About where the materials came from. In other words,  
3 do you have other information that's not here about where the  
4 examples in the patent could have come from?

5 A. I don't have any reason to agree with you or disagree  
6 with you. I mean I'm just not familiar with this document or  
7 with the interrogatories. And I don't know where the examples,  
8 except for what's written in the patent that you just showed  
9 me, I don't know where the samples came from.

10 I said I haven't seen a file wrapper so I don't know.  
11 I'm not familiar with those details.

12 Q. Let's look at those details. DTX 1001, the document  
13 we looked at, the 2006 polymorph screen. This is DTX  
14 polymorph screen with enclosures is the report from SSCI. You  
15 can look at the bottom half of this. It just says it's an  
16 enclosure of a report from SSCI. Do you see that? Do you see  
17 that?

18 A. Yes.

19 Q. And then on Page 3 of the document -- and by the way,  
20 sorry, if we can go back to Page 1. The production number on  
21 Page 1 is 21090. Do you see that?

22 A. I see that.

23 Q. And then if we go to Page 3, you will see that the  
24 attachment is this polymorph screen from SSCI, right?

25 A. I see that.

1 Q. Now, if we go to Page 5, you will see that the starting  
2 material, the samples here is the CG 5503 sample received from  
3 Grunenthal as summarized in Table 1.

4 Do you see that?

5 A. I see that.

6 Q. And now if you go forward to Table 1 which is on  
7 Page 13 of the document, the very top table, it says that the  
8 sample received from Grunenthal was XRD result of form A. Do  
9 you see that?

10 A. That's what it says.

11 Q. When we are looking at the '364 patent and if we take  
12 them at their word, what Grunenthal was telling the Patent  
13 Office for example 2 when they said it was material according  
14 to example 25 of the prior art, that was this form A material  
15 that was used in those experiments, correct?

16 A. You're going to have to go through the identification  
17 for me again. This says, this says this was lot CEHS98-99 and  
18 CG5503. That's the SSCI internal number.

19 Q. That's right.

20 A. Okay. And then CEHS98-99 is what?

21 Q. The material they labeled when they received it. Did  
22 you know that?

23 A. I thought I just said no but then there's an SSCI  
24 number. You're going to have to track it for me. I don't --

25 Q. Let me just --

1           A. I lost track of where the sample is. I mean I can't  
2 confirm anything because I've gotten lost to where this sample  
3 started out and where we got to.

4           Q. We can retrace the steps but let me ask you, Table 1,  
5 in the interest of time, you see there is only one sample lot  
6 that SSCI received from Grunenthal, correct?

7           A. This table shows one entry. What else they received,  
8 I don't know. I mean I notice this report has 180 some odd  
9 pages and I'm not familiar with the whole report. So, you've  
10 shown me one table with one entry and that's what it says. It  
11 says what it says. I can't argue with that.

12          Q. This is the same report that was referenced in those  
13 interrogatory responses we looked at, right?

14          A. I don't remember the number. I'm not familiar with the  
15 number in the interrogatory report. But, I will assume that  
16 that's correct.

17               MR. ALY: Your Honor, I was handed a note about  
18 the timing so I must be sensitive to the time. I do still have  
19 about 20 minutes of material on the obviousness opinions that  
20 the expert offered.

21               So, maybe I could address those now if you'd like.  
22 But, in the morning would also be fine. It's like a breaking  
23 point is what I'm saying.

24               THE COURT: It's already, it's like it's almost  
25 6:20 at this point. Counsel, I'm thinking we should probably

1 break.

2 MS. RANNEY: I think it's time to break.

3 THE COURT: I think so too actually. All right.  
4 So, let us conclude for the evening.

5 Sir, you will remain under oath. But, we will  
6 pick up your testimony tomorrow morning.

7 Let's decide on a time then. With that also do  
8 not speak to your Counsel regarding your testimony.

9 Shall we do 9 o'clock tomorrow morning as well?

10 MR. ALY: That's fine with me, your Honor.

11 THE COURT: Is that good?

12 MR. CONNOLLY: That's fine with us, your Honor.

13 MS. RANNEY: And plaintiffs.

14 THE COURT: So, we will start 9 o'clock tomorrow  
15 morning. Any other issues before we disband for the evening?  
16 Anything? No.

17 MR. ALY: That's a brave question, your Honor.

18 THE COURT: That concludes our testimony for the  
19 evening. We will see you tomorrow morning at 9 o'clock.  
20 Thank you so much. Thank you, everyone. Take care.

21 ATTORNEYS: Thank you, your Honor.

22 (Whereupon the matter was concluded)  
23  
24  
25